Junior Research Paper Convention: Abstract Form
CCIII/Spring 2023

Jill_Chang_Abstract_Section_RP-Spring2023

Title of the Research Paper:
Pre-service Teachers' Attitude toward Inclusive Education

Abstract

Jill, Chang. Section C. Inclusive education (IE) has been applied as the mainstream educational practice in countries all over the world. It upholds students' learning rights by bringing all students with different backgrounds and needs into general classrooms. However, this may be quite challenging for teachers who might not possess the necessary skills and sufficient understanding to meet diverse students' needs. To improve this situation, teacher-training programs must ensure all pre-service teachers undergo training to gain essential knowledge, develop positive attitudes towards IE and students with special needs, and teach effectively in the inclusive classroom. This study examined the attitudes of a group of pre-service teachers in FJU on IE and people with difficulties. 56 responses to the questionnaire were collected. The quantitative data reports on pre-service teachers' perceptions and suggests that the majority of the pre-service teachers possess a positive attitude toward inclusion, but they might not be well-prepared for its practice. This study also revealed that the participants' grade of year, biological gender, and specialty are not the determining factors of their perspectives. Regarding implementation, more insights on how to better prepare pre-service teachers will also be provided.

Notes:

1. My RP belongs to the category of: □ Literary Studies or ■Social Studies
2. Related websites:
   https://doi.org/10.1080/13603110903030097
   https://doi.org/10.1080/09687590802469271