

Judging presentations is overwhelming at first, but you may find it to get easy, and even enjoyable as the evening progresses. When you settle into the presentation room, you will find a Classroom Host and Student Helpers. Introduce yourself as a judge for this presentation and find a comfortable place to view presentations in the room.

Each student has prepared a portfolio for your viewing, which he or she will give you at the start of the presentation. This portfolio includes

- a business letter addressed to you;
- an *Overview of the Paper and Product*;
- the Research Paper; and
- the *Senior Project Reflection*.

You may want to read the letter and the Overview prior to the presentation. The paper is there as support to the students' research—you may only want to browse through or skim. The Reflection will provide you with greater insight into student learning.

Here are the major components of your role:

SCORING: At the end of the presentation, you should score the students' work by marking the categories on the scoring guide. Think in terms of scoring each section as a 4, 3, 2, or 1—4 being the highest and 1 being the lowest. Go with your first instinct—don't harbor too long on decisions. The Senior Project teachers will be reviewing all scores before they are delivered to students.

The student helper will hand you a scoring guide for each new presentation. At the end of the presentation, circle the area that best represents your assessment of the student work. Don't fear—this score will be averaged together with other judges' scores and the student will not know the individual scores from each judge.

QUESTIONING: Please ask the student one or two questions about their work at the end of the formal presentation. The student should invite you into the question/answer section of their presentation. Focus of the questions should be on gaining a clearer understanding of the research or assessment of knowledge. Question suggestions are on the back.

FEEDBACK: Please leave positive and useful comments for the students on the comment card after the presentation. The classroom host or student helper will collect these.

PLEASE DO NOT ENTER A ROOM AFTER THE PRESENTATION HAS STARTED.