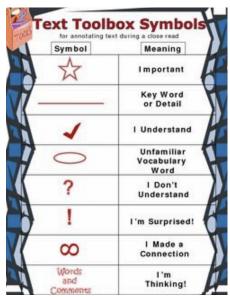
Teach students a series of symbols/annotations they can use to react to a text while reading. Here are some samples.









Note Taking and Annotation Ideas

Teach students about genre-specific "thinking jobs." Have them set up a piece of scratch paper *before* reading so they know what elements to be on the lookout for and record while reading. Notes while reading should be quick jots, not lengthy responses. This takes explicit modeling and guidance from a teacher.

Sample for Fiction: (characters, problem, solution, lesson learned)

- C-
- P-
- S-
- LL-

Sample for Nonfiction: (topic, key ideas, main idea)

- T
- KI1
- KI2
- K13
- MI

Have students complete a Know, Wonder (Want to Know), and Learn Chart independent, in groups/partnerships, or as a whole class. This is shortened to KWL chart. Here are samples.

