

DATA LIBRARY

D. STUDENT SUPPORT

- The data that a school gathers in this category of Student Support informs the school in its analysis, discussion, and findings in Chapter IV of E3.
- The (written) identifications called for here ought to take the form of a bulleted list, a table, or a brief (factual) response.
- Items with brackets at the end call for data from a survey.
- Wherever there is an item in **bold face**, there exists the requirement of a three-year reporting (generally in the form of a table).
- The first name listed under “Point Person” will insert data first. Second and third names will supplement and/or check for accuracy.

| D. Student Support | | Point Person | Data |
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| DL Code | <i>The data category of “Student Support” requires written identification of . . .</i> | | |
| D01 | Whether the school has a comprehensive safety preparedness plan (i.e., a plan that addresses the various emergencies than can come upon a school) | Guelld, Safety Committee | Emergency and Evacuation Plans Classroom Emergency Guide Injury and Illness Prevention Policy Defibrillator locations: <ul style="list-style-type: none"> • Hofmann Student Center (faculty lunchroom) • Gym • Student Services Building • Pool Coaches office • Faculty Module • Athletic Training Room (2) travel with teams as need • Press Box of Football field • Ladouceur Athletic Performance Center • Room 210 Tri-annual CPR/First Aid training: June professional days; August professional days; and January professional days. Three individuals are on staff certified to provide training whenever needed. |

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| | | | <p>All Athletic Department members (coaches) are required to maintain current CPR and First Aid Training as well as training for identifying concussions, heat illness, and child abuse safety.</p> <p>CPR/First Aid Training is mandatory training for all faculty and staff. This includes training on how to use the Defibrillator.</p> <p><u>EpiPen locations:</u></p> <ul style="list-style-type: none"> • Athletic Training Room (2) • Hofmann Student Center (faculty lunchroom) (2) <p>Oxygen is also available for emergency purposes in the Athletic Training Room.</p> <p>Two full time athletic trainers are on campus during school hours and during athletic practices and events. An orthopedic doctor is present for all home and away football games.</p> <p>Every classroom and office has a safety protocol document and safety backpack for emergencies.</p> |
| D02 | The frequency with which the school annually practices its comprehensive safety plan | Guelld, Safety Committee | <p>The school exercises the safety plan through training and drills annually.</p> <p>Faculty/Staff meetings in August address classroom safety documents and expectations, mandatory reporting regulations, and the Safe Environment Diocesan plan.</p> <p>We offer First Aid and AED two-year certification training to all employees three times a year (August, January, and June). We practice annual evacuations drills at the beginning of the school year covering the following: standard fire, lunchtime fire, earthquake and intruder alert, and hold pool hazardous waste training.</p> |

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| | | | <p>The safety committee meets four times per year, maintaining a priority list of goals.</p> <p>Fire Drill Safety Record Safety Committee Minutes/Priorities</p> |
| D03 | The requirements that the school observes toward ensuring students' sexual safety (in keeping with the safety policies emanating from the USCCB's Charter for the Protection of Children and Youth) | Student Support Department | <p>Virtus Training is mandated by the Catholic Diocese of Oakland and is fulfilled through the Virtus Online website and live training: https://www.virtusonline.org/virtus/</p> <p>Ongoing faculty/staff & student training/engagement</p> <ul style="list-style-type: none"> • Harassment Training • Mentors in Violence Prevention (MVP) <ul style="list-style-type: none"> ○ Annual MVP Harassment Prevention Training for Faculty and Staff • CBIM "Coaching Boys Into Men" |
| D04 | [Students' perception of the degree to which the school is: (a) a physically safe place for them; (b) an intellectually and emotionally safe place for them] | Elizabeth & Lillian, Student Support Department | Student Survey Results – D04 |
| D05 | [Parents' perception of the degree to which the school is: (a) a physically safe place for students; (b) an intellectually and emotionally safe place for them] | Elizabeth & Lillian, Student Support Department | Parent Survey Results – D05 Student Handbook (Harassment Policy page 58-59) |
| D06 | [Teachers' and Administrators' perception of the degree to which the school is: (a) a physically safe place for students; (b) an intellectually and emotionally safe place for them] | Elizabeth & Lillian, Student Support Department | Faculty Survey Results – D06 Staff Survey Results – D06 Admin Survey Results - D06 - New Requirement will be added to the 2022 Administration and Program Director Survey |

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| D07 | [Students' perception of the degree to which a climate of mutual respect for persons permeates the school community] | Elizabeth & Lillian, Rosales, Diversity Committee | Student Survey Results – D07 The school's SCORE program helps address issues of respect. Click here to see the SCORE program cover sheet. |
| D08 | [Parents' perception of the degree to which a climate of mutual respect for persons permeates the school community] | Elizabeth & Lillian, Diversity Committee | Parent Survey Results – D08 |
| D09 | [Teachers' perception of the degree to which a climate of mutual respect for persons permeates the school community] | Elizabeth & Lillian, Diversity Committee | Faculty Survey Results – D09 Staff Survey Results – D09 |
| D10 | [Students' perception of the degree to which a climate of learning and achievement permeates the school community] | Elizabeth & Lillian, Student Support, Academic Affairs Committee | Student Survey Results – D10 |
| D11 | [Parents' perception of the degree to which a climate of learning and achievement permeates the school community] | Elizabeth & Lillian, Student Support, Academic Affairs Committee | Parent Survey Results – D11 |
| D12 | [Teachers' perception of the degree to which a climate of learning and achievement permeates the school community] | Elizabeth & Lillian, Student Support Dept., Academic Affairs Committee | Faculty Survey Results – D12 |
| D13 | The requirements that the school sets concerning teachers' availability to students beyond class hours | Dickson | Tutoring Schedule Webpage (look for Department Tutoring Schedule) Learning Center Webpage |
| D14 | The ratio of counselors to students (a) overall and (b) per grade level (i.e., freshman level, etc.) | Student Support Department | a) Overall Student Body (1,028 students) <ul style="list-style-type: none"> ● Personal/School Counselors – 1:257 <ul style="list-style-type: none"> ○ A-D – 1:271 ○ E-K – 1:234 ○ L-Q – 1:233 ○ R-Z – 1:271 ● College Counselors – 1:245 (Juniors & Seniors) |

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| | | | <ul style="list-style-type: none"> ○ Additional work with Freshmen/Sophomores ○ Bishop Cummins/1st Generation Students/Spartan Success ● Bishop Cummins Coordinator- 2:66 |
| D15 | The percentage of ELL students (a) overall and (b) per grade level | Grantham, Byrne | De La Salle High School does not currently track the percentage of ELL students enrolled. |
| D16 | The percentage of students identified with special needs (a) overall and (b) per grade level. | Bristol | <p>146 students in total, which is 14.1% of the school's population.</p> <p>Per grade:</p> <p>9th – 45 out of 272 16.5%</p> <p>10th – 38 out of 268, 14.1%</p> <p>11th – 26 out of 248, 10.4%</p> <p>12th – 37 out of 240, 15.4%</p> |
| D17 | The common forms of adjustment/accommodation that the teachers use in responding to students' learning needs [cross reference: Teaching and Learning in DL: C.6-7] | Bristol, Norfolk | <p>Example of Student Accommodation</p> <p><i>This link is intentionally set to only people with DLSHS permissions. Please contact Sean Bristol if you would like to see student accommodations.</i></p> <p>De La Salle High School uses Profile Sheets as a way to communicate the needs of a student with a diagnosed LD. These are distributed to all teachers via email and through Google Drive. These forms record student strengths, weaknesses, and accommodations that might be helpful for the student.</p> <p>Just prior to transitioning to remote learning, The Student Learning Center Coordinator created a Learning Center Schoology Page with resources such as zoom breakout rooms for tutoring, new virtual testing protocols for make-up and extended time tests, and additional resources for homework help in math, english and science. This strategy was essential to staying connected and embodies brotherhood. Zoom and their resources allowed us to focus on our student's organizational skills as well as helping them on their content. We conducted a virtual Town Hall</p> |

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| | | | meeting that allowed our community to continually learn about what our Learning Center has to offer. |
| D18 | [The perception of parents of students identified with special needs regarding how well the school meets their children's learning needs] | Elizabeth & Lillian, Bristol | Parent Survey Results – D18 |
| D19 | [The perception of students enrolled in advanced placement (AP) classes regarding the effectiveness of these classes in preparing them for optimum achievement on AP exams [cross reference: Teaching and Learning in DL: C.4-5] | Elizabeth & Lillian, Academic Affairs Committee | Student Survey Results – D19 |
| D20 | [Teachers' perception of the degree of student responsiveness to the academic support services/options that they themselves provide students] | Elizabeth & Lillian, Academic Affairs Committee | Faculty Survey Results – D20 |
| D21 | [Students' perception of the effectiveness of the counseling they receive, counseling in the areas of: (a) academic advising, (b) standardized testing, (c) personal guidance toward achieving school success, and (d) professional referrals beyond school.] | Elizabeth & Lillian, Student Support Department | Student Survey Results – D21 Counseling/College Counseling Dept Exit Survey Class of 2021 raw data; PDF graphs Class of 2020 raw data; PDF graphs Class of 2019 raw data; PDF graphs |
| D22 | [Parents' perception of the effectiveness of the counseling that their sons/daughters receive, counseling in the areas of: (a) academic advising, (b) standardized testing, (c) personal guidance toward achieving school success, and (d) professional referrals beyond school.] | Elizabeth & Lillian, Student Support Department | Parent Survey Results – D22 |

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| D23 | [The school's perception of the effectiveness of the counseling that students receive, counseling in the areas of: (a) academic advising, (b) standardized testing, (c) personal guidance toward achieving school success, and (d) professional referrals beyond school.] | Elizabeth & Lillian, Student Support Department | <p>Faculty Survey Results – D23</p> <p>Standardized Testing at School Schedule Required October Testing Day- PreACT for Sophomores, PSAT for Juniors COVID changes in 2020-2021 school= No October testing day for 10th and 11th graders. In October 2020 a School Day SAT was offered to Seniors and a January 2021 School Day SAT was offered to Juniors.</p> <p>The evidence recorded here does not address (b) standardized testing or (d) professional referrals beyond school because these questions were not included in the survey for faculty.</p> |
| D24 | The percentage of students participating in the following school programs: (a) the arts, (b) athletics, (c) student government, and (d) clubs and activities | a) VPA Department b) Athletics c) Aquino d) Aquino | <p>a) Arts b) Athletics c) 67/1,033 = 6.5% (2014-15). The number of students enrolled in Student Government (67) comes from the following structures: elected class officers, class councils, and student leadership class.</p> <p>47 students – class councils 20 students – leadership (plus 13 elected leaders)</p> <p>Beginning in 2019 with the onset of the Covid Pandemic, student elections were NOT held, rather leadership transitioned to a “take all comers” opportunity. 82/1050= 7.8% (2021-22) The number of students in Student Government (82) comes from the following structures: Lasallian Leadership class (38), Service Leadership (11), and class councils (33)</p> <p>d) The percentage of student respondents participating in clubs/organizations are the following: 64% (2014), 60% (2015), 58% (2016), 54% (2018), 52.5% (2019), 2020 (65,5%)</p> |
| D25 | [Students' perception of the quality of the school's co-curricular program (a) in the arts, (b) in athletics, (c) in student government, and (d) in clubs and activities.] | Elizabeth & Lillian, a) VPA Department b) Athletics c) Aquino | <p>Student Survey Results – D25</p> <p>Student athlete post season survey report folder</p> |

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| | | d) Aquino | |
| D26 | [Parents' perception of the quality of the school's co-curricular program (a) in the arts, (b) in athletics, (c) in student government, and (d) in clubs and activities.] | Elizabeth & Lillian, a) VPA Department b) Athletics c) Aquino d) Aquino | Parent Survey Results – D26 |
| D27 | [The school's perception of the quality of its co-curricular program (a) in the arts, (b) in athletics, (c) in student government, and (d) in clubs and activities.] | Elizabeth & Lillian, a) VPA Department b) Athletics c) Aquino d) Aquino | Faculty Survey Results – D27 Student athlete post season survey report folder |
| D28 | [Students' perception of the extent to which the school's co-curricular programs support their attainment of the outcomes that the school intends for them] | Elizabeth & Lillian, Aquino | Student Survey Results – D28 |
| D29 | The required frequency of each student's one-on-one meetings with the school's college counselor (a) at the frosh level, (b) at sophomore level, (c) at junior level, (d) at senior level | Student Support Department/College Counseling | De La Salle offers a comprehensive college counseling program. 2020-2021 College advisory course description for 12th grade students College Counseling by Grade Level College Counseling year round program dates & calendar College Advisory for Juniors Overview Individual College Counseling required by grade level: a) Freshman = 0, by request b) Sophomore = 0, by request c) Junior = 0, by request d) Senior = 0, by request |
| D30 | [Students' satisfaction regarding the college services that the school] | Elizabeth & Lillian, College Counselors | Student Survey Results – D30-Q77 - Counseling/College Counseling Dept Exit Survey Class of 2021 raw data; PDF graphs Class of 2020 raw data; PDF graphs Class of 2019 raw data; PDF graphs |

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| D31 | [Parents' perception of the quality of the college counseling program of the school] | Elizabeth & Lillian, College Counselors | Parent Survey Results – D31 <i>Note: This survey item does not exclude parents of freshmen and sophomores, and the original item did not include a “not applicable” response choice.</i> |
| D32 | [The school's perception (i.e., the perception of counseling/administration) regarding the degree of responsiveness that students demonstrate to the college guidance services offered them] | Elizabeth & Lillian, College Counselors | Faculty Survey Results – D32 |
| D33 | The number and percentage of seniors who graduate | College Counselors | 258 students in the Class of 2021– 99.6% |
| D34 | The percentage of seniors who matriculate to college: (a) overall and (b) disaggregated according to 2-year and 4-year colleges | College Counselors | <p>Class of 2021 (258 seniors)</p> <ul style="list-style-type: none"> ● 99% matriculate to college <ul style="list-style-type: none"> ○ 81% to 4-year colleges ○ 18% to 2-year colleges ○ 1% Undecided/military <p> 2021 DLS School Profile 2020 DLS School Profile 2019 DLS School Profile 2018 DLS School Profile </p> |
| D35 | The aggregate of scholarship monies that colleges offered to graduating seniors | College Counselors | <p>Data not officially collected.</p> <p>Class of 2021 (approximate)</p> <ul style="list-style-type: none"> ● 14% of class offered athletic scholarships ● 14% of class offered other merit scholarships |
| D36 | [The perception of most recent alumni regarding the quality of the preparation for college that they received from the school] | Elizabeth & Lillian, College Counselors, | Alumni Survey Results – D36 |

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| | | Alumni Relations (Karla) | |
| D37 | Challenge Success Dashboard - Student and Parent Survey | Elizabeth & Lillian, Alumbaugh | Challenge Success Dashboard - D37 |
| D38 | The perceptions of the policies, procedures, and services of the Learning Center: (a) Student, (b) Faculty, (c) Parent | Elizabeth & Lillian Norfolk | Student Survey Learning Center - D38a Faculty Survey Learning Center - D38b Parent Survey Learning Center- D38c See the Learning Center Page website for all policies, procedures and services |
| D39 | The parent perceptions of the tutoring services available on campus. | Elizabeth & Lillian Norfolk | Parent Survey Learning Center- D39c |
| D40 | The major services to students from the school's library/media center [bullet format] | Seed & Heskett | De La Salle Student Feedback Spring 2019 (Responses)--E3 DLS Library Presentation 2/14/20 Photo of Book Club Books and Reading Schedules See the De La Salle Library Home Page for mission, resources, hours and more. |
| D41 | [The school's sense of the extent to which students use the library/media center services [The school perceives that the students make use of the library/media center] | Elizabeth & Lillian | Faculty Survey - D41 - (NEW Requirement) Question to be added directly to the 2022 Faculty Survey Administration Survey - D41 (NEW Requirement) Question to be added directly to the 2022 Administration and Program Director Survey Survey De La Salle Library Faculty Feedback - Spring 18 (Responses) |
| D42 | [The perception of students regarding the effectiveness of the services from the library/media center] | Elizabeth & Lillian | Student Survey - D42 (NEW Requirement) Question to be added directly to the 2022 Student Survey De La Salle Student Feedback Spring 2019 (Responses)--E3 DLS Library Presentation 2/14/20 |
| D43 | The major ways that the school celebrates students' | Aquino | Annual End of Season Sports Banquets College Signing Day/National Letter of Intent Day (Spring, yearly) Recognition Assembly (Spring, yearly) |

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| | participation/performance in co-curricular programs. | | “The Companies” - Company (Theater) Annual Awards/Celebration Slideshow Winton Arts Festival (through 2018), Winton Media Showcase (2021) DLSHS Social Media Accounts |
| D44 | [Administrators’ perception of the degree to which a climate of learning and achievement permeates the school community | Elizabeth & Lillian | Admin Survey - D44 - (NEW Requirement) Question to be added directly to the 2022 Faculty Survey |
| D45 | [Board/council members’ perception of the degree to which a climate of learning and achievement permeates the school community] | Elizabeth & Lillian | Board Survey - D45 - (NEW Requirement) Question to be added directly to the 2022 Faculty Survey |