Lesson Planning with Specially Designed Instruction					
Student:	Grade:	Subject:			
Topic/Unit:	Lesson:				
Materials:	Adapted Materials:				
Standard(s):					

Lesson	The teacher will –	All students will –	The focus student will –	Specially designed instruction
Introduction				
Direct Instruction (I do)				
Guided Practice (We do)				
Independent Practice (You do)				
Formative Assessment				

Lesson Planning with Specially Designed Instruction					
Student:	Grade:	Subject:			
Topic/Unit:	Lesson:				
Materials:	Adapted Materials:				
Standard(s):					

Lesson	Educator one will –	Educator two will –	All students will –	The focus student will –	Specially designed instruction
Introduction					
Direct Instruction (I do)					
Guided Practice (We do)					
Independent Practice (You do)					
Formative Assessment					