

Fall 2023

Date/Time	Registration Information	Session Topic/Description
Sept 14, 2023 4:00-5:30 pm	Register: https://ncgov.webex.com/webex/register/r5730bffe56358e877fb33179e5b136d7	Belonging and Establishing a Flourishing Math Community Launch your school year reflecting on your vision for your mathematics teaching and classroom community. We will explore what it looks like, sounds like, and feels like for you & your students to flourish in math and belong.
Oct 12, 2023 4:00-5:30 pm	Register: https://ncgov.webex.com/webex/register/rcd0244e80e84f969d7a354aafc5d77ba	Releasing the Responsibility: From Teacher-Led to Student-Led Math Discourse to build Conceptual Fraction Knowledge Rich mathematical discourse emerges within a classroom when students have an opportunity to discover, invent, and creatively think about mathematics. Using Cognitively Guided Instruction (CGI), Number Talks, and various fraction models, we will discuss how to utilize equal sharing problems to provide a context to explore the gradual release of responsibility to the students. Our focus will be on developing conceptual understanding of key fractional relationships while building on students' natural abilities.
Nov 16, 2023 4:00-5:30 pm	Register: https://ncgov.webex.com/webex/register/r12d88a9ee773760a1fd9a4ecabc469ac	Shifting our Focus to Foster Mathematical Flourishing How do we unlock students' full potential to succeed in our rapidly changing workplace? Will focusing instruction on memorizing mathematical procedures prepare students for the future? Through hands-on experiences, participants will grapple with the important connections between conceptual understanding and procedural fluency needed for students to flourish in mathematics and thrive in a 21st-century workplace.
Dec 14, 2023 4:00-5:30 pm	Register: https://ncgov.webex.com/webex/register/r60737589e50c0137954fed8017e030ef	The Daily Habit of Subitizing: From 1 to Fractions Come explore why a daily habit of subitizing supports the brain, the teacher, and the math talk. Understand how subitizing connects to core mathematics and is important for students in all grades.

For more information, contact Denise Schulz: denise.schulz@dpi.nc.gov