



[EBLI ESSA Evidence Summaries LXD Research 23-24](#)

[EBLI ESSA Evidence Packet](#)

[EBLI Teacher and Student Lessons Research Foundation and Logic Model](#)

[EBLI Data Presentation](#)

**More details on efficacy studies:**

- [Efficacy Study with Whole Class, Core Instruction: Grades K-5 using NWEA MAP Growth](#)
- [Efficacy Study with Pull-Out Intervention for Special Education: Grades 3-6 with DIBELS](#)
- [Efficacy Study with Pull-Out Intervention: Grades 3-6 with Fastbridge](#)

**[EBLI Case Studies](#)**

**Additional studies:**

- Association of Educational Therapists Journal Article: [A Speech-to-Print, Linguistic Phonics Approach: What Is It and How Does It Compare to Orton-Gillingham?](#) by Miriam Fein, MS, CCC-SLP
- Association of Educational Therapists Journal Article: [Re-examining Foundational Literacy Instruction in the United States: A Case for Linguistic Phonics](#) by Jennifer Newman, MS, CCC-SLP Svetlana Cvetkovic, PhD
- International Association of Laboratory Schools Journal Article: [Elevating Literacy Through Evidence-Based Practice: A Case Study in Innovation at Kilby Laboratory School](#) by Stephanie Bolton

Here is other impressive [EBLI Data](#) from across the country.