

American Revolution Site Visit (U.S. I H)

For this assignment, you will select, visit and photograph (and/or find photographs of) a landmark related to the American Revolution. You will then caption the photos, credit them and share your final digital product with your classmates!

Process:

1. Choose a partner (optional). You may work with one other person (in Ms. Arabasz's A or C block class) for this assignment. Two is the maximum size for a group.
2. Choose a site relevant to this topic and sign up using the Google form e-mailed to you.
3. Visit the site (an actual, physical site, NOT a website, just to be clear!) and explore it. Learn more about the topic. If there's a free tour, take it!
4. Take at least one original picture at the site, with both you and your partner in the picture. It can be outside the site, if no photography is allowed inside.
5. If possible, take more original photos. If not, you may find and use other relevant images. (Remember to cite images that you did not take yourselves). You need **4-6 images total**.
6. Write an original, 3-4 sentence caption for each image. Divide this work equally with your partner. Indicate who wrote the caption by including your or your partner's initials in parentheses after each caption.
7. Below each caption, also include a photo credit (citation or note that it's an original photo). If you are working alone, the requirement is 3-5 images. Your captions collectively need to highlight the significance of this site in the context of the revolution, make note of what you learned (how the visit expanded or reinforced your knowledge) or describe what you found interesting about the site.
8. Create a digital product with the images and the captions. You may use any program of your choice, but it must meet the following requirements:
 - The photo and its caption are visible at the same time.
 - Anyone can view your final product by clicking a link - no sign ups or sign-ins required for a specific site or program.
9. E-mail the link to your final product to Ms. Arabasz (karabasz@arlington.k12.ma.us). This is the only submission method acceptable for this assignment (no flash drives or e-mailed files). Be ready to share highlights from your project in class.

Grading will be based on

- Depth of understanding demonstrated
- Quality of the writing (and correctness of citations, as relevant)
- Relevance, interest factor and visual quality of the images
- Originality, creativity and sophistication of the final product
- Teamwork - coordinating sign-up, division of work, presentation aspect

Out of 50 points and due (link e-mailed) before the start of class on Tuesday 11/29.