

## FOUNDATION STATEMENTS

### Rationale

It is the responsibility of the Board of Trustees to provide visionary leadership in the provision of educational services in keeping with the expectations of the community. This objective is best achieved when there is a clear and coherent statement of foundational principles to inform decisions and the operations of the division.

### Policy

The Board shall monitor the operation of the division to ensure it adheres to and reflects the beliefs and ideals presented in the *Foundation Statements*.

### Foundation Statements:

#### Motto

- Improving the life chances of ALL students

#### Mission

- To create powerful learning environments that inspire individual growth in learning and support the wellbeing of all students and staff

#### Vision

- All students will have dignity, purpose, and hope throughout and upon completion of their education with Wild Rose School Division.

#### Values

- Continuous Improvement: Commitment to growth
- Innovation: Design creative learning environments
- Empathy: Compassionate support regarding individual circumstances
- Integrity: Act with honesty, fairness and respect

#### Priorities

- Learning
  - Create powerful learning environments based on research and the Teacher Quality Standard
  - Foundational focus on Literacy and Numeracy
  - Provide individualized, timely, data-informed support for student needs
  - Support the infusion of First Nations, Métis and Inuit foundational knowledge into classroom instruction and school culture
  - Support implementation of new curriculum

- Leading
  - Empower students and staff to take on leadership roles
  - Provide support for school leaders based on research and the Leadership Quality Standard
  - Plan and support transition to post secondary and the world of work
- Well-being
  - Promote student and staff wellness
  - Develop a culture that respects diversity and belonging
  - Encourage healthy minds and bodies

Reviewed/Revised: October 15, 2019

Reference: School Act, Section 45, 47, 78