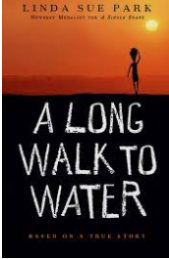


Summer Reading 2025 - Incoming 8th Graders

Each student coming into the 8th Grade must read two books before the start of the school year. Below you will find the required books and corresponding activities.

8th Grade Advisory: Unfriended by Rachel Vail 	Summary: In middle school, nothing is more important than friendship. When Truly is invited to sit at the Popular Table with the group she has dreamed of joining, she can hardly believe her luck. But all is not as it seems with her new friends.	Activity: Write a chapter summary on a Post It and attach it to the end of each chapter.
8th Grade English (Honors): The Pearl by John Steinbeck 	Summary: <i>The Pearl</i> is a parable about a Mexican Indian pearl diver named Kino who finds a valuable pearl and is transformed by the evil it attracts. Kino sees the pearl as his opportunity for a better life.	Activity : 1. Students will complete annotations for each chapter. Use the attached document. Annotations Assignment description for 2&3 : The Pearl 2. Students will create a one pager. 3. Students will identify grammar in context.
English (Standard and Essentials): A Long Walk to Water by Linda Sue Park 	Summary: <i>A Long Walk to Water</i> begins as two stories, told in alternating sections, about a girl in Sudan in 2008 and a boy in Sudan in 1985. The girl, Nya, is fetching water from a pond that is two hours' walk from her home: she makes two trips to the pond every day. The boy, Salva, becomes one of the "lost boys" of Sudan, refugees who cover the African continent on foot as they search for their families and for a safe place to stay. Enduring every hardship from loneliness to attack by armed rebels to contact with killer lions and crocodiles, Salva is a survivor, and his story goes on to intersect with Nya's in an astonishing and moving way. (Goodreads Summary)	Activity: 1. Students will complete a Tic-Tac-Toe board. Three of the activities from the board must be completed. See the attached document for the assignment description and choice board. 2. Students will complete grammar in context activity . Grammar in context