

**Branson Public Schools
Priority Standards
English Language Arts
Third Grade**

1

Reading

Develop and apply skills to the reading process. Comprehension- Develop and demonstrate reading skills in response to text by:

3.R.1.A.b Draw conclusions and support with textual evidence

Develop and apply skills to the reading process. Vocabulary- Develop an understanding of vocabulary by:

*3.R.1.B.b Using sentence level context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words

3.R.1.B.d Distinguishing the literal and non-literal meanings of words and phrases in context

*3.R.1.B.f Using a dictionary or a glossary to determine the meanings, syllabication, and pronunciation of unknown words

*3.R.1.B.h Determining the meaning of the author's use of similes and metaphors to produce imagery

Develop and apply skills to the reading process. Making Connections- Explain relevant connections between:

3.R.1.C.a Text to text (ideas and information in various fiction and nonfiction works, compare and contrast)

Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times. Fiction- Read, infer, analyze, and draw conclusions to:

*3.R.2.A.a Summarize and sequence the events/plot and explain past events impact future events

*3.R.2.A.b describe the personality traits of characters from their thoughts, words, and actions

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Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times. Text Features- Read, infer, and draw conclusions to:

*3.R.3.A.a Explain the author's purpose

*3.R.3.A.b Explain using details or facts that support the main idea

Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times. Literacy Techniques- Read, infer, and draw conclusions to:

3.R.3.B.d explain examples of sound devices, literal and nonliteral meanings, and figurative language

Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times. Literacy Techniques- Read, infer, and draw conclusions to:

3.R.3.B.c Distinguish point of view to what the author is trying to persuade the reader to think or do

Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times. Text Structures- Read, infer, and draw conclusions to:

*3.R.3.C.a Describe relationships among events, ideas, concepts, and cause and effect in texts

*3.R.3.C.c Use information gained from illustrations and words to demonstrate understanding of the text

Writing

Apply a writing process to develop a text for audience and purpose. Drafting-

Appropriate to genre type, develop a draft from prewriting by:

3.W.1.B.a Generating a main idea to support a multiple paragraph text using a variety of sentence types, including imperative and exclamatory

3.W.1.B.b Supporting the topic sentences within each paragraph with facts and details (from sources when appropriate)

3.W.1.B.c Categorizing, organizing, and sequencing the supporting details into a text with a clear beginning, middle, and end

Apply a writing process to develop a text for audience and purpose. Revised/Edit-

Reread, revise, and edit drafts with assistance from adults/peers to:

3.W.1.C.a Develop and strengthen writing by revising

- main idea
- sequence (ideas)
- focus
- beginning/middle/end
- details/facts (from sources, when appropriate)
- word choice (related to the topic)
- sentence structure
- transitions
- audience/purpose
- Voice

3.W.1.C.b Edit for language conventions

Compose well-developed writing texts for audience and purpose.

Opinion/Argumentative- Write opinion texts that:

3.W.2.A.b State an opinion or establish a position and provide reasons for the opinion/position

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3.W.2.A.c Use specific and accurate words that are related to the topic, audience, and purpose

3.W.2.A.g Provide clear evidence of a beginning, middle and a concluding statement or paragraph

Compose well-developed writing texts for audience and purpose.

Informative/Explanatory- Write informative/explanatory texts that:

3.W.2.B.a Introduce a topic or text being studied

3.W.2.B.b Develop the topic with simple facts, definitions, details, and explanations

3.W.2.B.f Create a concluding statement or paragraph

Compose well-developed writing texts for audience and purpose. Narrative/Literary-

Write fiction or nonfiction narratives and poems that:

3.W.2.C.a Establish a setting, situation/topic and introduce a narrator and/or characters

Gather, analyze, evaluate, and use information from a variety of sources. Research

Process- With assistance, apply research process to:

3.W.3.A.f Take simple notes in own words and sort evidence into provided categories or organizer

Language

Communicate using conventions of English language. Grammar- In speech and written form, apply standard English grammar to:

*3.L.1.A.f Produce simple and compound imperative, exclamatory, declarative, interrogative sentences

*denotes priority standards being implemented in the 21-22 school year