

The Inter-Lakes School District recognizes that effective learners are able to employ strategies, develop habits, and transfer skills that enable active engagement in their learning. These skills are defined through the six Personal Competencies and are integrated into learning activities and assessments. Self-assessment and teacher feedback provide an ongoing cycle of reflection and opportunities for continued growth. The six Personal Competencies are below. Additionally, Specials courses expose learners to a range of themes and experiences. This exposure provides a foundation upon which future programming is built in our school district. Students are rated on the Personal Competencies in their Specials courses:

- Art: Perseverance
- Music: Perseverance
- Computer Science: Cooperation
- Physical Education: Cooperation
- World Cultures: Reflection

Time Management	The learner is punctual, meets deadlines, follows through with commitments, and uses time wisely.
Preparation & Organization	The learner arrives ready and organized with all necessary materials (homework, utensils, etc.).
Perseverance	The learner problem solves, sees tasks through despite difficulty, works to finish a quality product.
Cooperation	The learner works positively and respectfully with others.
Engagement	The learner follows directions, actively participates, initiates tasks and works independently, advocates for one's self.
Reflection	The learner is self-aware, takes responsibility, openly receives feedback, and seeks improvement.

Personal Competency development is reported using the following scale for grades K-12:

CONSISTENT (C)	OFTEN (O)	INCONSISTENT (I)	NEEDS SUPPORT/INSTRUCTION (N)
The learner independently and regularly performs the expectations.	The learner needs occasional prompting or support in order to perform the expectations.	The learner sporadically performs and/or needs routine support in order to perform the expectations.	The learner needs modeling and/or direct support or explanation in order to perform the expectations.

The Inter-Lakes School District



Guide to your child's Competency-Based Report Card

Grade 6

Inter-Lakes Elementary School
603.279.7968
Sandwich Central School
603.284.7712

English Language Arts: Reading

Reading Literary Texts: Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print literary texts.

Reading Nonfiction Texts: Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print informational texts.

English Language Arts: Writing

Writing: Students will produce clear and coherent writing for a range of tasks and purposes using argument, explanatory, and narrative forms of writing.

Language: Students will demonstrate command of the conventions of standard English grammar, usage, and vocabulary.

Speaking and Listening: Students will demonstrate the abilities to listen carefully and speak effectively for a variety of purposes.

Social Studies

Disciplinary Concepts: Students will apply disciplinary tools and concepts of the social sciences to gain understandings of the connections between the past, present, and future.

Mathematics

Symbolic Expression: Students will reason abstractly and manipulate symbolic expressions to represent relationships and interpret expressions and equations in terms of a given context for determining an unknown value.

Numbers and Number Systems: Students will expand their understanding of number systems, thinking flexibly and attending to precision and reasonableness when solving problems using rational numbers.

Metacognitive Skills and Communication: Students will use reasoning and metacognitive skills through making conjectures, justifying, and communicating mathematical solutions and arguments.

Algebraic Patterns, Relations, and Functions: Students will make use of structure to describe and compare situations that involve change, or patterns and use the information to make conjectures and justify conclusions/solutions.

Geometry: Students will solve problems involving reasoning using properties of 2- and 3-dimensional shapes to analyze, represent, and model geometric relationships in authentic applied contexts.

Science

Asking Questions and Defining Problems: Students will demonstrate the ability to ask and refine testable questions that lead to descriptions and explanations of the natural and designed world.

Developing and Using Models: Students will demonstrate the ability to use and construct models, including diagrams, drawings, physical replicas, mathematical representations, analogies, and computer simulations, as tools for representing ideas and explanations.

Planning and Carrying Out Investigations: Students will demonstrate the ability to plan and carry out organized and controlled investigations, working collaboratively as well as individually.

Constructing Explanations and Designing Solutions: Students will demonstrate the ability to produce explanations based on scientific principles and engineer solutions to design products.

Overall competency grades are reported using the following scales for grades K – 6:

Not Currently Taught (NCT)	Insufficient Evidence (1)	Developing Proficiency (2)	Proficient (3)	Proficient with Distinction (4)
None of the primary learning goals or standards aligned to this Academic Competency Statement have been assessed yet.	Insufficient evidence is submitted to measure proficiency.	Essential content knowledge and skills are not yet demonstrated consistently, completely, and/or accurately.	Essential content knowledge and skills are demonstrated consistently using a developmentally appropriate level of independence. The learner applies practiced content and skills to familiar tasks using critical thinking.	Extends knowledge and skills beyond essential content. Additional evidence may include: ☐ Applying knowledge to an unfamiliar task. ☐ Creating a new product. ☐ Embedding connections across multiple courses and/or content area competencies.