

Learning Experience Template

Course/Seminar Title: **Writing I: Writing for High School (CP)**

HS12180 (1 credit)

Seminar

Course

Other

Learning Experience Description:

Students will learn how to express themselves in different rhetorical writing modes and effectively edit what they write. They also will become proficient in sentence fluency as well as in the important research process skills of assessing and analyzing information. To exhibit their skill development, students will engage in a variety of writing tasks, including responses to prompts, short essays, and long essays.

Measurement Topic areas touched upon in the learning experience (quick list):

ELA: Language: Acquisition: Use of Language
ELA: Language: Conventions: Capitalization & Punctuation
ELA: Language: Conventions: Grammar
ELA: Reading: Literature: Point of View/Purpose
ELA: Speaking and Listening: Presentations & Delivery
ELA: Writing: Research: Accessing & Reporting Information
ELA: Writing: Research: Accessing & Reporting Information
ELA: Writing: Research: Drafting & Revising
ELA: Writing: Types and Purpose: Informative/Explanatory
ELA: Writing: Types and Purpose: Opinion/Argument

Expected Learning Targets (that students would have an opportunity to certify on):

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|--------------|--|
| ELA.AR.8.3 | 3: Is skilled at analyzing how the author presents different or conflicting opinions to influence an audience and assess whether the evidence is relevant and sufficient. 2: Understands authors might present conflicting opinions or counterclaims in a text. Understands not all information in a text is relevant to the claim being made. Understands not all sources used to support a claim are of equal value. |
| ELA.LCG.7.5 | 3: Is skilled at using conventions of standard grammar and usage when writing and speaking (coordinating conjunctions, subordinating conjunctions, verb tense, subject-verb agreement, pronoun-antecedent agreement). 2: Understands rules for subject-verb and pronoun-antecedent agreement. Understands how to form and use simple verb tenses. Understands how to form and use coordinating and subordinating conjunctions. |
| ELA.PVP.HS.8 | 3: Understands how the author uses cultural experiences to present a particular point of view. 2: Understands different cultural experiences may be reflected in works of literature from outside the United States. |
| ELA.SPS.HS.4 | 3: Is skilled at presenting claims and findings, emphasizing salient points in a focused, coherent manner with |

relevant evidence, sound, valid reasoning, and well-chosen detail. Is skilled at Integrating multimedia and/or visual displays into presentations to clarify information, strengthen claims and evidence, and add interest. Understands how to adapt speech to a variety of contexts and tasks. 2: Is skilled at presenting claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or topics. Is skilled at including multimedia components and/or visual displays in presentations to clarify information.

ELA.WAR.HS.4 3: Is skilled at using, quoting, and/or paraphrasing information from a source following a standard citation format when reporting research. 2: Understands the rules for citing information, using quotations, and/or for paraphrasing others without plagiarizing. Understands the rules for formatting a bibliography.

ELA.WTO.HS.8 3: Is skilled at stating a claim for an argument with clear reasons and evidence from credible sources, written logically and cohesively, while maintaining a formal style. 2: Understands a claim should be supported with clear reasons and evidence, using credible sources. Understands claims, reasons, and evidence should be written in a logical order. Understands authors use varied transitions to link major sections of text, connect relationships among claims, and create cohesion. Understands authors maintain a formal style.

Other related Measurement Topics/Learning Targets that may be touched upon and possibly certified by students (likely through additional work):

Suggested Prerequisite Learning Experiences (courses, seminars, learning targets):
