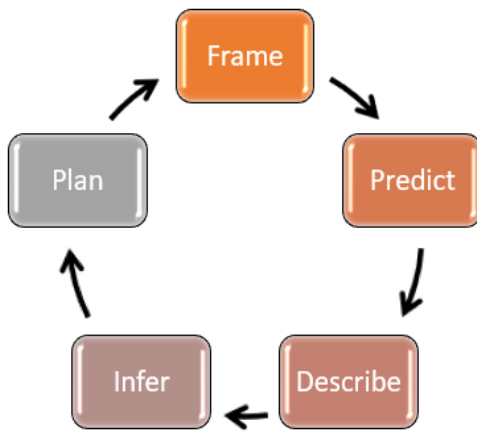




US PREP Data Use Reflection Template



The purpose of this protocol is to assist stakeholders in the continuous improvement cycle. The use of the Data Use Reflection Template is embedded throughout the culture of US PREP and is utilized during Quarterly Team Rally-Up Retreats to allow analysis aligned to the Key Questions US PREP seeks to address as well enable US PREP to make decisions that are informed by evidence.

Key Questions:

1. How do the TPPs perceive the technical assistance provided by US PREP?
2. Are TPPs enacting high-quality educator preparation?
3. Are teacher candidates achieving the 'impact' goals of US PREP?
4. Are graduates from TPPs achieving the 'impact' goals of US PREP?
5. Are TPPs enacting high-quality educator preparation sustainably and at scale?

PROTOCOL	GUIDING QUESTIONS	REFLECTION
Frame Occurs before reviewing data and is best done with others.	<ol style="list-style-type: none"> 1. What are we trying to understand and do from these data? 2. What are our goals with these data? 3. What do we know about the data sources, instrumentation, and methodologies? 	
Predict	<ol style="list-style-type: none"> 1. What do you expect to see in the data? 	

Occurs before reviewing data, but with an understanding about data.	<ol style="list-style-type: none"> 2. <i>Based on what we already know, what are our assumptions about the results?</i> 3. <i>Do we feel that our questions will be answered or that we will be left with more questions?</i> 	
Describe This occurs during the review/ presentation of the data.	<ol style="list-style-type: none"> 1. <i>What do you see in the data?</i> 2. <i>What are you observing: trends, outliers, correlations, etc.?</i> 3. <i>What biases, expectations, and paradigms do we bring to reviewing these data?</i> <p>Sufficient time should be allowed for this phase of understanding.</p>	
Infer As a group or individually, make meaning of the data.	<ol style="list-style-type: none"> 1. <i>What do the data mean?</i> 2. <i>What are the implications?</i> 3. <i>How does the data inform our Key Questions?</i> <ul style="list-style-type: none"> ○ <i>How do the TPPs perceive the technical assistance provided by US PREP?</i> ○ <i>Are TPPs enacting high-quality educator preparation?</i> ○ <i>Are teacher candidates achieving the ‘impact’ goals of US PREP?</i> ○ <i>Are graduates from TPPs achieving the ‘impact’ goals of US PREP?</i> ○ <i>Are TPPs enacting high-quality educator preparation sustainably and at scale?</i> 	
Plan This should be a formalized and codifying activity.	<ol style="list-style-type: none"> 1. <i>What should we do next?</i> 2. <i>What are the specifics (timelines, resources, limitations. etc.) of our plan?</i> 3. <i>How will we determine if the plan was effective?</i> 4. <i>How I might work with my providers to intervene?</i> 	

	<p>5. <i>How might I share data back with the providers? What data? When?</i></p> <p>6. <i>How should we address these data as a Center (e.g. webinars, convenings, etc.)</i></p>	
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