<u>COURSE NAME</u>: Teacher Academy

<u>INTRODUCTION/COURSE DESCRIPTION</u> Teacher Academy is a course for students who have a special interest in working with children and are investigating going into the field of education. This year long elective course will be a combination of course work at BF High School and all kinds of experiences outside of our school where you'll interact with students of all ages, teachers of all backgrounds, and build a portfolio of skills and experience you will benefit from whether you decide to enter the field of education or not.

ESSENTIAL LEARNING OUTCOMES

- Understanding the Profession (Quarter 1)
    - Students will learn about the profession to explore career opportunities, develop skills they need, and make informed decisions about pathways to accomplished teaching.
- Learning About Students (Quarter 1 and 2)
    - Students will learn about themselves and their students for the purpose of building relationships and supporting student development.
- Building Content Knowledge (Year long)
    - Students will learn how to build content knowledge for the purpose of creating relevant learning opportunities for their students.
- Engaging in Responsive Planning (Quarter 3)
    - Students will learn how to respond to students' needs through thoughtful planning.
- Implementing Instruction (Year long)
    - Students will learn effective instructional strategies to engage students and promote learning.
- Using Assessments and Data (Quarter 3 and 4)
    - Students will learn to use assessments and interpret data for the purpose of making decisions that will advance teaching and learning.
- Engaging in Reflective Practice (Year long)
    - Students will learn how reflective practice enables them to advance student learning and grow professionally

SUPPLIES/TEXTBOOK

Online Textbook site: https://www.g-wonlinetextbooks.com/
Username: bfcsd25
Password: t24

CLASSROOM EXPECTATIONS

It is the expectation that you will participate in this class whether it is online or in person. That means that you will be present in what is being done in class!

Additionally this course will include practicum, or classroom observations, as a part of the course work. You will be responsible for transportation to your practicum location.

Further expectations will be posted in the classroom and agreed upon by all.

GRADING SCALE

[Board Policy 505.5R]: Academic marks are recorded as letter grades, denoting the following quality of work:

"A" is the grade of distinction and represents work of superior quality

"B" represents work of excellent quality

"C" represents work of average quality

"D" represents work regarded as passable, according to the minimum requirements of the course in effort and quality

"F" denotes failure to successfully complete the course and no academic credit is received.

All classes that students are enrolled in are figured into the GPA.

All classes (except for AP) will use the same grading scale. The grading scale is as follows:

A+ = 99-100% ↑	A = 93-98%	A- = 90-92%	
B+ = 87-89%	B = 83-86%	B- = 80-82%	
C+ = 77-79%	C = 73-76%	C- = 70-72%	
D+ = 67-69%	D = 63-66%	D- = 60-62%	F = 59% ↓

*AP courses will be weighted and use the following grading scale:

A = 4.5	A- = 4.17	B+ = 3.83
B = 3.5	B- = 3.17	C+ = 2.83
C = 2.5	C- = 2.17	D+ = 1.83
D = 1.5	D- = 1.17	

GRADING

The semester grade will be worth 85% and the semester assessment will be worth 15%. Each department will have the autonomy to split up the 85% how they see fit on weighting of assessments, daily work, labs, etc.

*Grade post dates are as follows: *September 23, October 27, December 3, January 14 (end of sem. 1), February 16, March 25, April 27, May 27 (end of sem. 2)*

LATE WORK

Late work will be accepted up until the end of the essential learning outcome (summative), and then no late work will be accepted. There will be no penalty for late work until the essential learning outcome (summative) has been completed. When a student is absent from school, whether the absence is excused or unexcused, he/she will be required to make up all work that was missed during the absence. Students shall receive full credit earned for school work made up due to excused absences. In the event of excused absences, students will have the number of days missed to turn in an assignment without loss of credit.

RETAKE POLICY

Students are expected to aim to perform well the first time on all assessments. There are times when mastery hasn't been demonstrated due to a variety of reasons. A retake must be completed within one week of receiving the original grade. If you wish to retake, you must communicate with your teacher and schedule a time to do so. The retake is to be scheduled with the teacher and each department may require a different process for the student to go through before being allowed to retake an assessment.

Non-core curricular areas may have variations on this policy due to the nature of their curriculum.

W.I.N.

The purpose of W.I.N. is to provide students with an opportunity for reteaching of specific concepts/skills, retaking assessments, and providing supplemental materials for the essential learning standard(s). Teachers will request students as needed, but students may also elect to go to a specific teacher during this time. Sign-up for W.I.N. takes place on Monday between 8:00am and 1:00pm on FLEXISched.

ACADEMIC INTEGRITY

All student learning is based on the understanding that everyone is engaged in academic tasks and respectful of the work of others. Academic integrity applies to all aspects of teaching and learning. Class assignments and assessments are tools to help students learn; grades show to what degree students achieve learning goals. Therefore, all assignments and assessments for which students receive grades should result from the student's own effort and understanding. In the event a student engages in academic dishonesty, such as, but not limited to, cheating or plagiarism, the student may be expected to complete the assignment or assessment again. The teacher may ask it to be completed under adult supervision in school. Additional offenses of academic dishonesty may result in other disciplinary actions, including but not limited to, completion of work, detention, in-school suspension, requested parent meeting, or other measures.

ADDITIONAL INFO