

Description of Course Unit
according to the ECTS User's Guide 2015

Course unit title	Semantics
Course unit code	BLG22-603
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Master
Year of study when the course unit is delivered (if applicable)	Year 1
Semester/trimester when the course unit is delivered	Semester 1
Number of ECTS credits allocated	2 credits, 2.98 ECTS
Name of lecturer(s)	Dr. Nurhayati, M Hum.
Learning outcomes of the course unit	• Students are able to explain aspects of meaning in language (K4, PU4); • Students are able to explain the concepts of relations of meaning, meaning and logic, and predication (K4, PK6); • Students are able to explain the basic concepts of natural semantic metalanguage. (K4, PK6); • Students are able to apply the theoretical concepts of natural semantic metalanguage to analyze language data • Students are able to write down the results of their studies in the form of scientific papers (K6, K9, PK9, PK10, A6, A9)
Mode of delivery (face-to-face, distance learning)	Face-to-face Learning
Prerequisites and co-requisites (if applicable)	-
Course content	• Introduction: (i) Basic concepts of semantics (ii) Differences between semantics and pragmatics (iii) Scope of Semantics. • Meaning in semantics: (i) Level of meaning, (ii) Meaning of sentences and compositional concepts. • Meaning of expressions: (i) Descriptive meaning (ii) Social meaning (iii) Expressive meaning. • Ambiguity and shift in meanings: (i) Ambiguity in word relations (homonymy, polysemy, and synonymy) (ii) Shift in meaning. • Meaning and logic: (i) Logical concepts (ii) Logical relations in sentences (iii) Logical relations in the word. • Meaning relations: (i) Hyponymy, (ii) Opposition, (iii) Lexical field.

	• Predication in sentences: (i) Predicate and Argument (ii) Predicate logic Notation. • Mid-Term Test. • Paper Presentation “The Natural Semantic Meta-language approach to linguistic meaning” (UWE DURST). • Paper presentation “Is the meta-language really natural?” (LISA MATTHEWSON)¹. • Paper presentation “NSM: Theoretical, methodological and applicational problems” (MARIA KOPTJEVSKAJA TAMM & INGER AHLGREN). • Paper Presentation “Natural Semantic Metalanguage: Latest perspectives” (CLIFF GODDARD). • Paper presentation “Servant of two masters? NSM and semantic explanation” (NICK RIEMER). • Paper presentation “NSM and the meaning of color words” (PAUL KAY). • Paper presentation “About NSM: A general reply” (UWE DURST). • Final Exam.		
Planned learning activities and teaching methods			
	Week	Topic	Teaching Method
	1	The concept and system of natural semantic metalanguage (NSM)	Discussion, Lecturing
	2	Semantic primes within and across languages	Discussion, Lecturing
	3	Polysemy and allolexy of semantic primes	Discussion, Lecturing
	4	The universal grammar of semantic primes	Discussion, Lecturing
	5	Predicates, complements, and valency options in NSM	Discussion, Lecturing
	6	Explications in NSM and their application	Discussion, Lecturing
	7	Semantic molecules and their application	Discussion, Lecturing
	8	MID TERM TEST	Written Test
	9	Semantic explications for basic social categories	Discussion, Lecturing

	10	Semantic explications for 'happiness' and human values	Discussion, Lecturing
	11	Semantic explications for 'pain' and 'pleasure' across languages	Discussion, Lecturing
	12	Evaluating a research paper on NSM	Discussion, Lecturing
	13	Prepare a research proposal on NSM	Discussion, Lecturing
	14	Discussing the research proposal using NSM approach	Discussion, Lecturing
	15	Presenting preliminary findings on a research project	Discussion, Lecturing
	16	Final Test	Written Test
Language of instruction	English-Indonesian		
Assessment methods and criteria	• Case Study Method/ Assignment 50% • Mid Term Test 25% • Post Test/Project 25%		