

INFO 266 **Secondary School Library Gallery**

Presentation 3 Spring 2024

Panel #1: Name: Library Name: Part of the Collection Studied:	
Current Collection Map URL:	Proposed Collection Map URL:
Current Collection Map Screen shot:	Proposed Collection Map Screen shot:
Brief Speaker Notes: .	Brief Speaker Notes:
Gallery Comments:	Gallery Comments:

Panel #2: Name: Library Name: Part of the Collection Studied:	
Current Collection Map URL:	Proposed Collection Map URL:

Current Collection Map Screen shot:	Proposed Collection Map Screen shot:
Brief Speaker Notes: .	Brief Speaker Notes:
Gallery Comments:	Gallery Comments:

Panel #3: Name: Library Name: Part of the Collection Studied:	
Current Collection Map URL:	Proposed Collection Map URL:
Current Collection Map Screen shot:	Proposed Collection Map Screen shot:
Brief Speaker Notes: .	Brief Speaker Notes:
Gallery Comments:	Gallery Comments:

Panel #4:

Name: Library Name: Part of the Collection Studied:	
Current Collection Map URL:	Proposed Collection Map URL:
Current Collection Map Screen shot:	Proposed Collection Map Screen shot:
Brief Speaker Notes: .	Brief Speaker Notes:
Gallery Comments:	Gallery Comments:

Panel #5: Name: Library Name: Part of the Collection Studied:	
Current Collection Map URL:	Proposed Collection Map URL:
Current Collection Map Screen shot:	Proposed Collection Map Screen shot:
Brief Speaker Notes: .	Brief Speaker Notes:
Gallery Comments:	Gallery Comments:

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Panel #6: Name: Library Name: Part of the Collection Studied:	
Current Collection Map URL:	Proposed Collection Map URL:
Current Collection Map Screen shot:	Proposed Collection Map Screen shot:
Brief Speaker Notes: .	Brief Speaker Notes:
Gallery Comments:	Gallery Comments:

Panel #7: Name: Library Name: Part of the Collection Studied:	
Current Collection Map URL:	Proposed Collection Map URL:
Current Collection Map Screen shot:	Proposed Collection Map Screen shot:

Brief Speaker Notes: .	Brief Speaker Notes:
Gallery Comments:	Gallery Comments:

ARCHIVE Fall 2023 (ungraded draft infographics)

Presentation 3 Fall 2023

Note: Below the text highlighted in red are archived, ungraded work from the previous semester.

Do not edit.

Panel #: 1

Name: Michael Garcia

Library Name: Sweetwater High School Library

Part of the Collection Studied: World History, History, Social Issues, and Psychology

Current Map URL:

 Collection Map

Proposed Map URL:

Screen shot:



Screen shot:

Brief Speaker Notes: .

Brief Speaker Notes:

Gallery Comments: Rate the collections and for Proposed add a \$ amount. List databases and other media.

Gallery Comments:

Panel #: 2

Name: Mindy Chesla

Library Name: Meadowbrook Middle School

Part of the Collection Studied: History, WW1, WW2, Civil War

Current Map URL:

https://www.canva.com/design/DAFwzZF-u1o/O_ov-fJUEjo1ltee6t2-Ug/edit?utm_content=DAFwzZF-u1o&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

Proposed Map URL:

Screen shot:

Screen shot:

MEADOWBROOK MIDDLE SCHOOL Core Collection By: Mindy Chesla  Total number of books in collection 13,289 - titles 5,587 - Fiction books 6,046 - Non-fiction books 16,549 - Textbooks  Databases • Britannica • Gale • ProQuest  WHY THEY NEED BOOKS? 13,289 Titles 16,103 copies Average age of collection: 17 years 991 students enrolled 13.04 books per student   Rating of Total Collection 	
Brief Speaker Notes: .	Brief Speaker Notes:
Gallery Comments:	Gallery Comments:

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Panel #: 3

Name: Kelly Andreen

Library Name: Avalon TK-12 School

Part of the Collection Studied: The entire TK-12 school library (with an emphasis and focus on secondary poetry)

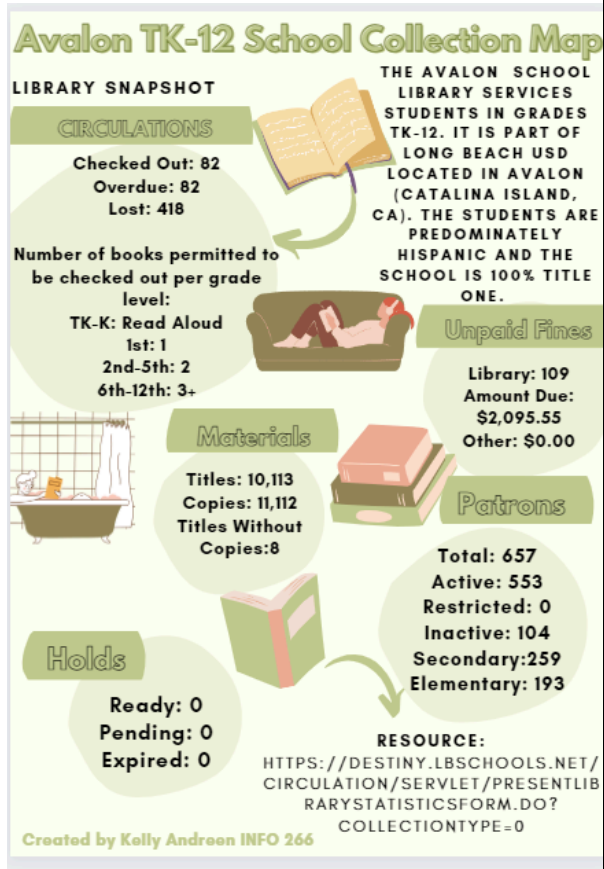
Current Map URL:

https://www.canva.com/design/DAFwzcsrSgQ/zIUFXvlfDU_VA4es1dRb0Q/edit?utm_content=DAFwzcsrSgQ&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

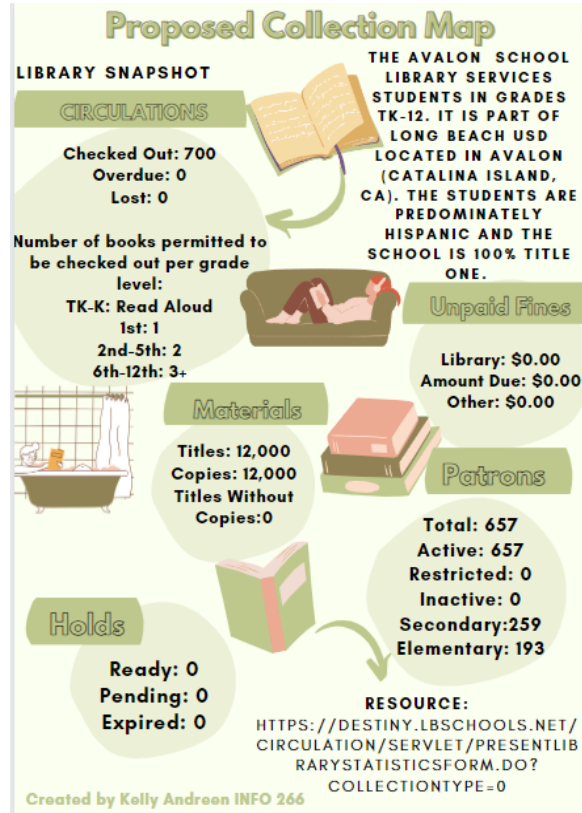
Proposed Map URL:

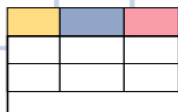
 Current & Proposed Collection Map & B...

Screen shot:



Screen shot:





TECHNOLOGY INVENTORY

CHROMRBOOKS

1:1 (ONE TO ONE)

Each classroom has a cart with at least 30 Chromebooks in it for students to use in class.

As chromebooks are made obsolete, the obsolete ones are given to students to take and use at home.

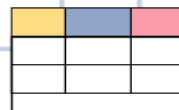
NO TECH SUPPORT IS PROVIDED TO THE CHROMEBOOKS TAKEN HOME

TECH RESPONSE

Tech response is slow due to the school's location (Avalon K-12 School) on Catalina Island, CA. The average wait time is 60 days for a response.

TECH SUPPORT

There are approximately 30-40 tickets a month. There are currently over 100 tickets in due to vandalism by three students.



PROPOSED TECHNOLOGY INVENTORY

CHROMRBOOKS

1:1 (ONE TO ONE)

Each classroom has a cart with at least 30 Chromebooks in it for students to use in class.

As chromebooks are made obsolete, the obsolete ones are given to students to take and use at home.

TECH SUPPORT IS PROVIDED TO THE CHROMEBOOKS TAKEN HOME

TECH RESPONSE

Tech response is fast to the school's location (Avalon K-12 School) on Catalina Island, CA. The average wait time is 1 week for a response.

TECH SUPPORT

There are approximately 10 tickets a month. There is currently no vandalism incidents to school Chromebook and/or other school properties.

Poetry & Technology PROPOSED COLLECTION COLLECTION

POETRY

Books = 173
Collections = 1
Collection with 28 items
Databases = 12

POETRY

Books = 200
Collections = 1
Collection with 30 items

Databases = 15

TECHNOLOGY

Books = 100
Collections = 1
Databases = 15
Book carts on campus = 1

TECHNOLOGY

Books = 93
Collections = 0
Databases = 13

Book carts on campus = 1
TECHNOLOGY BOOK CART

The original library building is closed to measure E and construction, there is only one book cart with poetry books on campus. The other books are in temporary storage on the mainland and are not accessible.

Linking Poetry & Technology Through Digital Libraries

<https://docs.google.com/presentation/d/1ApOanF3YCHp8gQSO2xPgBxSH3yZn3FEwvvcPABUfgls/edit?usp=sharing>

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Brief Speaker Notes:

Brief Speaker Notes:

The Avalon Tk-12 library is currently under construction due to Measure E, and the library is currently in a temporary space with more than half of the books being stored on the mainland until construction and Measure E are completed. These books are not accessible and only the books which remain on Avalon are able to be checked out by the students. The temporary space has been in effect since August 2023, and is a classroom with roving book carts around the perimeter, in which students can have library class time in the library classroom to have lessons and find/check out books. There are 20 library carts. From December 2022-June 2023, the library was in a push-in format where the teacher-librarian was roving and pushing library carts into classrooms, and where library class time would take place in the mainstream classroom per grade level and teacher. Students were able to check out books from a limited amount of carts which were pushed in (average of 2 carts per class time). These carts would rotate each week or month so that students were exposed to a wider variety of book genres. Book carts are organized and separated according to

In the Avalon TK-12 school library, there are currently 82 books checked out, 82 books overdue, and 418 books which are marked lost. This information was found on Destiny prior to library classes starting for the school year. There are currently no holds, including ready, pending, or expired holds. There are 259 secondary students, which comprise both middle school and Elementary students. There are 193 Elementary students, with a total of 657 students at Avalon TK-12 school, located in Catalina Island and in connection with Long Beach Unified School District. There are 553 active students, and 104 inactive students. Zero students are restricted. The goal in the proposed collection map is for there to be less lost and overdue books! Specifically, it would be ideal to have \$0.00 in unpaid or overdue library fines. In the circulation, it would be ideal for there to be no overdue or lost books, and at least 700 books checked out. Since there are 657 students total, it would be ideal for each student to have at least one book checked out. Students in TK and Kindergarten do not check out books during scheduled library time, but they are able to check out books in general before or after school. For their general library time, their class gets to read aloud with one-two books. Students in first grade are allowed to check out one book per class time. This is a rule the teacher asked to instigate rather than a set library rule. However, first graders are allowed to check out more books either before or after school. Currently, there are only 553 active students, when there are in fact 657 students. This could be due to students bringing in TK and Kinder, as they do not check out library books during scheduled library visits. The number of inactive students is 104. TK and Kindergarten combined is less than 104 students, so this number might also include teachers and/or other staff members. Ideally, there would be 657 active members, meaning that all students are active in the library. I want to keep the "Holds" at 0 for "Ready", "Pending"

theme, grade level (lower Elementary, upper Elementary, and Secondary).	and “Expired”, and also want to continue to have 0 restricted or inactive users. Even for students whose teachers or classes do not have regularly scheduled library time (especially at the High School level), I hope that those students will still be active members of the library, checking out books for research, homework, class assignments, as well as for pleasure and fun. If they do not check out books, they could be using the computers, chromebooks, printer, other technologies, and/or other resources in the library. I hope to have 0 titles without copies, so that each title has at least one copy. I want to get the titles and copies to at least 12,000. We previously had 11,112 copies, and with the Paul Kennard Literacy Grant funds which our school won and also a 2,000 dollar fund provided to High School libraries in our district, we should be getting plenty of new books to add to the collection, which will reach our numbers at or above 12,000 copies. I wanted to build the amount of books checked out, while downsizing overdue and lost books. I wanted to maintain the holds, which are zero ready, pending, and expired holds. I wanted to build the active users and downsize the inactive members, while maintaining the restricted users at zero. I wanted to downsize the number of unpaid fines and amount of money due. I wanted to build the number of book titles and copies, but downsize the number of titles without copies. I found this information through https://destiny.lbschools.net/circulation/servlet/presentlibrarystatisticsform.do?collectionType=0
Gallery Comments: I like how the information is easy to read. Your infograph flows nicely.	Gallery Comments:

Panel #: 4

Name: Jennifer Brailsford

Library Name:

Part of the Collection Studied: Whole Library with an emphasis on Civil War, Biographies, Lit Circles,

Current Map URL:

https://www.canva.com/design/DAFwl6289Us/jleBwpcfHIZMnHU1r6hvZ5g/view?utm_content=DAFwl6289Us&utm_campaign=designshare&utm_medium=link&utm_source=publicsharelink

Proposed Map URL:

Screen shot:

Screen shot:

IT'S ALL ABOUT THE BERNARDO HIGHTS MIDDLE SCHOOL LIBRARY

INFO 266 Data Mapping Collection
Jennifer Brailsford-October 8, 2023

CORE COLLECTION ANALYSIS

12,198 Total Books



TOTAL BOOKS



AVERAGE
AGE



ONLINE
DATABASES



SPECIFIC
COLLECTIONS



STUDENT
STATS

NON- FICTION

3995 Non-Fiction
Copies
Average Age: 2001



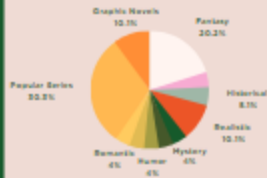
32%

Student Checkouts

ONLINE DATABASES



FICTION



The average age of fiction titles in our library is 2008.

SPECIFIC COLLECTIONS

Specific Collections used by 6th-8th grade teachers every year in their curriculum.

LITERATURE
CIRCLE

BIOGRAPHIES

CIVIL WAR



DIVERSE LANGUAGE TITLES

Our diverse language collections is very small.
We have only 15 titles in Spanish. None in Russian, Korean, or any other language.
Gaining more language titles is a goal.

STUDENT CHECKOUTS

TOTAL FALL OF 2023
CHECKOUTS 3548

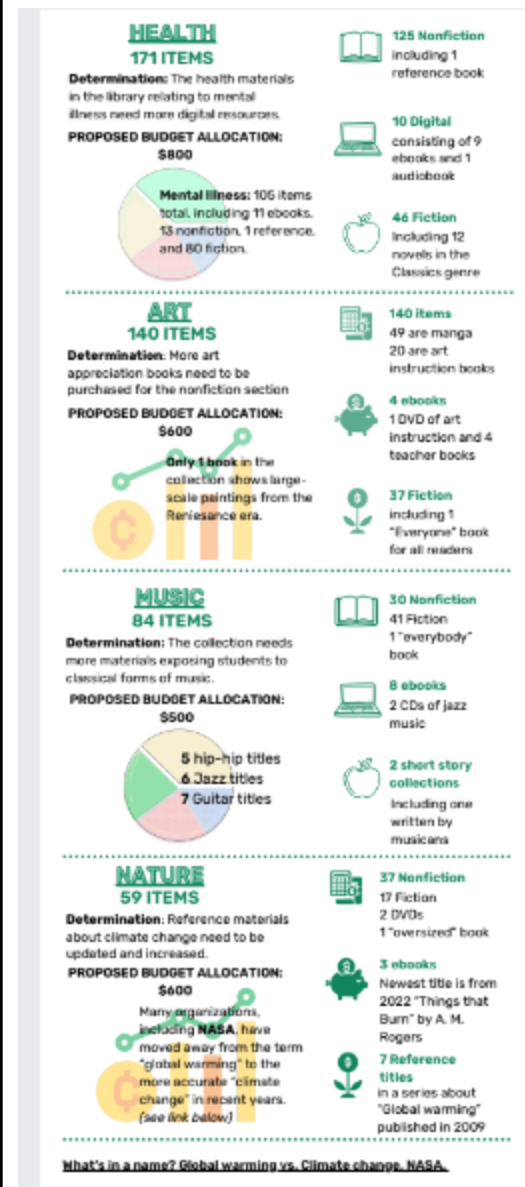
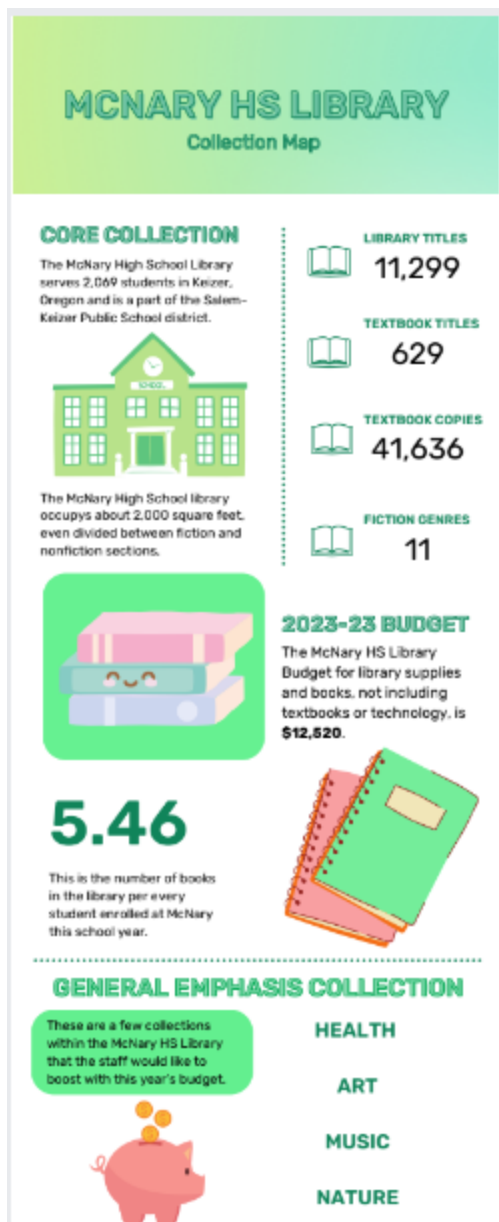
#1 BOOK CHECKED OUT:
DRAGON HOOPS BY
GENE LUEN YANG

#1 GN: Diary of a Wimpy Kid
#1 Fantasy:
#1 Biography: Pele
#1 Historical Fiction: Projekt
1085

There are a few more numbers I need to find. Oh and replace the house graphic. Oops. Haha.

Brief Speaker Notes: .	Brief Speaker Notes:
Gallery Comments: I like how you provided a map for diverse language titles.	Gallery Comments:

Panel #: 5 Name: Abby Souza Library Name: McNary High School Library Part of the Collection Studied: Whole library with a focus on health, art, nature and music	
Current Map URL: https://www.canva.com/design/DAFw0-adAG8/XjlI5RNchwTVpQ2e_4CNYw/edit?utm_content=DAFw0-adAG8&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton	Proposed Map URL: (both maps are represented on the link to the left)
Screen shot:	Screen shot:



Brief Speaker Notes: .This collection map represents the McNary High School library and four categories that we are interested in beefing up with this year's budget. Our budget this year is \$12,520 - not including textbooks or technology - and we'd like to

Brief Speaker Notes: We believe the above sections could use some updating - and of course weeding - as we look at what we have in the library. For example, when looking at the nature category we looked at global warming and we have a reference series

dedicate some of that money towards the sections of health, art, music, and nature.	about global warming that was published in 2009. We feel that this is probably quite outdated. Case in point, we don't even use the term global warming anymore, we have moved to climate change in our society. We think some money would be well spent in getting rid of those reference titles and updating that collection.
Gallery Comments: Great infographic! I like how you broke up the 4 different collections.	Gallery Comments:

Panel #: 6 Name: Maricarmen Sanchez Library Name: West Adams Preparatory High School library Part of the Collection Studied: United States History/LGBTQ+ Civil Rights	
Current Map URL: Canva Link	Proposed Map URL: Canva Link

Screenshot:

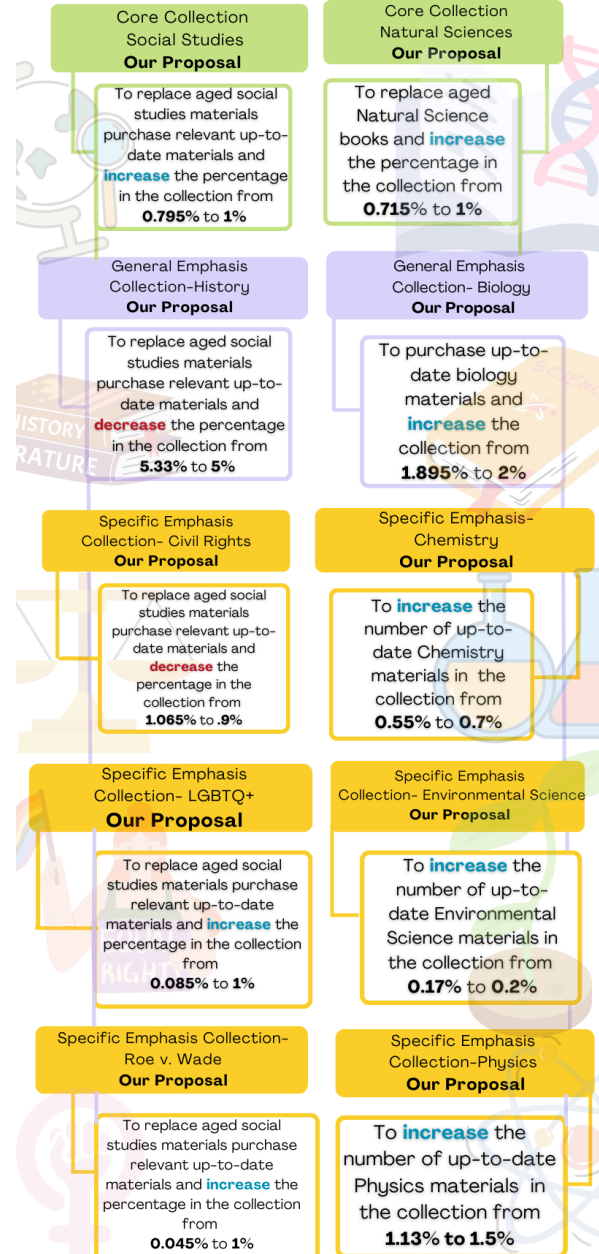
WAPHS LIBRARY COLLECTION MAP FALL 2023



Screenshot:

WAPHS LIBRARY COLLECTION PROPOSAL- 2024

Our proposal includes creating a library that supports the curriculum
Our proposal focuses on gathering, curating, and updating relevant materials on these topics.



Brief Speaker Notes: The West Adams High School library is facing a few challenges in providing its students with up-to-date research materials. The library's core collection is, on average, 20 years old, which can hinder students who rely on current information for their research. Additionally, the library has limited digital resources, which is problematic since most students get their research information from digital sources. Although the library has a sizable American history general emphasis collection, most of the materials were written by white males and didn't cover modern-day topics or current events. This lack of diversity in the collection may limit students' access to various perspectives and ideas.

Brief Speaker Notes: As a teacher librarian, I am proposing a collection overhaul, which is desperately needed for the US History core collection to be updated and include the proposed sub-topic materials. Our proposal suggests an expansion and update to the core collection, incorporating a more diverse range of materials, as shown in the bar graph above in yellow. This includes modern-day materials related to the LGBTQ+ civil rights movements in the United States.

Our proposal includes purchasing materials that move away from Eurocentrism and allow for a more accurate and inclusive representation of the American experience, whose stories and perspectives have often been ignored or misrepresented. LGBTQ+ civil rights materials are important for educators to engage students in diversity, equity, and inclusion discussions.

By providing students with a safe space to learn about different perspectives, we can promote empathy and understanding, ultimately creating a more welcoming and inclusive environment for all students.

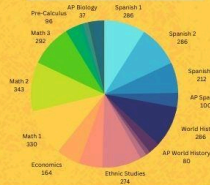
Gallery Comments: Looks great! A lot of information, and there are no empty spaces.	Gallery Comments:
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Panel #: 7 Name: Micol Issa Library Name: John Muir High School Library Part of the Collection Studied: All	
Current Map URL: https://www.canva.com/design/DAFwz65rEgY/GffT6nTOn4_r6ziG001EyA/view?utm_content=DAFwz65rEgY&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink (First page)	Proposed Map URL: https://www.canva.com/design/DAFwz65rEgY/GffT6nTOn4_r6ziG001EyA/view?utm_content=DAFwz65rEgY&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink (Second page)
Screen shot:	Screen shot:

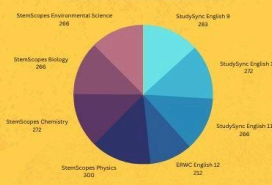
Current Collection Map of the JMHS Library



Textbooks (Print by course)



Textbooks (Online by course)



Core Lit:
86 titles
(Class Sets of
30-100 copies)



Teacher's Editions

(3 per course
per textbook)



**80+ Teacher
Resources**
(pedagogy
texts, sample
textbooks, etc.)



11,071 COPIES
8,676 TITLES



DVD
123

Non-Fiction



Fiction



Graphic Novels
244



Story Collections
115

**By Genre
(coming soon)**



**STUDENT
PROJECT CENTER
(LIBRARY OF
THINGS)**



Catalog data retrieved from Destiny, John Muir High School.

Brief Speaker Notes: . Overview of current collections as they stand based on knowledge and Destiny research. Collection is LARGE and mostly old (pre-2005)--Needs weeding and updating	Brief Speaker Notes: Discuss need for weeding! Discuss plans for Genreification of FIC section. Growth in Library of things–
Gallery Comments: I like the icons you used.	Gallery Comments:

Panel #: 8 Name: Library Name: Part of the Collection Studied:	
Current Map URL:	Proposed Map URL:
Screen shot:	Screen shot:
Brief Speaker Notes: .	Brief Speaker Notes:
Gallery Comments:	Gallery Comments:

Panel #: 9 Name: Library Name: Part of the Collection Studied:	
Presentation 3 URL:	Presentation 4 URL:
Screen shot:	Screen shot:
Brief Speaker Notes: .	Brief Speaker Notes:
Gallery Comments:	Gallery Comments:

Panel #: 10 Name: Library Name: Part of the Collection Studied:	
Current Map URL:	Proposed Map URL:
Screen shot:	Screen shot:

Brief Speaker Notes: .	Brief Speaker Notes:
Gallery Comments:	Gallery Comments:

ARCHIVE LAST SEMESTER:(please keep in mind if you are browsing, that these are ungraded rough drafts from past semesters)

Panel #1:

Name: Mary Ann McCoy

Library Name: North High Library

Part of the Collection Studied: Folklore

Presentation 3 URL:

https://www.canva.com/design/DAFOHHNnH8I/RCYUSgTFMljLCAd7oWDnZw/view?utm_content=DAFOHHNnH8I&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

(Both Infographics are within the same link. You will need to scroll down to view all parts.)

Screen shot:

Presentation 4 URL:

https://www.canva.com/design/DAFOHHNnH8I/RCYUSgTFMljLCAd7oWDnZw/view?utm_content=DAFOHHNnH8I&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

(Both Infographics are within the same link. You will need to scroll down to view all parts.)

Screen shot:

North High Library

Core Collection

Mary Ann McCoy- INFO 266 Fall 2022

TOTAL NUMBER OF BOOKS IN COLLECTION

- 60,000 books in collection
- 5,300 Fiction Books
 - 10, 325 Non-fiction Books
 - 44, 375 Textbooks



TOTAL NUMBER OF STUDENTS

1,764 Students

BOOKS PER STUDENTS

34 Books Per Student



AVERAGE BOOK AGE

20 years

DATABASES

- 103 Databases Available. The most commonly used databases are:
- Britannica
 - Proquest



North High Library

Purposed Collection

Budget

Budget

\$2,000 to purchase new material

Goals

- increase the diversity of the collection
- increase the DVD, ebook, and audiobook collection

Diversify the Collection by 25%



Increase DVD Collection by 15%



Goals



Increase eBooks Collection by 15%



Increase Audiobook Collection by 15%



What kind of narrative text you've heard or read?



Mary Ann McCoy- INFO266 Fall 2022





Brief Speaker Notes:

Brief Speaker Notes:

• The current budget is roughly around \$2000 to purchase new materials. • The goal is to increase the diversity of the folklore collection and add more current folklore to the collection. • The goal is also to make the collection mixed media by adding a dvd, ebook, and audiobook collection. • The library is in the process of cleaning out the older unused collection and building a more updated collection. • The library needs to add more of a diverse collection across all genres.	• The proposal is to increase the diversity of the collection by 25% each academic school year. • The proposal is also to increase the mixed media to add more dvd's, ebooks, and audiobooks by 15% for each medium. • The rest of the budget would be used for other materials needed to continue to update the library's collection needs.
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Panel #2:

Name: Annika De La Rosa

Library Name: Rialto High School Library

Part of the Collection Studied: Technology collection

Presentation 3 URL:

[Presentation Link](#)

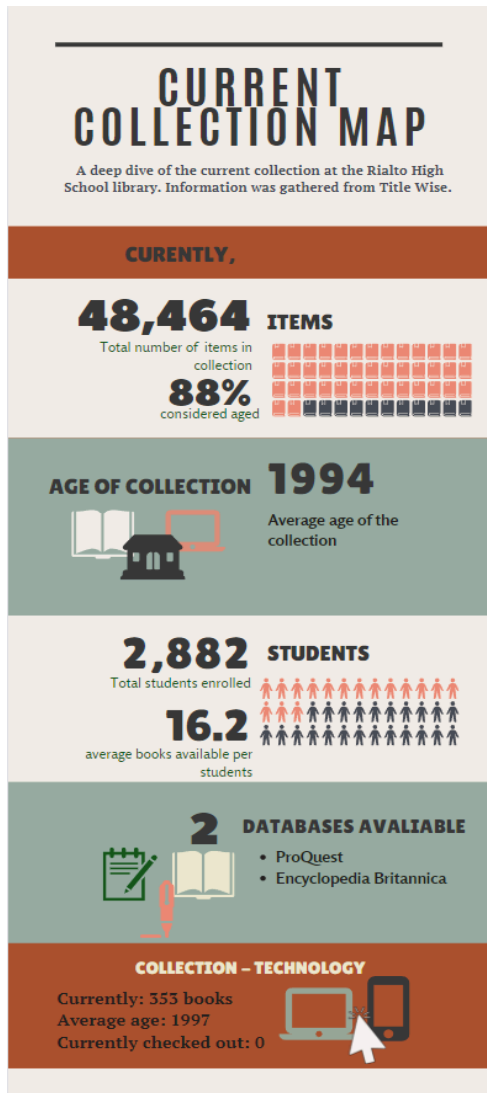
(both presentations are on the same link)

Presentation 4 URL:

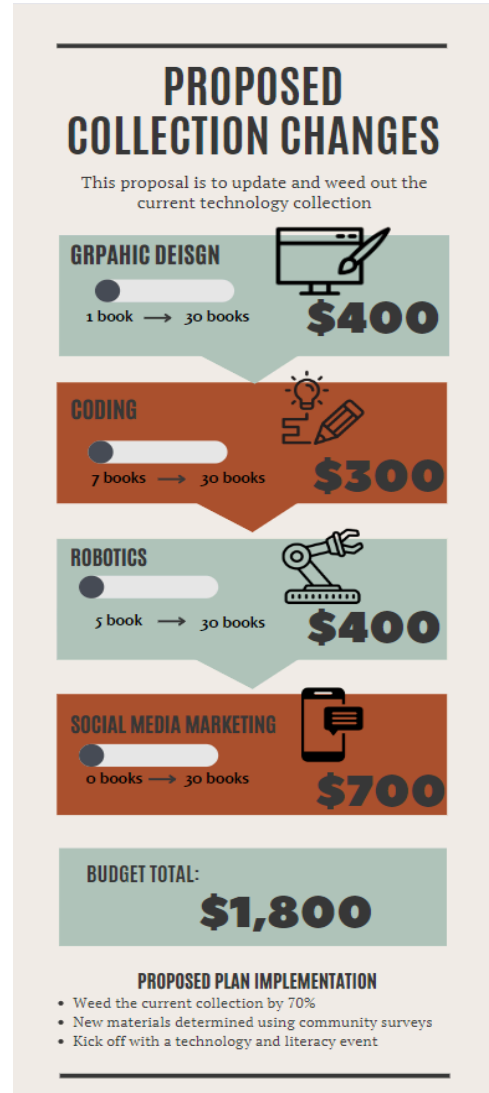
[Presentation Link](#)

(both presentations are on the same link)

Screen shot:



Screen shot:



Brief Speaker Notes:

Current Collection Map

- Rialto High School, located in Rialto California is a Title one school
- Services 2,882 students

Brief Speaker Notes:

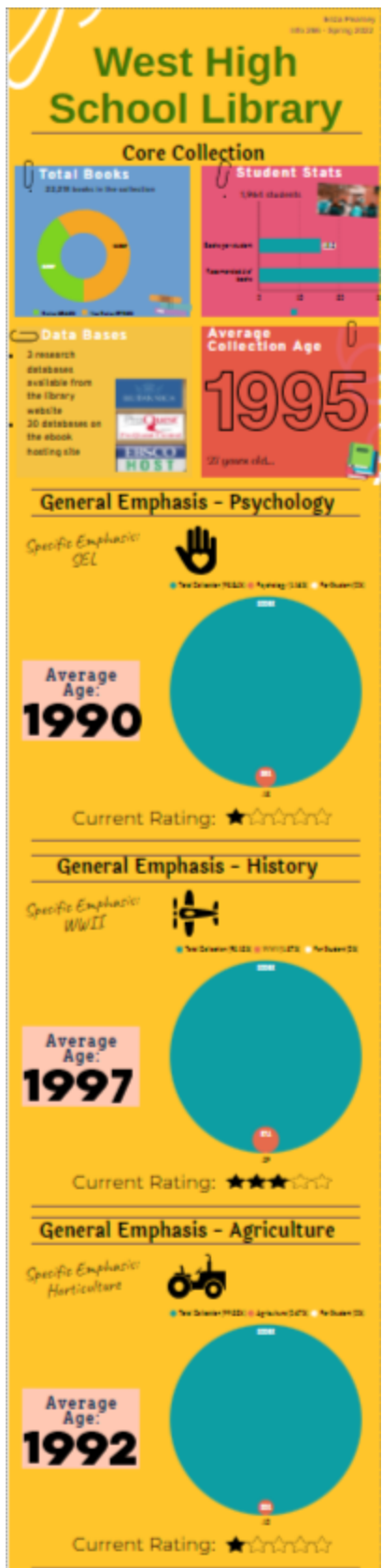
Proposed Collection Changes

- update and weed out the current technology collection.
- little to no resources available that discuss current technological trends.

• 200 faculty. • 48,464 items in circulation. • 88% of this collection is considered aged. • The average age of the collection is 1994, • 16.2 books per student • Proposing updated the technology collection • 353 books about technology related topics. • Average age is 1997 • Weeding the collection of all material dated 2017 and older is the first step of updating the collection.	• The goal is to first survey the students and faculty to see what technology topics are of interest to them. • The materials gathered will be books, articles, journal subscriptions, and physical materials for a makerspace. • As technology changes, so does the library. Offering students only books will not be enough to draw their attention. • Areas of interest include Graphic design, coding, robotics, and social media marketing. • Part 1 there is a proposed budget of \$2,400 to cover the adoption of 120 new books and materials related to technology.
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Archive Spring 2022:

Name: Eliza Pearsey Library Name: West High School Part of the Collection Studied: Psychology, Agriculture, History	
Presentation 3 URL: https://create.piktochart.com/output/58174902-presentation-3-collection-mapping-1	Presentation 4 URL: https://create.piktochart.com/output/58177347-proposed-collection
Screen shot:	Screen shot:



Brief Speaker Notes:

Core Collection

- The school opened in 1965 and although the collection is weeded, many of the resources are outdated.
- While we have an extensive collection of ebooks, they don't get used much since the return to a more traditional learning method.
- Student databases are also rarely used -likely because many teachers don't teach research skills. (This would be a good opportunity for Library collaboration.)
- Overall, the collection age could be improved.
- We have a vast offering of Ebooks, however, they aren't used as much as the physical collection is.
- Specifically, I want to look at 3 areas to improve the collection.
- First, many students ask for psychology resources, but when questioned further, what they really want are self help books and that falls more into the SEL category. Our current physical collection doesn't

Brief Speaker Notes:

Proposed Improvements

Psychology - SEL

To bring the collection up to date, I want to weed any outdated and underchecked out material.

Then I want to purchase more books that fall more in line with self help. Because I want to bring the average age of the collection up to this century at least, that means I need to purchase about 150-200 titles.

We have an extensive digital collection of SEL titles, but few students know about it. Creating a digital learning commons for SEL would help students access those collections, as well as other free internet resources to support their emotional health. By partnering with our SEL teachers on special assignments, it would be an easy and free resource to set up and monitor.

The estimated budget for this is about \$2,500 over the next 2 years. Covid relief funds should provide some of the money as well as Title 1 funding and the general library budget.

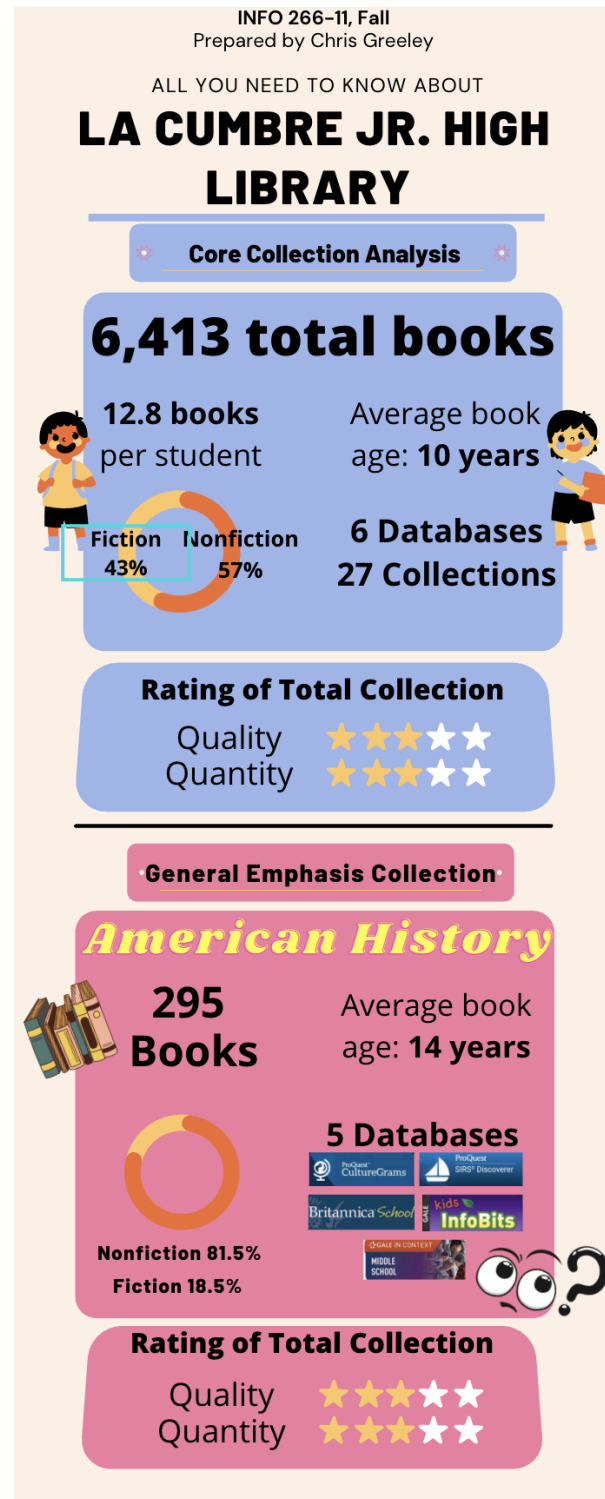
History - WWII

have much that fit into that category. And what it does have is very dated. - Second, under history, student interest is still strong in WW II. Students are captivated by that event in history. While we have a lot of resources there, they are outdated and worn. - Lastly, because of a new curriculum on campus I want to add to the agriculture section - specifically the horticulture program since it's new on our campus. -	WWII continues to be a hot topic for students and is the most popular historical time period students want to learn about. Because of this - much of the collection is damaged, lost or aging. So I want to purge copies that are outdated. I'd like to increase the collection by about 75 books in the next 4 years. It will help bring the age of our collection up, and help feed the interest of the students. I also want to partner with the World History teachers to provide a digital learning commons for WWII.
<u>Gallery Comments:</u>	<u>Gallery Comments:</u> Criteria to discuss: The whole / core collection can be described on the top panel if you wish The Current collection pictures Topics, not formats Multimedia ; owned and connections to Size and quality indications The Proposed Collection map pictures Decisions on the future of the topics plus new topics to build Desired size and costs to accomplish the goal Length of time to accomplish goals Multimedia; print; digital; owned; connections to Turn into Canvas the links plus a decent guide to the maps

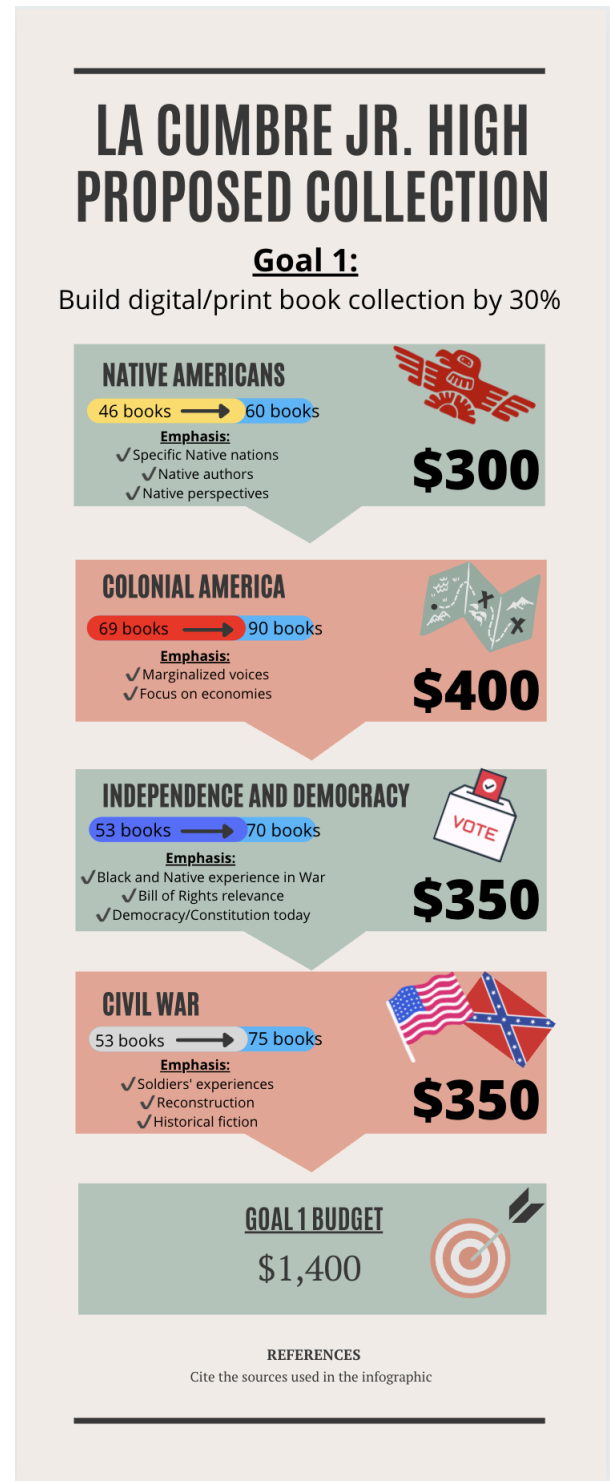
Fall 2021 EXAMPLES

Name: Chris Greeley Library Name: La Cumbre Junior High School Part of the Collection Studied: American History	
Presentation 3 URL: https://www.canva.com/design/DAEr3QmkHGs/zHKjthChtTKwLsxPdrD7g/view?utm_content=DAEr3QmkHGs&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton	Presentation 4 URL: https://www.canva.com/design/DAEskXBsgEI/vEsmwJW8HKcVRagzS7BRA/view?utm_content=DAEskXBsgEI&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton

Screen shot:



Screen shot:



ALL YOU NEED TO KNOW ABOUT

LA CUMBRE JR. HIGH LIBRARY

Specific Emphasis Collection

Native Americans



Colonial America



Independence and Democracy



Civil War



Connections

References

Always remember to attribute your sources!

Goal 2:

Invest in databases for additional resources

ABC-Clio Databases

AMERICAN INDIAN EXPERIENCE



\$200

AFRICAN AMERICAN EXPERIENCE



\$200

LATINO AMERICAN EXPERIENCE



\$200

AMERICAN HISTORY



\$200

GOAL 2 BUDGET

\$800



Panel #2:

Name: Lori Naylor

Library Name: Alhambra High School Library

Part of the Collection Studied: Poetry

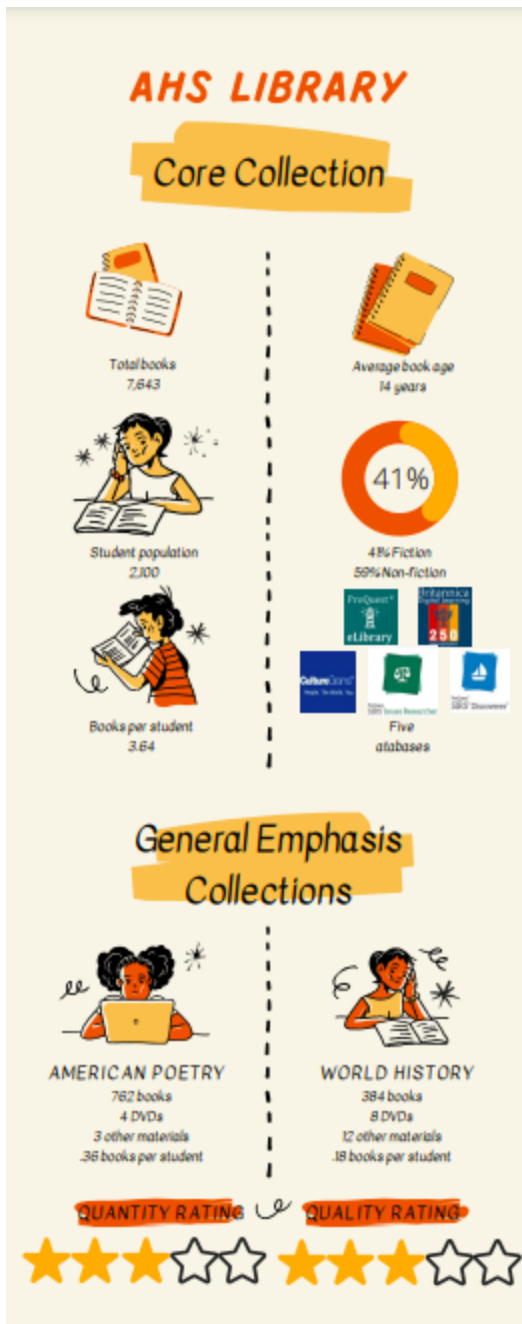
Presentation 3 URL:

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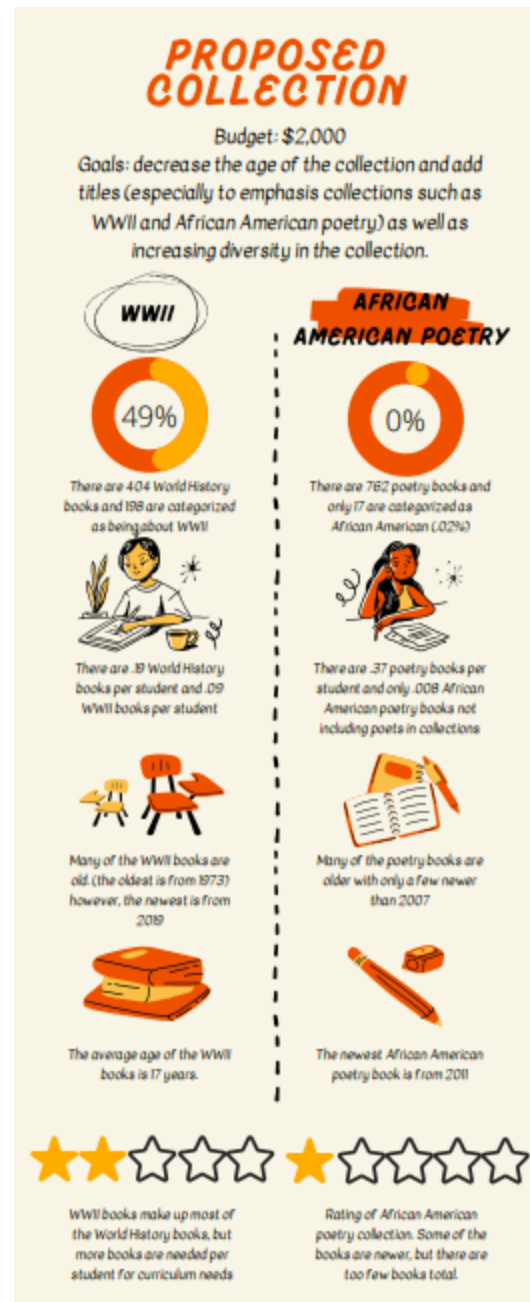
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Screen shot:



Screen shot:



Brief Speaker Notes:

- The current budget is \$2,000

- It is up to the librarian how to build, maintain, or let something die over the next logical time period, but the other two district librarians are available for advice.
- Some of the lesser used and older titles that are not as tied to the current curriculum should be downsized. It our goal to expand in terms of diversity and also the add newer titles. There have been no new book purchases since 2019.
- The plan is to add to the African American poetry collection for 11th grade American Literature students and to the WWII collection for 10th grade students studying World History.
- Much of the budget will be spent updating the collection this year in order to assist with increasing circulation and helping with curriculum and co-teaching projects.
- \$400 of the budget will be saved for printing and copying and \$200 for other expenses. That leaves #1,400 to add to the collection.
- We will request additional Title I grant money from School Site Council to add diversity to the collection, including our goal to build up the African American poetry collection.

Panel #3:

Name: Fran Prather

Library Name: Oceanside High School

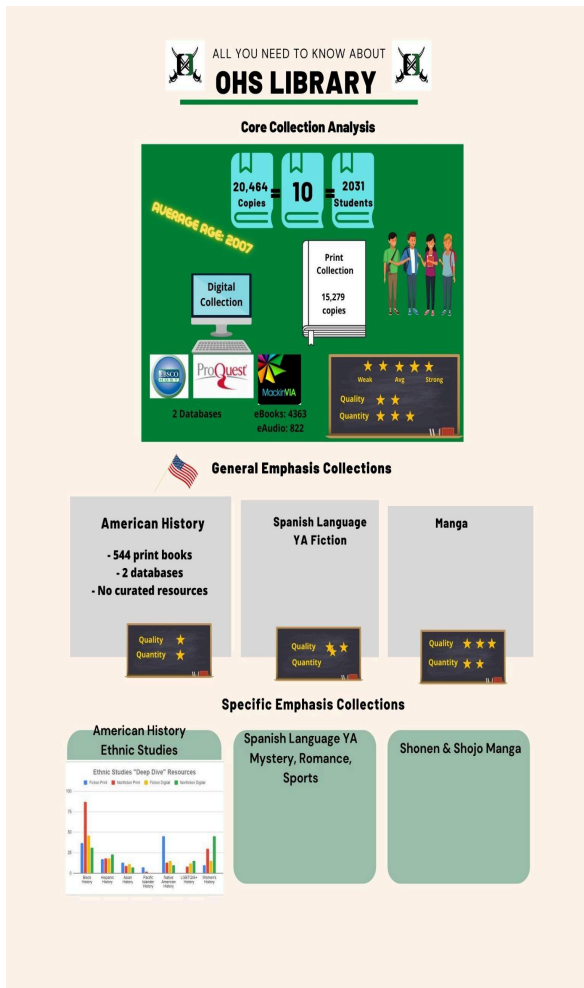
Part of the Collection Studied: Focus on American History/Ethnic Studies, Manga, YA Spanish Language

Presentation 3 URL:

<https://drive.google.com/file/d/1jPFPhU5d7-aov15EmqHhzlObrBO4fSgj/view?usp=sharing>

Presentation 4 URL:

Screen shot:



Screen shot:

Brief Speaker Notes:

Brief Speaker Notes:

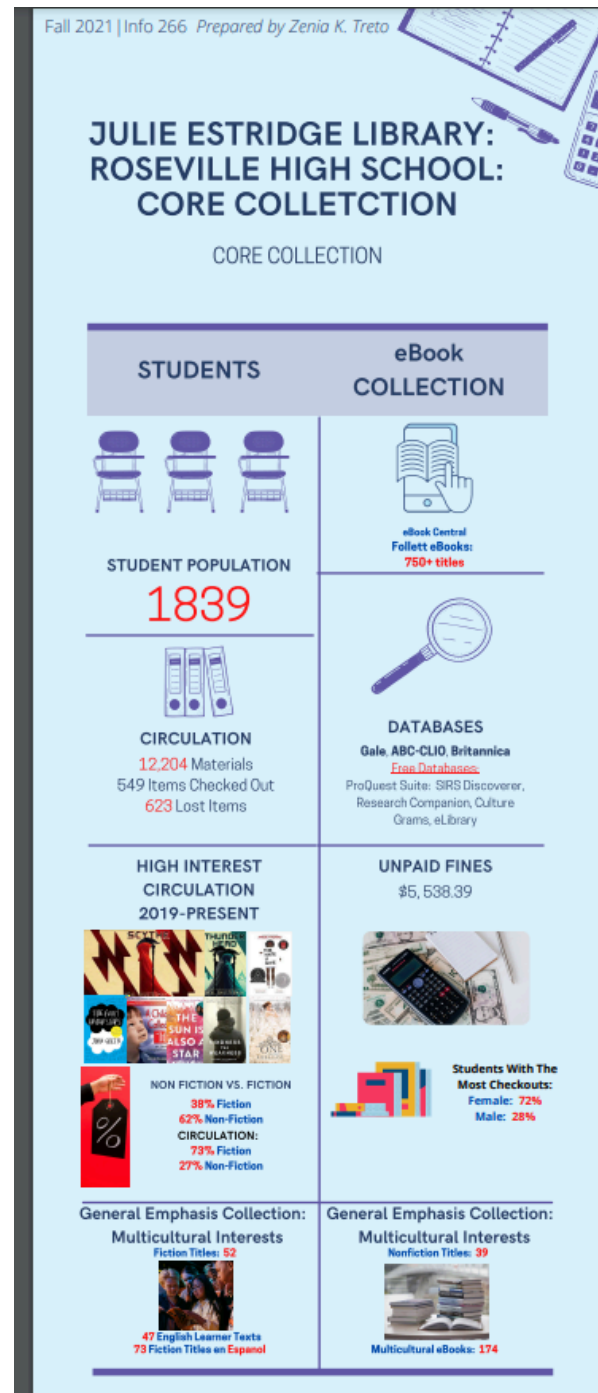
Gallery Comments:

Gallery Comments:

Panel #4: Name: Caitlin Masters Library Name: North High School Library Part of the Collection Studied: Life After High School	
Presentation 3 URL: https://drive.google.com/file/d/1vkscl5wTtsdxdxPWZxcQOLpaxP5ErgkO/view?usp=sharing	Presentation 4 URL:

Panel #5: Name: Zenia Treto Library Name: Julie Estridge Library: Roseville High School Part of the Collection Studied: Multicultural Resources for Ethnic Studies Graduation Requirement. E-books, databases, fiction, biography and non-fiction resources examined.	
Presentation 3 URL: https://www.canva.com/design/DAEscgidc7Q/vTgjnX23CizCs0iWjAcgSw/watch?utm_content=DAEscgidc7Q&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink (Please note, both Infographics are housed in the same link, scroll for part II).	Presentation 4 URL: https://www.canva.com/design/DAEscgidc7Q/vTgjnX23CizCs0iWjAcgSw/watch?utm_content=DAEscgidc7Q&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink (Please note, both Infographics are housed in the same link, scroll for part II).

Screen shot:



Screen shot:



Brief Speaker Notes: The Julie Estridge Library is a rich resource for students on campus. Out of the high schools in the area, the library has the largest collection, and houses the non-fiction, fiction, databases, reference, honor books, a mini computer lab, and chromebooks. Out of our school district, our library has the largest circulation, which is a testament to the English department on campus, who rely on the space for SSR books, research, and general study for their classes throughout the school year. With a student population of just under two thousand students and our location in the middle of the campus, it is easy to see why our library moves quite a few resources. Our eBooks do not move as fast as our print books on campus, mainly due to our student population. Our students mainly prefer the print book to the eBook. Our lost materials are reaching over six hundred titles, but that is due to the COVID-19 pandemic. Many students shuffled to the Independent study program, and then changed schools within the district. We are contemplating an amnesty day to return materials, and now that we've returned to a traditional schedule, we anticipate that number to drop as materials

Brief Speaker Notes:
California's Governor Gavin Newsom has signed a new law that *all* students must complete an Ethnic Studies course as a graduation requirement in 2030. Schools must have the class implemented by 2025. Currently, the Roseville Joint Union High School district has adopted and developed the class as an elective, starting in the 2020-2021 school year. As we transition to enrolling all students in this course, the library has a need to support students and teachers with supplemental multimedia resources and print resources to augment the Ethnic Studies curriculum. Diving deep into the topics covered in the course, a huge lack of resources connected to the key cohort groups and *their* particular experience and history is recognized. With a modest budget of \$3500, our library can improve upon the meager materials we do have and improve collections in the following areas to augment Ethnic Studies curriculum. California history resources in non-fiction, eBook, and fiction are needed. Right now the only resources students have available are within the California State free databases. We can also purchase art and materials to create book

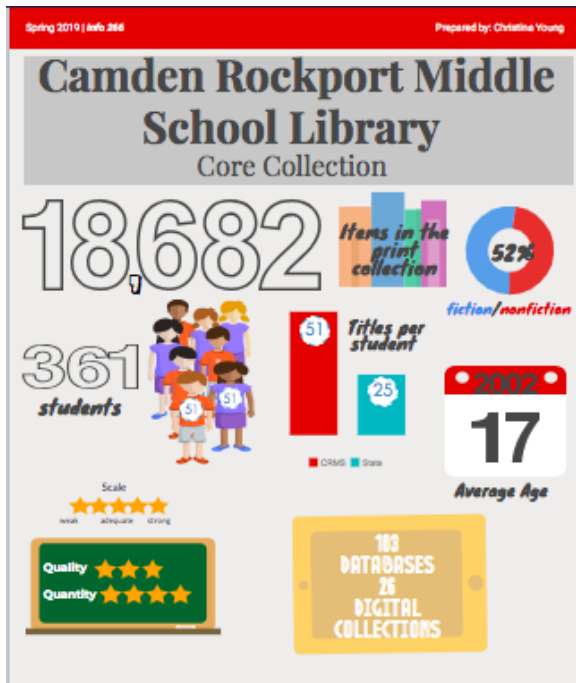
are finally making their way back to the library. As an older library, and the oldest in the district, there are weeding needs. Reference books are extremely antiquated, and the non-fiction collection is outnumbering the fiction. Our graphic novels and manga collections are extremely unbalanced. Our major need is to amp up our multicultural collections, increase awareness around the eBook collections, and curate a collection of diverse fiction, non-fiction and biographies that support the new Ethnic Studies course.	displays. Native American History Month, African-American History month are simply a few of the displays that directly connect to the Ethnic Studies curriculum. Another direct need is various genres with ethnically diverse characters. This funding will ensure that YA fiction will have diverse characters within the various genres. In addition, we will support our Spanish language and Ukranian speakers with different titles in multiple genres. Although this budget is meager, the idea is to at least have a selection of titles. Finally, we will use the last of the funding to grow the graphic novel collection to include the different types of manga and include diverse perspectives. Funding for this can be created through COVID-19 monies, and Title I funds.
Gallery Comments:	Gallery Comments:

Spring 2019

Panel #: 1 Name: Christina Young Library Name: Camden Rockport Middle School Library Part of the Collection Studied: 6th Grade Social Studies Collection	
Presentation 3 URL:	Presentation 4 URL:

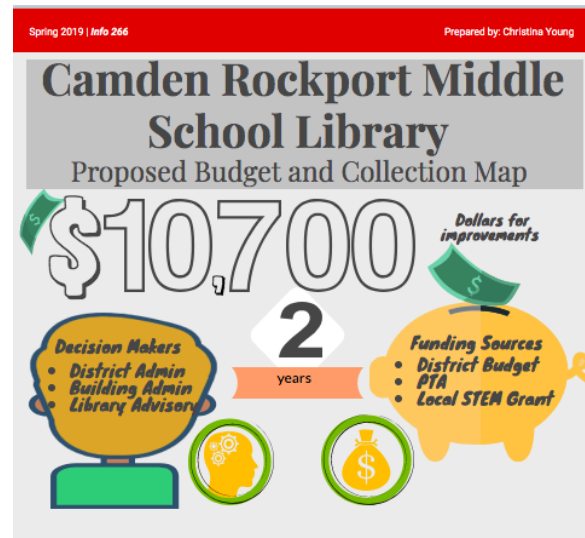
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Screen shot:

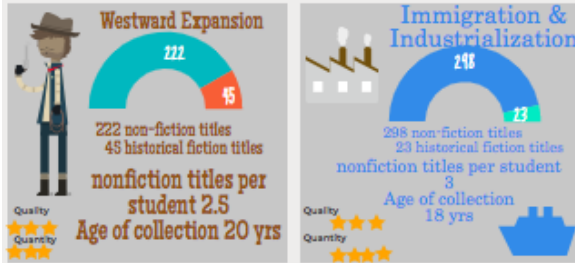


<https://create.piktochart.com/output/37534133-cyoung-presentation-4>

Screen shot:



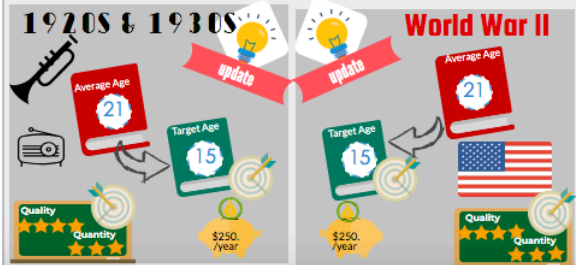
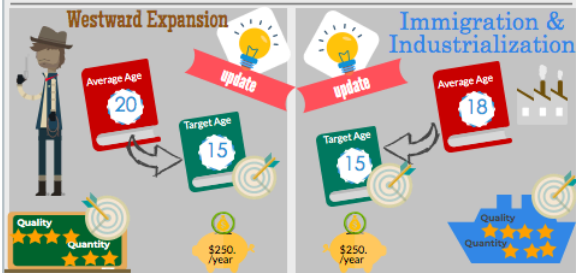
Specific Emphasis Collections 6th Grade American History Curriculum



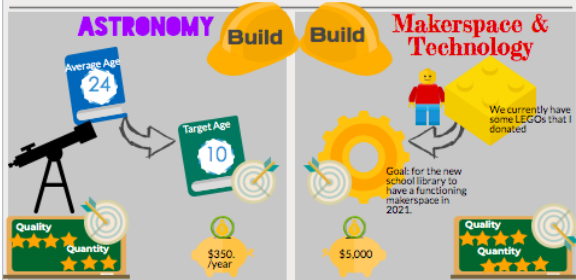
General Emphasis Collection American History



Specific Emphasis Collections 6th Grade American History Curriculum



New Emphasis Collections Science Curriculum: Astronomy & Maker



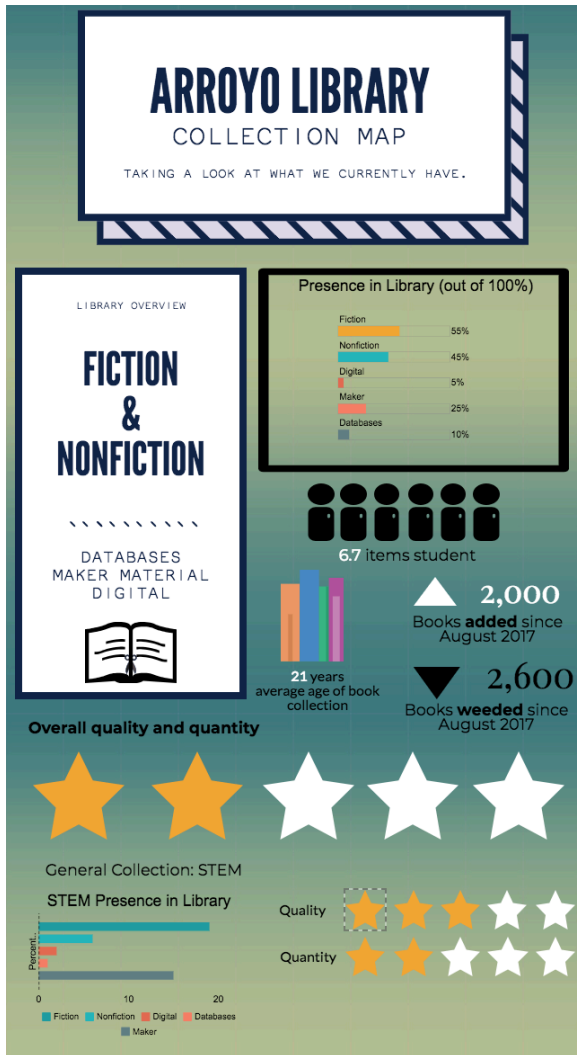
	 The infographic is titled "Another Area that Deserves Our Attention: eBooks and Audiobooks". It features a central blue arrow pointing from a tablet on the left to a tablet on the right. The left tablet displays "Currently 5 eBooks" and "11 Audiobooks". The right tablet displays "Target Access for 175 eBooks & Audiobooks Through a Maine Schools Consortium". Above the arrow is the text "eBooks & Audiobooks". To the left of the arrow is a yellow speech bubble with the word "Build" and a yellow piggy bank icon labeled "\$1,500 /year". To the right of the arrow is another yellow speech bubble with the word "Build" and a red headset icon. At the bottom right is a green box labeled "Quality Quantity" with five stars. The entire infographic is set against a light gray background with various icons like a target and a book.
Brief Speaker Notes: One of the strengths of our overall collection is the number of titles per student, 51, over double the state recommendation. Unfortunately the collection is also showing its age with an average age of 17 years. To make up for the age of the collection, we have access to 103 databases and resources from the Digital Maine Library. The general emphasis collection US History includes about 10 titles per student with an average age of 22 years. Included in middle school students' study of history is the requirement that they read historical fiction and our historical fiction collection includes 840 titles or over 2 per student. In addition we offer seven databases which provide US history information ranging from World Book	Brief Speaker Notes: Although one of the strengths of our collection is our titles per student, many titles in the collection are old. We also have a strong free collection of 103 databases from Digital Maine Library. We are moving to a new building in two years and in this pictograph I am advocating for reducing the number of titles we have per student from 51 to around 46 to refresh our print collection with new titles, but also emphasize build our digital collections. Two of the most exciting changes in store are our new makerspace and many, many more ebooks and audiobooks.

Encyclopedia to Gale's US History Collection and 11 digital collections ranging from movies to live performances and works of art. Four units of study in sixth grade are Westward Expansion, which includes 222 non fiction titles and 45 historical fiction titles, Immigration and Industrialization which includes 298 non-fiction and 23 historical fiction titles, 1920s & 1930s which includes 345 nonfiction and 23 historical fiction titles, and World War I which includes 387 non-fiction titles and and 90 historical fiction titles. The collection is older but well used especially in units co-taught with the librarian and the sixth-grade social studies teacher. Some of the other things in the collection are dress-up clothes for the 20s and 30s unit, and connections to movies, radio programs, musical performances, and visual arts.	
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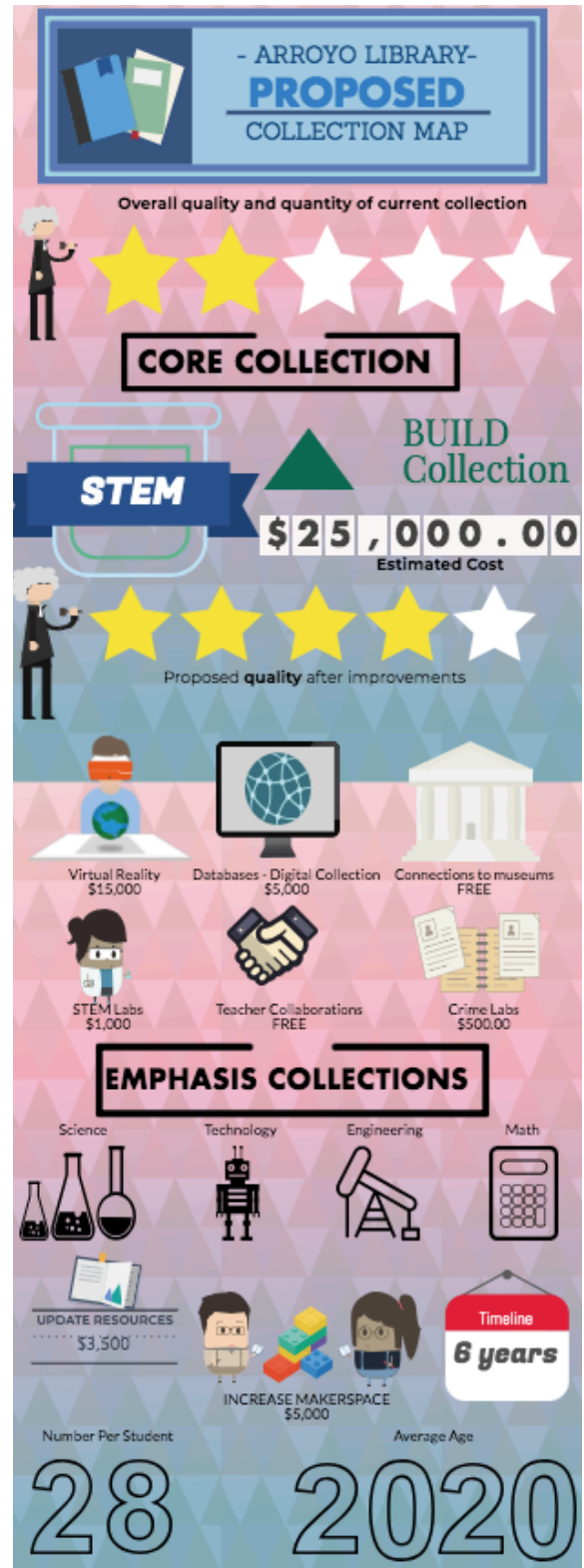
Panel #: 2 Name: Crystal Mercado Library Name: Arroyo High School Part of the Collection Studied: STEM and Arts

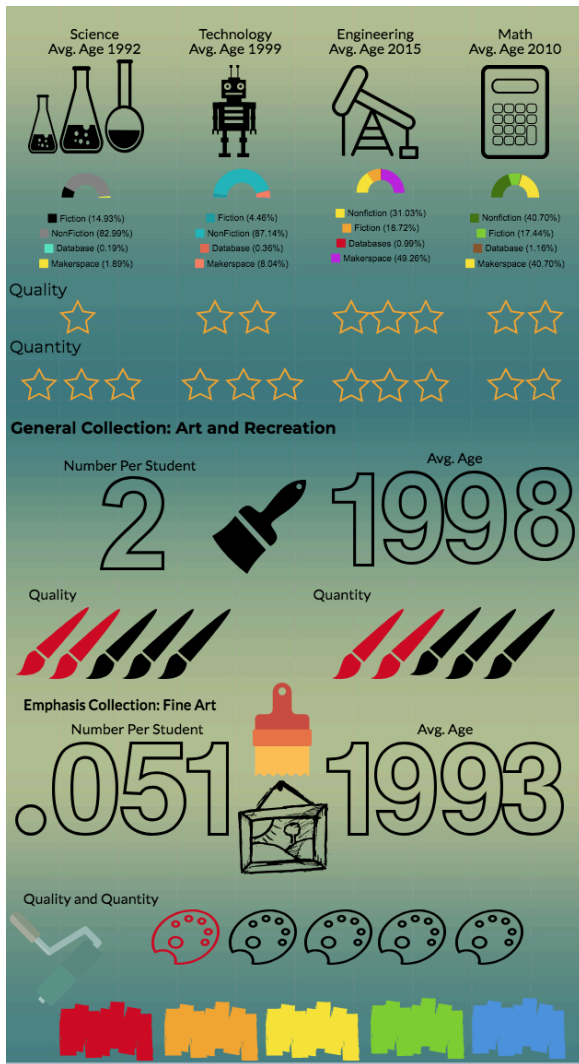
Presentation 3 URL: https://create.piktochart.com/output/37587011-info266-pres3_collectionmap	Presentation 4 URL: https://create.piktochart.com/output/37931145-info266-pres4_proposedcollection
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Screen shot:





Brief Speaker Notes:

When analyzing the collection from the Arroyo High School library, the statement, "The core collection is the basic general collection that has a little bit of everything

Brief Speaker Notes:

and not much of anything” (pg. 69) from Dr. Loertscher’s reading came to mind. At present, the library has 28, 679 items in the collection. The average age of the nonfiction books in the collection is 21 years old. In addition, the library has access to the free databases California offers to all school libraries in the state.	
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Panel #:2 Name: Michael Cromie Library Name: Balboa Middle School Part of the Collection Studied: History, Geography and Graphic Novels	
Presentation 3 URL: https://create.piktochart.com/output/37246670-balboa-middle-school-library	Presentation 4 URL: https://create.piktochart.com/output/38083867-bms-proposed-collection-budget
Screenshot:	Screenshot:

The Balboa Middle School Library Collection

Serving 1100 students
in grades 6-8
Prepared March 2014





Average Age: 2000 Items per Student
(Goal: 28)

neral Collection



Reading Level



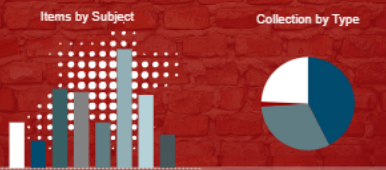
**Topical General
Emphasis Collection**
Nonfiction: History &
Geography



12% of Collection

**Topical Special
Emphasis Collection**

History & Geography to Support 8th Grade Social Science



- 393 Biographies on figures from American History
- 39 Titles on the American Civil War
- 292 Historical fiction titles
- Need more graphic novels to support Social Science intervention students



Proposed Collection and Budget
Prepared April 2011

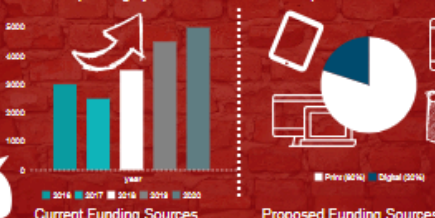
General Collection Needs

Current Avg Age: 19 Proposed Avg Age: 15



The current average age falls well short of the goal that 2/3 of the collection is less than 15 years old

Spending by Year	Proposed Items/Students
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... ...



Diversify funding sources by joining site and district advocacy committees

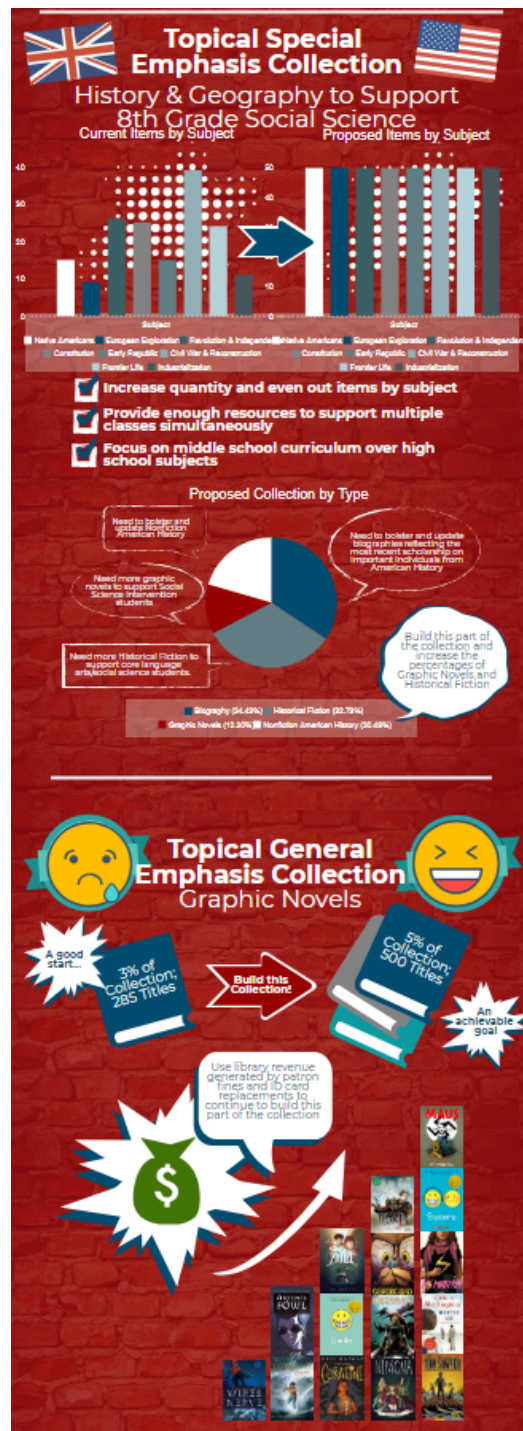


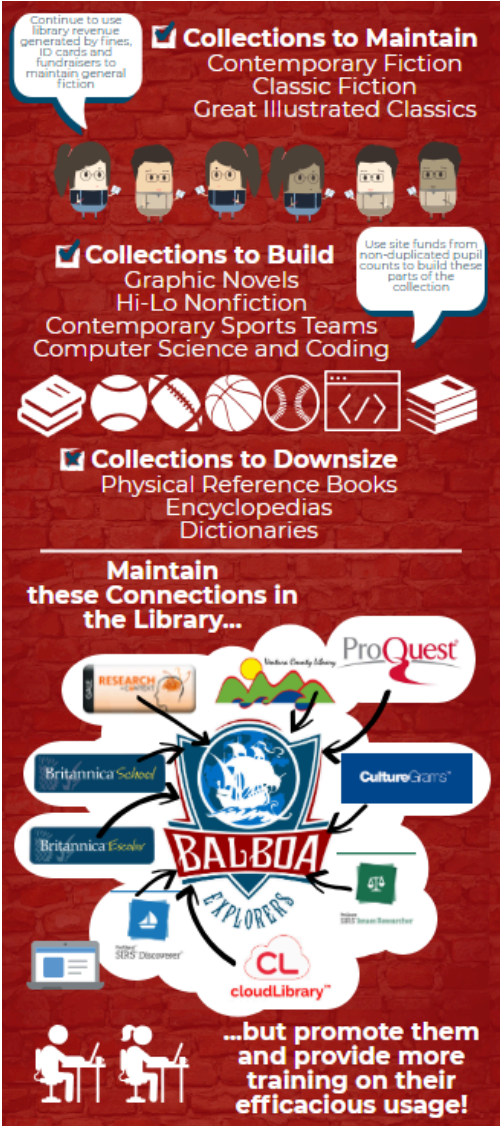
**Topical General
Emphasis Collection**
Nonfiction: History &
Geography

Currently 12% of the Collection  Propose increasing to 15% of the Collection

Build Price Up





	 Collections to Maintain Contemporary Fiction Classic Fiction Great Illustrated Classics Collections to Build Graphic Novels Hi-Lo Nonfiction Contemporary Sports Teams Computer Science and Coding Collections to Downsize Physical Reference Books Encyclopedias Dictionaries Maintain these Connections in the Library... BALBOA EXPLORERS ...but promote them and provide more training on their efficacious usage!
Brief Speaker Notes: (Full Notes Here) To prepare my analysis, I uploaded our entire collection to Follet Titlewave and began working through the data on the dynamic website it created. The site allows the user to dig deeper into the collection by generating spreadsheets that can be sorted	Brief Speaker Notes: (Full Notes Here) The Balboa Middle School library, like all libraries, is a growing organism. As stewards of that growth, library staff are faced with decisions that will stimulate some areas of the collection while inevitably stifling others. Indeed, the opportunity cost of developing one special emphasis

by title, publication date, author, call number, and so on. I used a similar flow of information as to what the analysis website displayed to present the general collection information in my infographic - fiction vs. nonfiction, average age, number of items per student, interest levels and reading levels. Areas of concern are the average age of the collection at 2000 and the number of items per student at just over 8. The California Model School Library Standards state that at least two-thirds of the collection should be less than 15 years old and that the number of books per student should be at a ratio of 28:1. The Balboa Middle School Library collection is currently falling well short of these two benchmarks.

[\(Continue reading\)](#)

collection is the development of another. With that in mind, we act with the advice and consent of our stakeholders to allocate our limited resources in such a way that best meets the needs of our particular demographics. While many decisions must be made with the support and approval of the Associated Student Body and site administration, there are also many decisions that can be made at the discretion of the teacher librarian. Being cognizant of the current state of the various aspects of the general collection is therefore integral to the overall success of the school library program.

[\(Continue reading\)](#)

Panel #:3

Name: Ronnie Arnold

Library Name: Korematsu Middle School

Part of the Collection Studied: Non-fiction Sports

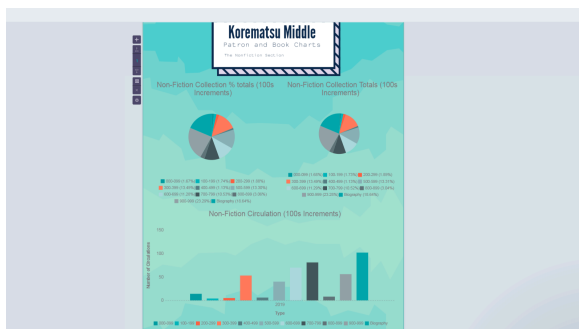
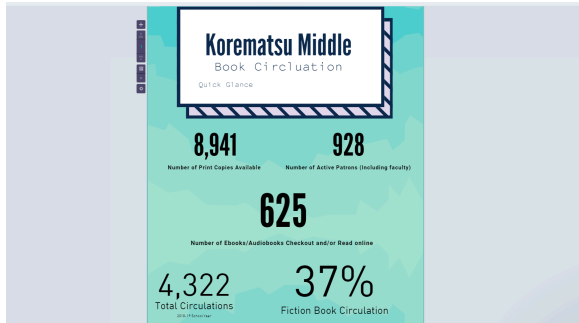
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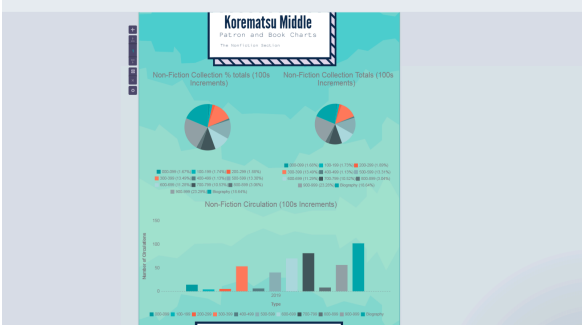
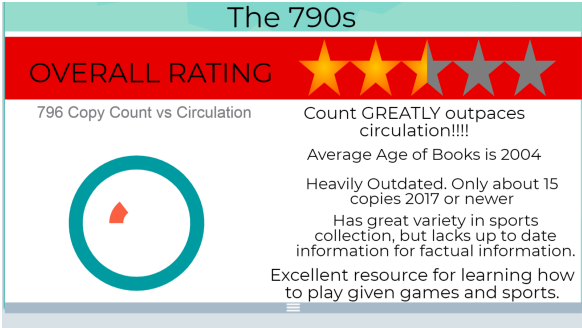
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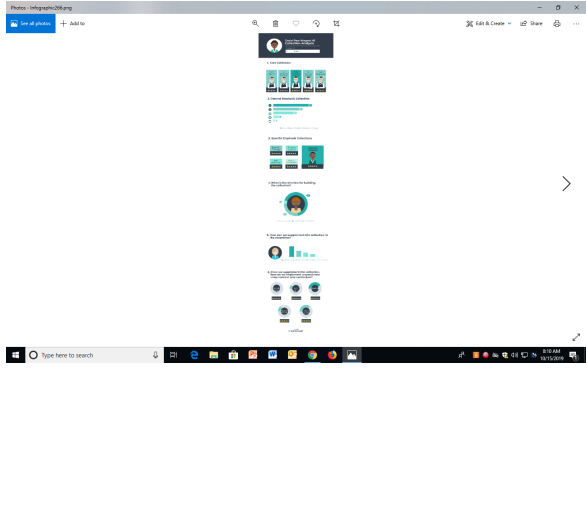
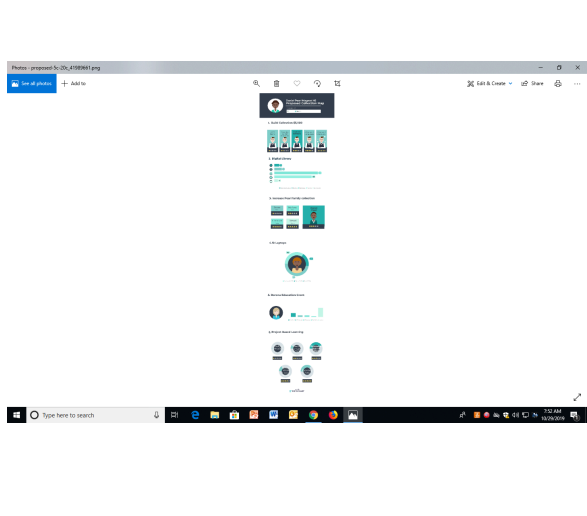
Screen shot:



Screen shot:

 	
Brief Speaker Notes: https://docs.google.com/document/d/1peV8Ww9yHKhwMBinvTowzfKYG2w1nZAREo567xStpWo/edit?usp=sharing	Brief Speaker Notes:

Presentation 3 URL: https://create.piktochart.com/output/41362544-collection-analysis	Presentation 4 URL: https://create.piktochart.com/output/41989661-proposed-collection-map
Screen shot:	Screen shot:

	
Brief Speaker Our collection consists of 2377 items with 8 books per student. The average copyright edition is 2000. We have 35 political science books and 186 biographies. Our general emphasis collection has 110 World History, 82 Government, 64 US History, and 5 Advanced Placement Language. Therefore, we need to focus on building choices for our Advanced Placement Language students. Authors we would like to obtain include Neil Postman, Barbara Ehrenreich, Malcolm Gladwell, Jean M. Twenge and Truman Capote. Until we are able to build our special emphasis collection, we use the Public Library, the University Library, the Museum Library and the City Archives to	Brief Speaker Notes: Right now, the current budget is zero—Daniel Pearl Magnet High School Library has received no funding for 3 years. We did sponsor a book fair in 2018 and raised \$400 for new young adult titles to build our graphic novel collection. Our District purchases 20 subscription databases and 31 categorized free sites with multiple links. If funded with the Barona Education Grant Program for \$5,000, we will build our Advanced Placement Language & Literature collection, purchasing 200 books. This will increase each student's option to select from 100 books, 3 different titles at a time. The library also needs 12 more networked computers (or laptops) dedicated to the

supplement our collection. School-wide events include collaborating with the Public Librarian on Day of the Dead terra cotta painted pots with the Spanish Department and field trips to the Reagan Library with the History Department. Since we are collaborating with the elementary school next door, we have been creating children's stories based in the scholarly articles students are researching. If we want to build this program, we need more models in the collection.	library to be in compliance with the CA MSLS recommendation so students can utilize the digital databases. To raise awareness of the legacy in which our school is named, we could fill gaps in our collection with a set of the Pearl family's books—Daniel, Mariane, and Judea. This will build capacity in literature circles and collaborative reading strategies across content areas.
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