



## Judge Ronald N. Davies High School

Fargo Public Schools

|                           |  |                    |  |
|---------------------------|--|--------------------|--|
| <b>Title:</b>             |  | <b>Instructor:</b> |  |
| <b>Course Number:</b>     |  | <b>Phone:</b>      |  |
| <b>Number of Credits:</b> |  | <b>Email:</b>      |  |

### Program of Studies Course Description:

Provide description from the Program of Studies ([access here](#)).

### Enduring Skills and ELOs (Standards):

The learning in this course is organized around  academic skills that each aligns with a standard of learning. Feedback on how well students are meeting the standard in each course skill is provided using performance scales/rubrics.

|                      | <b><u>Proficiency (Level 3) Description</u></b> |
|----------------------|-------------------------------------------------|
| <b><u>Skill:</u></b> |                                                 |
| <b><u>Skill:</u></b> |                                                 |
| <b><u>Skill:</u></b> |                                                 |
| <b><u>Skill:</u></b> |                                                 |

For additional information regarding Enduring Skills and ELOs, [please click here](#) ([link public document that contains skills and ELO list](#)).

For access to the Fargo Public Schools Standards-Based Learning website, [click here](#).

### Evaluation Procedures and Grading Criteria

**Proficiency Scale:** *The following terms will be used to communicate student progress and performance on assignments and assessments in each course skill.*

| <b>4 -Advanced</b>                       | <b>3 - Proficient</b>              | <b>2 - Partially Proficient</b>                 | <b>1 - Developing</b>                          | <b>M - Missing</b>                                                     | <b>N - No Evidence</b>                                                                                                          | <b>X = Exempt</b>                                                                                    |
|------------------------------------------|------------------------------------|-------------------------------------------------|------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Evidence exceeds standard for the skill. | Evidence meets standard for skill. | Evidence approaches the standard for the skill. | Evidence shows developing foundational skills. | Missing Evidence (formative assessments, incomplete due to absence(s)) | No Evidence on Summative Assessments (student refusal, not submitted, or incomplete; requires teacher communication to resolve) | Student is exempt from the assessment (reserved for transfer students and extenuating circumstances) |



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**Semester Grade:** Each skill generates a trending score based on the body of evidence provided by the student. The overall skill score is determined by Fargo Public School's bimodal matrix.

The semester letter grade will be informed by the student's pattern/trends of proficiency over the semester-long body of work with consideration to their more recent demonstrations of proficiency.

| Semester Letter Grade | Advanced (4)   Proficient (3)   Approaching Proficiency (2)   Developing (1)            |
|-----------------------|-----------------------------------------------------------------------------------------|
| A                     | All skills achieved at "3" or "4" levels                                                |
| B                     | All skills achieved at "2", "3" or "4" levels with at most one skill at "2" level       |
| C                     | All skills achieved at "2", "3" or "4" levels with two or more skills at "2" level      |
| D                     | All skills achieved at "1", "2", "3" or "4" levels with at most one skill at "1" level  |
| F                     | All skills achieved at "1", "2", "3" or "4" levels with two or more skills at "1" level |

Important Note: If a student has missing evidence in the form of M (missing) or N (No Evidence/refusal to complete) in any amount, then the student runs the risk of failing the course. In these cases, there may not be enough evidence to determine skill proficiency or a course grade.

**Body of Evidence:** Many types of assessments create a body of evidence, while summative assessments calculate the final grade. A body of evidence communicates the progression of learning for each student in all designated course Skills. This builds through continuous summative assessments that showcase the proficiency level of a student throughout a semester. Teachers may offer additional proficiency attempts at the end of a semester to ensure an accurate proficiency level.

### Make-Up Policy

Provide description here

### Re-Take / Re-performance Policy

Provide a description here from the following [document](#).

### Eligibility Requirements and Policy

Grades will be computed in three-week intervals to include the end of each grading period. For eligibility purposes, in conjunction with NDHSAA, students must be passing at least 2.5 credits in order to be considered eligible. This is reported separately from the EBR projected grade. A student may become ineligible at each of the grade checks. A student may regain their eligibility when they are determined to be making satisfactory academic progress.

For eligibility purposes, teachers will update student progress every three weeks with the indicators below.

| Indicator | Satisfactory (S)   Unsatisfactory (U)                                                                                                                                                                         |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| S         | Student is making adequate progress in the course. Student's EBR projected grade is an A, B, C, or D.                                                                                                         |
| U         | Student is not making adequate progress in the course. Student's EBR projected grade is an F, either as a result of missing evidence (N) or the student has a trending score of a "1" in more than one skill. |



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## **Guidelines of Success**

Student progress on nonacademic factors can be documented in PowerSchool under the three Guidelines of Success: Be Responsible (required to be reported twice a semester), Be Respectful (optional), Be Prepared (Optional).

| Guidelines of Success |                |
|-----------------------|----------------|
| Indicator             | Description    |
| C                     | Consistently   |
| I                     | Inconsistently |
| R                     | Rarely         |