



Kindergarten Program and Philosophy



The kindergarten year is a time of many accomplishments. To meet the educational needs of young children, the kindergarten program is designed to provide an integrated curriculum that enhances the social, physical, emotional, creative, and intellectual growth of the child. The program is planned to allow children to achieve personal autonomy by learning new skills and practicing old skills in a developmentally appropriate way to meet individual needs. The program will provide concrete experiences to foster concept development in the following content areas:

Language Arts (listening, speaking and beginning reading and writing)

Mathematics

Science

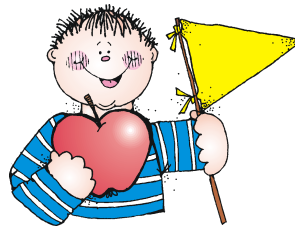
Social Studies

Physical Development

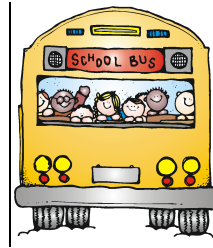
Health

Fine Arts (music, art, theater arts)

The success of the kindergarten program depends in part on the communication between the home and school. This partnership is essential to the well-rounded development of the child and his/her learning potential. We are excited about the program at Green Gables. Please encourage your kindergartener to tell you about his or her day and the "fun stuff" we are doing at Green Gables.



Kindergarten Goals



1. To create a cooperative and supportive partnership among children, parents, and teachers.
2. To provide an environment that acknowledges, accepts, values and understands individual differences in development and interests.
3. To provide an environment that continues the natural learning process.
4. To provide an environment where children are immersed in language-rich experiences.
5. To strengthen the positive self-concept and self-confidence that are essential for establishing life-long attitudes and strategies for learning.
6. To provide experiences for children that enhance the intellectual, linguistic, social/emotional, physical, and aesthetic aspects of development necessary for learning.
7. To provide a program that reflects the knowledge that children learn through active manipulation of their environment and concrete experiences, which contribute to concept development.
8. To foster, embrace, and promote the young child's enthusiasm and love of learning.

