

Teacher Name:

Subject:

Mr. Edwards Earth Science
RRGSD Remote Instruction Learning Plan

Dates: 3/22 - 3/26

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none">• Students will continue the Biosphere/Energy and the Human Impact unit with pictionary and notes.• Students will take the Biosphere/Resource Vocab Quiz #1
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none">• 2.2.1 Explain the consequences of human activities on the lithosphere (such as mining, deforestation, agriculture, overgrazing, urbanization, and land use) past and present.• 2.2.2 Compare the various methods humans use to acquire traditional energy sources (such as peat, coal, oil, natural gas, nuclear fission, and wood).• 2.6.3 Analyze the impacts that human activities have on global climate change (such as burning hydrocarbons, greenhouse effect, and deforestation).• 2.6.4 Attribute changes to Earth's systems to global climate change (temperature change, changes in pH of ocean, sea level changes, etc.).• 2.7.1 Explain how abiotic and biotic factors interact to create the various biomes in North Carolina.• 2.7.2 Explain why biodiversity is important to the biosphere.• 2.7.3 Explain how human activities impact the biosphere.• 2.8.1 Evaluate alternative energy technologies for use in North Carolina.• 2.8.2 Critique conventional and sustainable agriculture and aquaculture practices in terms of their environmental impacts.• 2.8.3 Explain the effects of uncontrolled population growth on the Earth's resources.• 2.8.4 Evaluate the concept of "reduce, reuse, recycle" in terms of impact on natural resources.
Social-Emotional Focus	

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Continue Biosphere Notes and Pictionary. Play Quizlet to prepare for vocab quiz.	8:30-9:55 Planning 10:00-11:25 2nd Period 11:30-12:00 Jacket Time A 12:05-12:35 Jacket Time B 12:40-2:05 3rd Period 2:10-3:35 4th Period

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Tuesday	Continue Biosphere Notes and Pictionary. Take the vocab quiz.	8:30-9:55 Planning 10:00-11:25 2nd Period 11:30-12:00 Jacket Time A 12:05-12:35 Jacket Time B 12:40-2:05 3rd Period 2:10-3:35 4th Period
Wednesday	Tutorials and Virtual Student Check Ins	8:30-9:55 Planning 10:00-11:25 2nd Period 11:30-12:00 Jacket Time A 12:05-12:35 Jacket Time B 12:40-2:05 3rd Period 2:10-3:35 4th Period
Thursday	Continue Biosphere Notes and Pictionary. Play Quizlet to prepare for 2nd vocab quiz.	8:30-9:55 Planning 10:00-11:25 2nd Period 11:30-12:00 Jacket Time A 12:05-12:35 Jacket Time B 12:40-2:05 3rd Period 2:10-3:35 4th Period
Friday	Continue Biosphere Notes and Pictionary. Play Quizlet to prepare for 2nd vocab quiz.	8:30-9:55 Planning 10:00-11:25 2nd Period 11:30-12:00 Jacket Time A 12:05-12:35 Jacket Time B 12:40-2:05 3rd Period 2:10-3:35 4th Period

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	q/a in live session, Quizizz or Kahoot, vocab quiz
Summative Assessment(s)	
How will I know my students have mastered the content from this week?	answering correctly on Q/A in live chats, 70% accuracy on vocab quiz

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found