

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

|                     |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                    |
|---------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Catch-up Subject:   | Peace Education                                                                                           | Grade Level:                                                                                                                                                                                                                                                                                                                                                                                           | 8                                                                  |
| Quarterly Theme:    | Community Awareness<br><i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)</i>                    | Date:                                                                                                                                                                                                                                                                                                                                                                                                  | February 16, 2024                                                  |
| Sub-theme:          | <b>Servitude: Intercultural Relations</b> <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)</i> | Duration:                                                                                                                                                                                                                                                                                                                                                                                              | 70 mins <i>(time allotment as per DO 21, s. 2019)</i>              |
| Session Objectives: |                                                                                                           | Subject and Time:                                                                                                                                                                                                                                                                                                                                                                                      | English-Reading<br><i>(schedule as per existing Class Program)</i> |
| References:         | K to 12 Basic Education Curriculum                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                    |
| Materials:          |                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                    |
| Lesson Proper       | Duration                                                                                                  | Activities                                                                                                                                                                                                                                                                                                                                                                                             |                                                                    |
|                     | 5 minutes                                                                                                 | <b>Introduction</b> <ul style="list-style-type: none"><li>Greet the students and introduce the theme of the lesson: Community Awareness with a focus on Servitude and Intercultural Relations.</li><li>Explain the importance of understanding different cultures and serving our community to build a better society.</li><li>Provide an overview of the activities planned for the lesson.</li></ul> |                                                                    |
|                     | 10 minutes                                                                                                | <b>Icebreaker Activity</b> <ul style="list-style-type: none"><li>Divide students into small groups and ask them to discuss a time when they helped someone from a different cultural background.</li><li>Each group will share one story with the class to encourage sharing and understanding.</li></ul>                                                                                              |                                                                    |
|                     | 8 minutes                                                                                                 | <b>Multimedia Exploration</b> <ul style="list-style-type: none"><li>Show a short video or presentation highlighting examples of individuals serving their community from various cultural backgrounds.</li><li>Discuss the importance of servitude in fostering positive intercultural relations.</li></ul>                                                                                            |                                                                    |
|                     | 8 minutes                                                                                                 | <b>Small Group Discussion</b> <ul style="list-style-type: none"><li>Assign each group a scenario related to community service and intercultural relations to discuss and come up with possible solutions.</li><li>Encourage students to consider different perspectives and cultural values.</li></ul>                                                                                                 |                                                                    |
|                     |                                                                                                           | <b>Group Presentation</b>                                                                                                                                                                                                                                                                                                                                                                              |                                                                    |

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|                                           | 5 minutes <b>per group</b> | <ul style="list-style-type: none"><li>Each group presents their scenario and solutions to the class, emphasizing the importance of cooperation and understanding in community service.</li></ul>                                                                             |
| <b>Class Reflection</b>                   | 2 minutes                  | <ul style="list-style-type: none"><li>Lead a brief discussion on what students learned from the group presentations and how it relates to the theme of community awareness and servitude.</li></ul>                                                                          |
| <b>Conclusion and Homework Assignment</b> | 2 minutes                  | Summarize the key points from the lesson and assign homework to research a community service project that involves multiple cultural groups and to prepare a short presentation for the next class.                                                                          |
|                                           |                            | <b>Suggested Activity for Reading Enhancement:</b><br><br><b>Picture-Word Association:</b> Match words with corresponding images to improve vocabulary.<br><br><b>Making Predictions:</b> Encourage students to predict outcomes in a story to enhance comprehension skills. |

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