EWRT 2:



Amy Leonard Summer 2020 Start Date: June 29th, 2020

Sections: 61 & 65

CRN: 00490 & 10279

Course Essentials

Welcome to EWRT 2: Critical Thinking in Writing! The class is fully online! Our assignments are due on Tuesdays, Wednesdays, Thursdays, and Sundays by 11:59pm. Double click the video for more info click: Welcome to EWRT 2.



Course Description

In this EWRT 2, we are going to be working together to "level up" your critical thinking skills in reading and writing. Throughout the quarter, we will be practicing our analytical and argumentative writing skills, exercising out reading skills on complex texts, and going on an inquiry adventure to create a documented research paper.

Why This Course is Important to You

Congrats on being in your last English class at De Anza! EWRT 2 fulfills the UC & CSU area 2 critical thinking requirement. In this class, we will use the theme of monsters to investigate critical thinking strategies and unpack biases. I am excited to take this critical thinking journey together.

Pre-Requisites

For this class, you have to have successfully passed EWRT 1A.

Instructor Information



Hi, I'm Amy Leonard. Please feel free to call me Amy in class, but if that is not comfortable for you, you can call me Ms. L or Prof. L

I have been teaching English at De Anza for 14-years. When I am not at De Anza, you can usually find me hiking a local trail, taking pics, doing yoga, running a half-marathon, listening to an interesting new band, or catching up on my Netflix. I really am looking forward to working with you and learning from you all quarter!

My Teaching Philosophy

As an English teacher, my goal is to make people care about content one word at a time because when a person controls their prose, that person can write the future they desire. Hence, my mission is to showcase innovative and inspiring voices that grab students' attention, so they can learn how to capture an audience and speak their truth in a manner that will change minds. Ultimately, my hope is to create writers like you, who will control their future by defying and designing expectations, so these writers can use their words to champion an equity mindset that shapes the future into a space where all voices are heard and are central to making the world a better place for everyone

How to Contact Me

- 1. Using Canvas Inbox, you will get a reply within 24-hours Monday-Friday and 48-hours on Saturday or Sunday. (Best way to contact me is Canvas Inbox)
- 2. Online Canvas Office Hours via ConfZoom Monday & Wednesday 9am-10:00am.
- 3. You can also message me via e-mail: Leonardamy@fhda.edu

What's My Role?

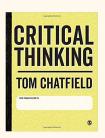
My role is to coach you through the critical thinking process and help you develop your writing skills throughout the quarter. While I will set up assignments for us to complete as a class, please feel free to contact me for guidance working on your own critical thinking & writing goals throughout the quarter.

Your Goals a.k.a. Student Learning Outcomes

- 1. SLO 1: Apply critical thinking skills to writing and complex readings.
- 2. SLO 2: Demonstrate analysis, comparison, synthesis, and documentation of independent research
- 3. SLO 3: Demonstrate analysis, comparison, synthesis, and documentation of independent research

Textbooks (ebooks strongly encouraged)







Other Materials



Your Resources in the Course

- 🎁 Extension Coupon You have one chance to extend an assignment for a week
- Revision Coupon you have one chance to revise an assignment for a new score

Canvas Assistance

Monday - Thursday 8:30am-5:00pm, Friday 8:30-4:00pm PST

De Anza can help with Canvas access issues and Canvas technical support.

• 408.864.8969 or onlineeducation@deanza.edu

Tutoring Resources:







Library 📚



If you need to do research or help with research, go to The De Anza Library

Accommodations

Your success in class is the top priority of this class! The figure of this class! If you think you might need an accommodation on a test, in class or you used to have services in high school, please check-in with the Disability Support Services in go to:

https://www.deanza.edu/dsps/testingtutorial/Testing Accommodations.html

Counseling

If you need general counseling, please check out: go to: https://www.deanza.edu/counseling/

Community Resources:

At De Anza, we welcome everyone! If you are part of one of these communities:

- Roster Youth check out: The Guardian Scholars Program
- \(\sqrt{}\) Undocumeneted Students: Resources for Undocumented Students
- Veterans check out: <u>Veteran's Services</u>
- S An International or F-1 Visa Holder check out: ISP Counselors
- Students with a Disability check out: <u>DSPS Counselors</u>
- LGBTQQI+ Students check out: The Jean Miller Resource Room

Do you need Emergency help?



If you are in need of financial assistance, please go to De Anza's **Emergency Funds Application** and submit an application today.

Additional Resources for Help

- Free internet: Comcast is offering free internet service for two months through its Internet Essentials program for low-income households. Generally, you can qualify if you are receiving SNAP, SSI, WIC or other forms of income assistance. Visit internetessentials.com/covid19 for more information.
- Financial aid helps pay for college costs. There are several types of grants, loans and scholars available to students who qualify. To learn more, visit the Financial Aid website.
- **EOPS** (Extended Opportunities Programs and Services) is a state-funded program that provides extra support, including financial grants in some cases, to assist low-income and academically disadvantaged students. To learn more, visit the EOPS website.

Do you need help with your health or mental health?

If you are in need of assistance with your health or mental health, please make sure you contact De Anza Health Services or contact me in the Canvas inbox and I will help you get access to the campus services.

Food | & Housing A

Do you need help with food or housing? If so, you are not alone and De Anza College is here to help! Go to: Resources for Basic Needs

Grading 📝



In this class, you can earn an A-F based on your final points earned at the end of the class. To calculate your grade, you can simply look at your total score and insert a decimal between the second and third number. For example, if you earn 884, your final score in the class is 88.4%.

My Grading Practice

A+ =98-100%	B+ = 88-89%	C+ = 78-79%	D = 60-69%	F 59-0%
A = 90-97%	B = 80-87%	C = 70-77%		

How Your Coursework is Weighted

The 1000 point Quarter

Critical Thinking Challenges	Discussion Posts	Quizzes & Final	Writing Activities
600 points	200 points	100 points	100 Points

RAISE YOUR VOICE & PARTICIPATE

One of the things I love most about teaching is that it gives us the opportunity to talk about issues of the human condition. We look different from one another, come from different cultural and personal experiences, and have different talents, goals, and opinions. Boldly sharing these differences will make discussions and our class great fun, so I look forward to hearing all of your voices whenever you are comfortable online in discussion forums and the cyber classroom.

Remember, I am not the only teacher in the classroom; I am also learning from you. My goal for you is to actively engage in the texts we read and the subjects we write about, so raise your voice frequently and let's get the conversation flowing.

NOTE:

If you have any special circumstances that you feel may influence your performance in this class (a diagnosed learning disability, physical disability, or anything at all that might interfere with your learning), please come to chat with me so that we can create a learning environment that works for you.

Something to Think About:

Among other things, life is about choices. Please make your choices wisely because with the privilege of making them comes the consequences with which you will have to live. Not doing homework is a choice. Turning in a paper late is a choice. Not coming to class is a choice. Conversely, being successful in this class is also a choice. Before you do anything, ask yourself, "What outcome do I want, and what should I do to obtain it?"

I look forward to working with and learning from all of you.

Amy 😀

Importance	Date
Last Day to Drop without a W.	
Last Day to Drop with a Refund.	
Last Day to Add	
Last Day to Request Pass/No Pass Grade	
Last day to drop with a W	
Finals	

- It is your responsibility to make sure you are properly registered for this class.
- If you drop, follow the College Drop Policy as stated on the website.

Policies a.k.a. (Stuff for the Quiz)

Communication Policy

If you have a class question, please go to modules and click on the Cyber Classroom. There you can post your questions and everyone in the class can get the answers.

If you have a personal question, message me at my Canvas Inbox. I will get back to you within 24-hours Monday-Friday and usually 48-hours on Saturday and Sunday.

Presence Policy

- This class meets only online! Please make sure you log-in regularly for success! 👍
- During the first week of class, please log on to Canvas and complete the Getting Started module, including an Introduction assignment. This assignment helps the community get to know you and learn from you.
- If you miss the first week or have not logged in, I will message you to see if you are ok. I am required to drop students who do not "show up to class during the first week" or in our case, login. Before dropping you, I will reach out to you to see what is up. Please Reach out if you have any issues.
- Please submit assignments only on Canvas. I can only grade things submitted correctly.
 If I see something missing, I will message you on Canvas.

Online Etiquette

Just a reminder in this class we follow basic netiquette rules. If you need a refresher, please check out: The Core Rules of Netiquette

Campus Code of Conduct

We are a community in this class, so we want to provide a supportive space where all voices can be heard and their wisdom honored.

Hence, politeness is more than a request -- it is a requirement for this class because we want to provide a safe space for all genders, ages, sexualities, ethnicities, religions, abilities, backgrounds, and learning styles. If you are disrespectful, the campus reserves the right remove you from class.

Academic Honesty Policy

- This class is an opportunity to build you writing skills, but you can only do that by submitting your own work.
- Please make sure all the work you submit for this class is from your own brain
- If you are not sure how cite something or attribute someone else's work, message me or a tutor for help.
- Citation can be confusing, but together we can help you become a master at it 🙌