

## Module Descriptions “Compulsory BAS”

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| Module designation                               | <i>PTK61129 Development Approach Theory</i>                                                                                                                                                      |
| Semester(s) in which the module is taught        | 3                                                                                                                                                                                                |
| Person responsible for the module                | 1. <i>Prof. Dr. Ir. Asdi Agustar, M.Sc</i><br>2. <i>Dr. Fitriyawati, S.Pt., M.Si</i><br>3. <i>Dr. Ir. Amna Suresti, M.Si</i><br>4. <i>Ediset, S.Pt., M.Si.</i>                                   |
| Language                                         | <i>Indonesia</i>                                                                                                                                                                                 |
| Relation to curriculum                           | <i>Compulsory</i>                                                                                                                                                                                |
| Teaching methods                                 | <i>Lecture, lesson (small group discussion)</i>                                                                                                                                                  |
| Workload (incl. contact hours, self-study hours) | <i>(Estimated) Total workload: 90.65 hours</i><br><br><i>Contact hours: 26.65 hours (lecture)</i><br><br><i>Private study including examination preparation, specified in hours: 64.00 hours</i> |
| Credit points                                    | <i>3.02 ECTS</i>                                                                                                                                                                                 |

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| Required and recommended prerequisites for joining the module | - |
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| <p>Module objectives/intended learning outcomes</p> | <p><i>ILO 1 : Internalize the fundamental values of the university, the code of ethics, and scientific ethics based on the values of Pancasila.</i></p> <p><i>PI-1: Able to apply honesty in every academic activity.</i></p> <p><i>ILO 3 : Able to apply animal science in accordance with the development of the livestock industry and innovative and up-to-date scientific activities.</i></p> <p><i>PI-4: Master technical and management skills in the field of livestock development and business.</i></p> <p><i>ILO 4 : Able to identify, formulate, provide solutions, and evaluate the solutions given to problems in the field of animal science.</i></p> <p><i>PI-4 :Able to evaluate the results of solutions implemented in the field of animal science.</i></p> <p><i>ILO 5 : Have leadership and entrepreneurship abilities in the field of animal science.</i></p> <p><i>PI-1 :Able to demonstrate leadership qualities and be responsive to problems in the field of animal science.</i></p> <p><i>Course Learning Outcomes:</i></p> <ol style="list-style-type: none"> <li><i>1. Students are able to understand the basic concepts of development, including definitions, objectives, and development indicators.</i></li> <li><i>2. Students are able to analyze the differences and relevance of development theories in the context of social, economic, and environmental problems</i></li> <li><i>3. Understand the main elements, scope, and forms of development planning.</i></li> <li><i>4. Students are able to explain development approaches</i></li> </ol> |
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|                                    | <p><i>in conventional and non-conventional development concepts.</i></p> <p><i>5. Students are able to understand the principles of sustainable development (sustainability).</i></p> <p><i>6. Students are able to understand and analyze community development.</i></p>                                                                                                                                                                                                                                                                                                                                                                                     |
| Content                            | <p><i>This course provides students with knowledge and understanding of the concepts and various development theories, development approaches/strategies, and development indicators that explain how planned changes can influence the condition of a nation. The Development Approach Theory course also provides an in-depth understanding of various theories, paradigms, and approaches used in the development process. This course discusses the evolution of development approaches over time, ranging from conventional approaches such as modernization to non-conventional approaches such as sustainable and community-based development.</i></p> |
| Examination forms                  | <p><i>Task, presentation, and final report.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Study and examination requirements | <p><i>1. Tasks : 25%</i></p> <p><i>2. Presentation : 15 %</i></p> <p><i>3. Final Report : 60 %</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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| Reading list | <ol style="list-style-type: none"> <li>1. Todaro, M. 1983. <i>Economic Development in the Third World</i>. Ghalia Indonesia, Jakarta. pp. 103–138.</li> <li>2. Jhingan, M.L. 2013. <i>Development Economics and Planning</i>. PT RajaGrafindo Persada, Jakarta.</li> <li>3. Castro, C.J. 2004. “Sustainable Development.” <i>Organization and Environment</i>, Vol. 17, No. 2, pp. 195–225.</li> <li>4. Bar-On, A.A., and G. Prinsen. 1999. <i>Planning, Communities and Empowerment: An Introduction to Participatory Rural Appraisal</i>. International Social Work.</li> <li>5. Ife, J., and F. Tesoriero. 2006. <i>Community Development: Community-Based Alternatives in an Age of Globalisation</i>. Pearson Education, Australia.</li> <li>6. Budiman, A. 1995. <i>Development Theory of the Third World</i>. Gramedia, Jakarta. pp. 6–40.</li> <li>7. Ndraha, T. 1987. <i>Community Development: Preparing Society for Take-Off</i>. PT Bina Aksara, Jakarta; Law No. 25 of 2004 on the National Development Planning System.</li> <li>8. Suryadi, A. 1998. <i>Rural Community Development</i>. PT Alumni, Bandung.</li> <li>9. Suaib. 2023. <i>Community Development and Empowerment</i>. Referensi, Non-Fiction. ISBN: 978-623-497-911-4.</li> <li>Suaib. 2023. <i>Community Development and Empowerment</i>. Referensi, Non-Fiction. ISBN: 978-623-497-911-4.</li> </ol> |
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| <b>1. Course number and name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                             |
| PTK 61129 Development Approach Theory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                             |
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| <b>2. Credits and contact hours/Number of ECTS credits allocated</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                             |
| 2 SKS / 3,02 ECTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                             |
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| <b>3. Instructors and course coordinator</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                             |
| 1. Prof. Dr. Ir. Asdi Agustar, M.Sc; 2. Dr. Fitrimawati, S.Pt., M.Si; 3. Dr. Ir. Amna Suresti, M.Si; 4. Ediset, S.Pt., M.Si.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                             |
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| <b>4. Text book, title, author, and year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                             |
| 1. Todaro, M. 1983. Economic Development in the Third World. Ghalia Indonesia, Jakarta. pp. 103–138.<br>2. Jhingan, M.L. 2013. Development Economics and Planning. PT RajaGrafindo Persada, Jakarta.<br>3. Castro, C.J. 2004. “Sustainable Development.” Organization and Environment, Vol. 17, No. 2, pp. 195–225.<br>4. Bar-On, A.A., and G. Prinsen. 1999. Planning, Communities and Empowerment: An Introduction to Participatory Rural Appraisal. International Social Work.<br>5. Ife, J., and F. Tesoriero. 2006. Community Development: Community-Based Alternatives in an Age of Globalisation. Pearson Education, Australia. |                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                             |
| <b>5. Recommended reading and other learning resources/tools</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                             |
| 1. Budiman, A. 1995. Development Theory of the Third World. Gramedia, Jakarta. pp. 6–40.<br>2. Ndraha, T. 1987. Community Development: Preparing Society for Take-Off. PT Bina Aksara, Jakarta; Law No. 25 of 2004 on the National Development Planning System.<br>3. Suryadi, A. 1998. Rural Community Development. PT Alumni, Bandung.<br>4. Suaib. 2023. Community Development and Empowerment. Referensi, Non-Fiction. ISBN: 978-623-497-911-4. Suaib. 2023. Community Development and Empowerment. Referensi, Non-Fiction. ISBN: 978-623-497-911-4.                                                                               |                                                                                                                                                                                                             |
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| <b>6. Specific course information</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                             |
| <b>A. Brief description of the content of the course (catalog description)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                             |

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| This course provides students with knowledge and understanding of the concepts and various development theories, development approaches/strategies, and development indicators that explain how planned changes can influence the condition of a nation. The Development Approach Theory course also provides an in-depth understanding of various theories, paradigms, and approaches used in the development process. This course discusses the evolution of development approaches over time, ranging from conventional approaches such as modernization to non-conventional approaches such as sustainable and community-based development. |
| <b><i>B. Prerequisites or co-requisites</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b><i>C. Indicate whether a required or elective course in the program</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Required                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b><i>D. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| First Cycle Bachelor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b><i>E. Year of study when the course unit is delivered (if applicable)</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1st Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b><i>F. Semester when the course unit is delivered</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Odd semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| <b><i>G. Mode of delivery (face-to-face, distance learning)</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Face to face                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b><i>7. Intended Learning Outcomes</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>ILO 1 : Internalize the fundamental values of the university, the code of ethics, and scientific ethics based on the values of Pancasila.</p> <p>PI-1: Able to apply honesty in every academic activity.</p> <p>ILO 3 : Able to apply animal science in accordance with the development of the livestock industry and innovative and up-to-date scientific activities.</p> <p>PI-4: Master technical and management skills in the field of livestock development and business.</p> <p>ILO 4 : Able to identify, formulate, provide solutions, and evaluate the solutions given to problems in the field of animal science.</p> <p>PI-4 :Able to evaluate the results of solutions implemented in the field of animal</p> |

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| <p>science.</p> <p>ILO 5 : Have leadership and entrepreneurship abilities in the field of animal science.</p> <p>PI-1 :Able to demonstrate leadership qualities and be responsive to problems in the field of animal science.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>8. Course Learning Outcomes</b> <i>ex. The student will be able to explain the significance of current research about a particular topic.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <ol style="list-style-type: none"> <li>1. Students are able to understand the basic concepts of development, including definitions, objectives, and development indicators.</li> <li>2. Students are able to analyze the differences and relevance of development theories in the context of social, economic, and environmental problems</li> <li>3. Understand the main elements, scope, and forms of development planning.</li> <li>4. Students are able to explain development approaches in conventional and non-conventional development concepts.</li> <li>5. Students are able to understand the principles of sustainable development (sustainability).</li> <li>6. Students are able to understand and analyze community development.</li> </ol> |
| <p><b>9. Brief list of topics to be covered</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>Definition and Scope of Development Approach Theory; Economic Development Theory; Neoclassical Economic Theory; Post-Keynesian Economic Theories; Modernization and Dependency Theory; Globalization and Development; Community-Based Development Theory; Sustainable Development Theory; Community Empowerment Theory; Centralization and Decentralization Approaches in Development; Poverty in Development; Government Role in Poverty Alleviation; Development with the Human Development Index (HDI).</p>                                                                                                                                                                                                                                          |
| <p><b>10. Learning and teaching methods</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>Small group discussion, Directed Learning</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>11. Language of instruction</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>Bahasa Indonesia</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p><b>12. Assessment methods and criteria</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Summative Assessment :</b></p> <ol style="list-style-type: none"> <li>1. Tasks : 25%</li> <li>2. Presentation : 15 %</li> <li>3. Final Report : 60 %</li> </ol> <p><b>Formative Assessment : -</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

