## College, Career and Civic Readiness & MyCAP – 9th Grade

CCA PROGRAM		МуСАР	
Domain	Learning Objectives  NOTE: Statements below are adapted from CDE benchmarks, SEL competencies, and/or ASCA Mindsets & Behaviors.	Implementation Strategies and Activities  NOTE: Some of the strategies and activities presented here will benefit from the support of external partners, e.g., institutions of higher education, employers, and/or the state's Connecting	MyCAP Process and Documentation  NOTE: Journal entries refer to reflections recorded in the journal section of the online platform; if your platform does NOT have this feature, students should complete reflections in
Personal Social	Students will demonstrate knowledge, understanding, and personal awareness of their individual talents, interests, goals, and passions	Activities intermediary system.     Signs of Suicide Lesson     Grade 9 Orientation     Senior Panel     Introduction to Naviance Lesson: Learning Styles Inventory     Individual or group high school transition check in     Extracurricular and Sports Activities Fair	Word or Google Docs and upload to their platform account.      Learning styles inventory completion and reflection     Grade 9 personal/academic goals developed with counselor
Career Development Education	<ul> <li>Students will demonstrate knowledge and understanding of a variety of careers</li> <li>Students will demonstrate critical thinking and informed decision-making skills to match their skills and abilities to particular career interests</li> <li>Students will engage with community partners to connect them with college and career focused opportunities.</li> </ul>	<ul> <li>Naviance #2 Lesson: Career Search</li> <li>College Campus Tour Field Trip</li> <li>Academic Advising through course selection</li> <li>College &amp; Career Center Resources- Job Coach, uAspire, CAC-BU Advisor</li> <li>Mayor Youth Employment (MYE)</li> <li>Career Fair</li> </ul>	<ul> <li>Worksheet to explore career interests</li> <li>Documentation of Career goals in Naviance</li> <li>Career Cluster ID/add to list</li> </ul>
Academic College and Career Planning	<ul> <li>Students will understand graduation requirements, AP options, and dual enrollment &amp; early college options.</li> <li>Students will understand available high school pathways and a variety of postsecondary options.</li> <li>Students will be able to write a personal postsecondary goal and career goal</li> </ul>	<ul> <li>Keys to Success</li> <li>Senior Panel</li> <li>College 101 Lesson</li> <li>College Campus Tour Field Trip</li> <li>Intro. to Naviance Lesson: Learning Styles Inventory</li> <li>Academic Advising through course selection</li> <li>College &amp; Career Center Resources- Job Coach, uAspire, CAC-BU Advisor</li> <li>Dual Enrollment through BHCC</li> <li>SMASH Academy</li> </ul>	<ul> <li>Learning styles inventory completion</li> <li>Documentation of Career goals in Naviance</li> </ul>

## College, Career and Civic Readiness & MyCAP – 10th Grade

CCA PROGRAM		МуСАР	
Domain	Learning Objectives  NOTE: Statements below are adapted from CDE benchmarks, SEL competencies, and/or ASCA Mindsets & Behaviors.	Implementation Strategies and Activities  NOTE: Some of the strategies and activities presented here will benefit from the support of external partners, e.g., institutions of higher education, employers, and/or the state's Connecting Activities intermediary system.	MyCAP Process and Documentation  NOTE: Journal entries refer to reflections recorded in the journal section of the online platform; if your platform does NOT have this feature, students should complete reflections in Word or Google Docs and upload to their platform account.
Personal Social	<ul> <li>Students will continue to demonstrate and deepen their knowledge, understanding, and personal awareness of their individual talents, interests, goals, and passions</li> </ul>	<ul> <li>Individual Sophomore Meeting(s)</li> <li>Summer Search</li> <li>Resource Review (Kahoot Quiz)</li> </ul>	<ul> <li>Goal in Naviance portfolio</li> <li>Career Fair feedback/reflection survey on their own talents, skills, and goals.</li> </ul>
Career Development Education	<ul> <li>Students will develop skills to locate, evaluate and interpret career information</li> <li>Students will continue to engage with community partners to connect them with college and career focused opportunities.</li> </ul>	<ul> <li>Academic Advising through course selection</li> <li>College &amp; Career Center Resources- Job Coach, uAspire, CAC-BU Advisor</li> <li>Individual Sophomore Meeting(s)</li> <li>Career Interest Profiler - Naviance (pre-career fair)</li> <li>MYEP</li> <li>Job Fair</li> <li>Career Fair - Naviance feedback survey</li> <li>MA CIS Reality Check</li> </ul>	<ul> <li>Naviance Goal</li> <li>Free write- Fast forward 15 years in your future</li> <li>Naviance Career Fair feedback/reflection survey</li> <li>Add Careers to my list of favorites in Naviance</li> </ul>
Academic College and Career Planning	<ul> <li>Students will understand the importance of high school course and/or program performance in relation to their personal academic and career aspirations</li> <li>Exposure to college entrance requirements</li> </ul>	<ul> <li>Academic Advising through course selection</li> <li>PSAT Testing</li> <li>College &amp; Career Center Resources- Job Coach, uAspire, CAC-BU Advisor</li> <li>Individual Sophomore Meeting(s)</li> <li>Dual Enrollment through BHCC</li> <li>Summer Search</li> </ul>	Free write- Fast forward 15 years in your future     PSAT scores loaded into Naviance for student examination

## College, Career and Civic Readiness & MyCAP – 11th Grade

CCA PROGRAM		MyCAP	
Domain	Learning Objectives  NOTE: Statements below are adapted from CDE benchmarks, SEL competencies, and/or ASCA Mindsets & Behaviors.	Implementation Strategies and Activities  NOTE: Some of the strategies and activities presented here will benefit from the support of external partners, e.g., institutions of higher education, employers, and the state's Connecting Activities intermediary system.	MyCAP Process and Documentation  NOTE: Journal entries refer to reflections recorded in the journal section of the online platform; if your platform does NOT have this feature, students should complete reflections in Word or Google Docs and upload to their platform account.
Personal Social	<ul> <li>Students will continue to demonstrate and deepen their knowledge, understanding, and personal awareness of their individual talents, interests, goals, and passions</li> </ul>	<ul> <li>Individual Junior Meeting(s)</li> <li>individual Transcript/ credit review</li> <li>Attend Career Fair with questions ready, relevant to their chosen career exploration path.</li> </ul>	<ul> <li>Credit count/ Personal Academic roadmap sheet</li> <li>Career Fair feedback/reflection survey on their own talents, skills, and goals.</li> </ul>
Career Development Education	<ul> <li>Students will begin a resume</li> <li>Students will continue to deepen their skills to locate, evaluate and interpret career information</li> <li>Students will continue to engage with community partners to connect them with college and career focused opportunities.</li> </ul>	<ul> <li>Academic Advising through course selection</li> <li>Naviance Goal Setting</li> <li>Individual Junior Meeting(s)</li> <li>College &amp; Career Center Resources- Job Coach, uAspire, CAC-BU Advisor</li> <li>MI Advantage - Naviance (before career fair)</li> <li>Year Up, Job Corp, AACA, EPUT program presentations</li> <li>MYEP</li> <li>Job Fair</li> <li>Career Fair</li> </ul>	<ul> <li>Resume in Naviance completed</li> <li>Top Talent areas for students</li> </ul>
Academic College and Career Planning	<ul> <li>Students will develop skills to research postsecondary options</li> <li>Students will understand the concepts of reach, safety, and fit regarding post-secondary options and identify personal examples of each</li> <li>Students will be able to recognize financial aid vocabulary and know what options are available to pay for different post-secondary choices</li> </ul>	<ul> <li>Academic Advising through course selection</li> <li>PSAT Testing/ score review lesson</li> <li>Individual Junior Meeting(s)</li> <li>College uAspire, CAC-BU Advisor</li> <li>Dual Enrollment through BHCC</li> <li>Early &amp; Career Center Resources- Job Coach, College through BHCC</li> <li>Naviance College Search Lesson</li> <li>College rep visits</li> <li>Junior Seminar #1</li> </ul>	<ul> <li>Naviance list- "Colleges I'm thinking about"</li> <li>Naviance list - "Colleges I'm applying to"</li> <li>Early College Application</li> <li>Students register for uAspire fin aid support</li> </ul>

## College, Career and Civic Readiness & MyCAP – 12th Grade

CCA PROGRAM			МуСАР
Domain	Learning Objectives	Implementation Strategies and Activities	MyCAP Process and Documentation
	<b>NOTE:</b> Statements below are adapted from CDE benchmarks, SEL competencies, and/or ASCA Mindsets & Behaviors.	<b>NOTE</b> : Some of the strategies and activities presented here will benefit from the support of external partners, e.g., institutions of higher education, employers, and the state's Connecting Activities intermediary system.	NOTE: Journal entries refer to reflections recorded in the journal section of the online platform; if your platform does NOT have this feature, students should complete reflections in Word or Google Docs and upload to their platform account.
Personal Social	<ul> <li>Students will demonstrate personal responsibility</li> <li>Students will demonstrate the ability to communicate and listen effectively in academic and work-related settings.</li> <li>Students will demonstrate self-advocacy skills</li> </ul>	<ul> <li>Individual Senior Meeting(s)</li> <li>Follow up meetings with uAspire/FAFSA Coach</li> <li>Meeting with Job Coach</li> <li>Tracking support from CAC-BU advisors</li> </ul>	<ul> <li>Student/Counselor Brag Sheet</li> <li>College/post-secondary representative info session attendance/visit</li> </ul>
Career Development Education	<ul> <li>Student will demonstrate knowledge of key employability skills, and of the relationship between careers and required post-secondary education</li> <li>Students will complete a resume</li> <li>Students will continue to engage with community partners to connect them with college and career focused opportunities.</li> </ul>	<ul> <li>Senior Internship Program</li> <li>Alternatives to 4 Year Colleges Panel</li> <li>Individual Senior Meeting(s)</li> <li>College &amp; Career Center Resources- Job Coach, uAspire, CAC-BU Advisor</li> <li>Senior Portfolio Seminar</li> <li>Year Up, Job Corp, AACA, EPUT program presentations</li> <li>MYEP</li> <li>Job Fair</li> <li>Career Fair</li> </ul>	Resume     Mock Job Application - in Naviance
Academic College and Career Planning	<ul> <li>Students will demonstrate the ability to navigate and use a variety of technology tools in order to select their career and college options</li> <li>Students will complete the application process for their postsecondary choice[s]</li> <li>Students will demonstrate an understanding of FAFSA, have access to it, and complete it with other financial aid applications related to their individual post-secondary goals</li> <li>Students will identify and justify their postsecondary plan and develop a financial plan/budget to support it.</li> </ul>	<ul> <li>Alternatives to 4 Year Colleges Panel</li> <li>Naviance College/ Career Research</li> <li>Senior Portfolio Workshop Series</li> <li>Individual Senior Meeting (s)</li> <li>Senior Internship</li> <li>College &amp; Career Center Resources- Job Coach, uAspire, CAC-BU Advisor</li> <li>FAFSA/Application Fill in/On The Spot Decision Days</li> <li>Dual Enrollment through BHCC</li> <li>Early College through BHCC</li> <li>College Rep Visits</li> <li>Scholarship Opportunities (Malden specific, Posse, Questbridge, scholarship search assistance)</li> <li>Affording College 101</li> </ul>	<ul> <li>Senior Essay</li> <li>Naviance list- "Colleges I'm applying to"</li> <li>Naviance list - "Colleges I'm thinking about"</li> <li>Early College Application</li> </ul>