



# WILSON HIGH SCHOOL



## ACADEMIC GUIDELINES

### Wilson's Mission Statement

Wilson will provide an exceptional comprehensive high school experience through Linked Learning Pathways so every Wilson Bruin will be a successful and productive citizen.

### Wilson's Vision Statement

To be the destination for students who are passionate about arts, leadership, medicine, technology, rigorous academics, and award-winning extra-curricular programs, demonstrating responsibility and flexibility in fulfilling personal, professional, and community expectations.

The entire Wilson staff supports high academic and behavioral standards and is committed to providing a safe learning environment accompanied by a rich, integrated curriculum and powerful, student-centered instruction.

In order to enable students to meet the challenges of the twenty-first century, development of self-discipline and individual responsibility is imperative. Consequently, teachers, parents, and administrators created the following Code of Excellence to promote the essential elements of productive citizenship: Academic achievement, social responsibility, and accountability.

To accomplish our mission, we strongly believe in the power of the cooperative responsibility of parents, students, teachers, counselors, and administrators. The energy and enthusiasm springing from this cooperation will produce school-wide success.

### ACADEMIC STANDARDS

Each student is expected to meet high academic standards. The following chart compares the credit requirements for CSU/UC (i.e. "a-g" Requirements) with the HS Graduation Requirements. Furthermore, the Graduation Distinctions, the Block Schedule Guidelines and 2023-2024 Grading Periods are available below for your review.

### A-G/HS Graduation MINIMUM Requirements (CLICK ON THE PATHWAY FOR COURSE OF STUDY)



[ARTS](#)



[BIOMED](#)



[LPS](#)



[TECHNOLOGY](#)



[WAVE](#)

## Graduation Distinctions

Level	ACA GPA Grad	
Valedictorian	4.0 (Total GPA)	<b>Distinguished Scholar (DS) Level (except WAVE)</b>
High Honors	3.5	
Honors	3.3	
Honors	3.0	Non DS

### Distinguished Scholar (DS):

Students in the Honors Program must enroll in Accelerated, Honors, or AP/ Dual Enrollment Courses when available. DS students will complete a minimum of four AP/Dual Enrollment courses and maintain a minimum of a 3.3 academic GPA by the end of 7th Semester. (Honors Graduation Distinction).

In addition to the required 16 classes, students must also take a minimum of 8 additional classes to complete the required 220 credits to receive a LBUSD Diploma.

Our high school year includes two 18-week semesters. Students earn ten credits for each full-year course passed or five credits for each semester-length course passed. Classes meet every other day for 87 minutes (Odd and Even Days):

Odd Days: Period 1, Period 3, Period 5, and Period 7

Even Days: Period 2, Period 4, Period 6, and Period 8

- 9<sup>th</sup> Grade must take 7 classes with an unscheduled period 1 or 2.
- 10<sup>th</sup> Grade must take 7 classes or the equivalence of 7 classes (70 credits) per year with an unscheduled period 1, 2, 7 or 8.
- 11<sup>th</sup> Grade must take 7 classes or the equivalence of 7 classes (70 credits) per year with an unscheduled period 1, 2, 7 or 8.
- Students who are on track to graduate and also on track to complete the A-G classes can opt-out of the 7<sup>th</sup> class. Students can have a minimum of 6 classes.
- 12<sup>th</sup> Grade must take 7 classes or the equivalence of 7 classes (70 credits) per year with an unscheduled period 1, 2, 7 or 8.
- Students who are on track to graduate and also on track to complete the A-G classes can opt-out of the 7<sup>th</sup> and 6<sup>th</sup> class. Students can have a minimum of 5 classes.

### Athletic:

Students who are enrolled in a sport will only receive a total of 10 credits per academic school year. Sports will be scheduled at the end of the day during Period 7 and/or 8.

### 2023-2024 Grading Period

Term	Date
Quarter 1	November 1, 2023
Progress Semester 1	December 8, 2023
Semester 1	January 26, 2024
Quarter 3	April 10, 2024
Progress Semester 2	May 5, 2024
Semester 2	June 13, 2024

**INTERVENTIONS** Pathway intervention programs have been designed to identify individual students who are in need of academic and behavioral support. Students will be identified by their teachers, counselors and administrators in their pathway.