



Unit 7: The Civil War Social Studies 7

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*Archdiocesan Essential Curriculum > Grade 7 > Social Studies > Weeks 34 to 37

Stage 1: Desired Results	
General Information In this unit, students learn about the political, economic, and social divisions of events pre-Civil War and during The Civil War.	Essential Question(s) <ul style="list-style-type: none">• How and why does public policy have the potential to negatively impact its people?• At what point should people fight to defend deeply held political and social beliefs?• How can individuals and groups affect social change?• How does war impact and change society?• How does the growth in population, specialization and economic development affect the outcome of the Civil War?• Although the Union was preserved, how would the country reunite and rebuild the South and welcome them back into the Union?• How does a nation reconcile past injustices?
Enduring Understanding/Knowledge Students will understand: <ul style="list-style-type: none">• The impacts of The Compromise of 1850: (Fugitive Slave Law, impact on slave and free-state balance).• Territorial expansion, the supreme court, and individual action on sectional polarization<ul style="list-style-type: none">◦ Kansas-Nebraska Act◦ Popular sovereignty◦ Dred Scott v. Sandford• Magnitude of the Election of 1860• Causes of The Civil War (Three-Fifths Compromise, Missouri Compromise of 1820 in comparison to the Compromise of 1850, Fugitive Slave Act of 1850, Kansas-Nebraska Act, Bleeding Kansas, Harper's Ferry, slavery)• Strengths and weaknesses of the Union and Confederacy-Goals, resources, military technology, and strategies• Battles of The Civil War (Battle of Fort Sumter, Battle of the First Bull Run, Battle of Antietam, Battle of Vicksburg, Battle of Gettysburg, Battle of Atlanta, Surrender at Appomattox).• Role of African Americans and women during the war• Economic opportunities and obstacles faced by soldiers, civilians, free, and enslaved populations during the Civil War.• Effects and Impacts of Civil War• Exploited groups: Native Americans, African Americans, and women (Significance of the Civil	Vocabulary <ul style="list-style-type: none">• The Compromise of 1850• Fugitive Slave Law• sectional polarization• Kansas-Nebraska Act• popular sovereignty• Dred Scott v. Sandford• abolitionist• John Brown• secession• Three-Fifths Compromise• Missouri Compromise of 1820• Compromise of 1850• Fugitive Slave Act of 1850• Kansas-Nebraska Act• Bleeding Kansas• Union• Confederacy• The Civil War• Battle of Fort Sumter• habeas corpus• Ex Parte Merryman• Battle of the First Bull Run• Battle of Antietam• Emancipation Proclamation of 1863• Battle of Vicksburg• Battle of Gettysburg• The Gettysburg Address• Battle of Atlanta• Surrender at Appomattox

<p>War amendments- 13th, 14th, and 15th and how they protected individual rights)</p> <ul style="list-style-type: none"> • Social reform movements: abolitionism and women's movement 	<ul style="list-style-type: none"> • naval blockade • King Cotton diplomacy • conscription • Abolitionist Movement • Underground Railroad • Frederick Douglass • Harriet Tubman • Women's Movement • Declaration of Rights and Sentiments
<p>Connections to Catholic Identity / Other Subjects</p> <p>Religion/Catholic Identity:</p> <ul style="list-style-type: none"> • Recognize the dignity of all people. • Social justice and stewardship acknowledges and affirms the dignity of the human person. • Social justice and the dignity of all individuals • Use technology for social justice and to improve the lives of all people. • Fair treatment for all. <p>Saint Connections:</p> <ul style="list-style-type: none"> • Venerable Pierre Toussaint Google Slide <ul style="list-style-type: none"> • How did Pierre Toussaint help free his wife from slavery? • How did Pierre Toussaint use his money earned as a hairdresser? • What does it mean to be a good steward of God's gifts to us, including the gift of work? • What does it mean to tithe? • How is Venerable Toussaint honored for his contributions to the building of Old St. Patrick's cathedral in NY? <div data-bbox="279 1213 474 1438" data-label="Image"> </div> <p><small>Pierre Toussaint Saints Resource. (n.d.). http://saintsresource.com/pierre-toussaint</small></p> <ul style="list-style-type: none"> • Mother Mary Lange Google Slide <ul style="list-style-type: none"> • What rights did Elizabeth Lange have as a woman in the late 1700s/early 1800s? • How did Mother Lange influence Baltimore? What impact did she have as someone who wasn't even considered a citizen? • Where did her strength and conviction come from? What does Mother Mary Lange inspire in you? 	<p>Differentiation</p> <ul style="list-style-type: none"> • <i>Choice Boards</i> – Choice boards offer students a selection of activities or assignments to choose from based on their interests and learning preferences. For example, students might choose to complete a research project, create a multimedia presentation, write a reflective essay, or participate in a debate, providing options for various learning styles and levels of readiness.



Servant of God Mother Mary Lange, O.S.P. | Black and Indian Mission. (n.d.).
<https://blackandindianmission.org/servant-god-mother-mary-lange-osp>

Political Science:

- The Foundations and Function of Government
- Peoples of the Nation and World: Cultural Diffusion

Geography:

- Using geographic tools

ELA:

- Evaluate primary sources and oral traditions

Economics:

- Scarcity and economic decision-making

Standards & Benchmarks

Demonstrate an understanding of the issues, major events, and the effects that divided the US during The Civil War.

- **Assess** the impacts of The Compromise of 1850.
- **Explain** the causes of the Civil War.
- **Compare** the strengths and weaknesses, the goals, resources, military technology, and strategies of the Union and Confederacy.
- **Analyze** the major events, battles, and effects of The Civil War.

Examine the effectiveness of the United States Government in protecting the rights of individuals and groups during The Civil War.

- **Evaluate** the military and historic significance of The Emancipation Proclamation.
- **Analyze** civil and political liberties, such as the suspension of the Writ of Habeas Corpus and Ex Parte Merryman.

This curriculum has been adapted from the MSDE Social Studies Standards © 2020

Teaching Ideas/Resources

Websites/Resources:

- [Content Area Expert Resources](#)
- [Missouri Compromise \(U.S. National Park Service\)](#) – This is a great lesson to get a discussion going about the Missouri Compromise and compromise.
- [The Civil War Curriculum | American Battlefield Trust](#) and [Civil War Curriculum Lesson Plans: Middle School | American Battlefield Trust](#) – This link has several different lessons for topics such as The Home Front, Antietam and The Emancipation Proclamation and the Effects of the Civil War. The second link is also American Battlefield Trust but several links created for middle school level students.
- [The Civil War Primary Sources with Library of Congress](#) – Students use Library of Congress primary sources to examine the Civil War and American industrialization:
 - [Link One](#)
 - [Link Two](#)
 - [Link Three](#)
 - [Link Four](#)
- [Lincoln Man v. Legend Lesson](#)
- Explore [PBS Learning Media Resources](#) (organized by topic). Be sure to use the filter to find age-appropriate resources.