PERIODICAL TEST

Reading & Literacy 1- QUARTER 2

TABLE OF SPECIFICATION

COMPETENCIES/OBJECTIVES	No. of Days Spent	Weight	No. of Items	COGNITIVE PROCESS DIMENSION					
				R	U	AP	AN	E	C
				EASY		AVERAGE		DIFFICULT	
				ITEM PLACEMENT					
a. substitute a specific letter with a letter present in the word b. use newly words learned in sentences c. identify name words (nouns)		**16.6%**	**5**	4,5	1,2	3			
At the end of the lesson, the learners can: ● Produce the sound of letter j and f ● Identify words that begin with /j/ and /f/. Write the big and small letter Zz and Qq		**10%**	**3**	6,7,8					
At the end of the lesson, the learners can: ● Produce the sound of letter z and q ● Identify words that begin with /z/ and /q/. ● Write the big and small letter Zz and Qq		**3.3%**	**1**	9					
● Identify and produce the sound of letter ñ ● Identify words that begin with /ñ/ ● Write the big and small letter Ññ		**6.6%**	**2**	11,12					
• Produce the sound of letter V and x • Identify words that begin with /v/ and /x/. Write the big and small letter Vv and Xx		**10%**	**3**	10,13 14					
At the end of the lesson, the learners can: • Produce the sound of letter C and J • Identify words that begin with /c/ and /J/. Write the big and small letter Cc and Jj At the end of the lesson, the learners can:		**6.6%**	**2**	15,16					

• Produce the sound of letter H and W • Identify words that begin with /h/ and /w/. • Write the big and small letter Hh and Ww		**6.6%**	**2**	17, 18					
● Narrate personal experiences (preparing for school) ● Use vocabulary referring to self, family, and school related to the theme of pagiging malinis ● Identify book parts: cover page, author, title illustrator ● Read high-frequency words accurately for meaning. Read content-specific words (malinis, sabon, damit, sipilyo, higaan)		**13.3%**	**4**	21,22		19,20			
•Write/spell animal names and descriptions using letters they already know Infer character traits based on his/her actions in the story ● Predict possible endings ● Identify cause and effect ● Narrate personal experiences that show cause and effect ● Identify naming words (words that label other family members, words that label actions or chores) ● Substitute individual sounds in words to make new words ● Identify the beginning or ending sounds of a given word ● Recognize the importance of being helpful		**6.6%**	**2**			23,24			
●Use words related to home, school, or community in explaining a given situation ●Identify problem and solution RL1VWK-II-1. Use vocabulary referring to self, family, school, community, and environment. RL1VWK-II-2. Identify words with different functions: naming words		**10%**	**3**			27	25,26		
● Identify target sounds in a word ● Blend target sounds to form a word ● Spell words using previously learned letters ● Use describing words in composed text ● Spell words using target letters: m,a,s,i,o,e,b,u,t,k,l,y,n ● RL1PWS-II-4. Substitute individual sounds in simple words to make new words.		**3.3%** **3.3%**	**1** **1**	29 30					
TOTAL		**100%**	**30**						