



# COLLEGIATE EDU-NATION

## Industry Partner Engagement

There are many ways in which employers partner with PTECH campuses. While employer involvement in each of the following activities is critical to our success, employer partners are not expected to participate in all activities. District/campus representatives will work with you to help identify and select the activities that make the most sense for your business and employees.

Organization/Business: \_\_\_\_\_ Pathway supported: \_\_\_\_\_

Contact Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone number: \_\_\_\_\_ Email: \_\_\_\_\_

1. How can your business/organization participate? Check all that apply:

- \_\_\_\_\_ Serve on a PTECH Advisory Board/Committee
- \_\_\_\_\_ Help us map the skills needed for success in high-demand occupations in your industry
- \_\_\_\_\_ Support PTECH teachers by being a guest speaker in a classroom
- \_\_\_\_\_ Provide teacher externships for teachers to experience your workplace
- \_\_\_\_\_ Provide work-based learning opportunities for PTECH students (Answer question 2\*)
- \_\_\_\_\_ Other \_\_\_\_\_

2. If you can provide work-based learning experiences for PTECH students, please answer. Check all that apply:

- \_\_\_\_\_ **Career Mentoring** - students are matched one-on-one or in small groups with an adult professional in a chosen field of interest to explore potential careers and related educational issues.
- \_\_\_\_\_ **Workplace Tour** - small groups of students visit a workplace, learn about the business, meet employees, ask questions, and observe work in progress.
- \_\_\_\_\_ **Job Shadowing** - students are paired with an employee and follow that employee during much of a regular workday. A Job Shadow provides the student the opportunity to experience the workplace, understand the various roles and duties of a particular occupation, learn about the business, connect with a working adult and observe work in progress.
- \_\_\_\_\_ **Work Experience** - a student has the opportunity to develop and demonstrate professional and occupational skills by working for pay with a PTECH employer. The primary relationship for the student is as an employee. However, in some cases, schools can offer credit for the experience.

\_\_\_\_\_ **Internship** - a student has the opportunity to learn by doing real work and being productively engaged in the workplace. Students may work in teams, rotate through a number of departments and job functions, or work on a project of interest to the student and productive value to the employer partner.

\_\_\_\_\_ **Workplace Challenge** - a career preparation activity where small groups of students (4-6 per team) are engaged in solving a problem or a challenge.

\_\_\_\_\_ **Edu-Connect** - CEN's platform for connecting businesses with students. Powered by "Pathful" (previously Nepris), brings virtual job shadowing, industry interviews, and workplace tours. Sponsorship option available.

\_\_\_\_\_ **Interview Priority** - graduates of \_\_\_\_\_ Collegiate will be given interview priority.

\_\_\_\_\_ Other: \_\_\_\_\_

4. I/We accept this Industry Partner Engagement form to serve as an executed memoranda of understanding (MOU) that clearly defines the roles and responsibilities of our strong partnership with the school district. As our partner, you agree to these standards.

\_\_\_\_\_ I/We agree                      \_\_\_\_\_ I/We do not agree

- a. A detailed plan for work-based learning experiences for students appropriate to each grade level, such as facility visits, guest speakers, presentations, career information, job shadowing, internships, externships, and apprenticeships.
- b. Clear roles and responsibilities for worksite supervisors, mentors, teachers, support personnel, and other partners.
- c. Career mentoring with industry/business partner
- d. Support for students' activities, such as clubs, Career and Technical Student Organizations, competitions, and special initiatives.
- e. Priority interviewing for students who receive work-based training or education from the partner for any jobs in which the student is qualified that are available on the student's completion of the program.
- f. Course path and program monitoring
- g. Provide any industry certifications that will be acquired and the standards/curriculum that will be followed to achieve stated certifications.
- h. Student access to business and industry partners and work-based learning facilities, services, and resources.
- i. School district is responsible for transportation costs and fees

\_\_\_\_\_  
Industry Partner Signature

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

January 15, 2022