I. Origins of the Cold War

Aim: Why did the Cold War begin?

**Do Now**: Read the excerpt from Iron Curtain Speech and answer the question. Then watch the video clip: Churchill's "Iron Curtain" Speech and answer the question.

"From Stettin in the Baltic to Trieste in the Adriatic, an iron curtain has descended across the Continent. Behind that line lie all the capitals of the ancient states of Central and Eastern Europe. Warsaw, Berlin, Prague, Vienna, Budapest, Belgrade, Bucharest and Sofia, all these famous cities and the populations around them lie in what I must call the Soviet sphere, and all are subject in one form or another, not only to Soviet influence but to a very high and, in many cases, increasing measure of control from Moscow."

## ---- Winston Churchill

1. What does Winston Churchill mean by the phrase "an iron curtain has descended across the continent"?

Churchill's "Iron Curtain" Speech

 How did Churchill's Iron Curtain Speech affect the United States?

Slide Presentation: The Cold War

**Assignment 1:** Watch the Video: <u>The Presidents Harry S. Truman</u> and answer the questions.

- 1. What politically controversial decision did Truman make almost immediately in office?
- 2. What new struggle began after World War II ended?
- 3. What new foreign policy did the "wise men" devise in dealing with the Soviet Union?
- 4. What did the policy of containment become known as?
- 5. What did Truman put forward to rebuild Europe to stop the Communist threat?

**Assessment:** Copy and paste the key term from the list and match it to its correct definition.

Iron Curtain Speech, Co	ntainment, Cold War, Truman Doctrine, Marshall Plan, Berlin Airlift, NATO		
Key Term	Definition		
	a. US sent aid to Turkey & Greece to stop the spread of communism		
	b. defense military alliance to guard against Soviet aggression		
	c. US flew supplies to the residents of West Berlin		
	d. Marks the official beginning of the Cold War		
	e. US sends money to rebuild Western Europe to prevent the spread of Communism		
	f. US foreign policy take any step to stop the spread of communism		
	g. tensions between the US and USSR without direct military conflict		

**SEQ Practice:** Read and analyze the following documents, applying your social studies knowledge and skills to write a short essay of two or three paragraphs in which you:

- Describe the historical context surrounding documents 1 and 2
- Analyze Document 2 and explain how audience, or purpose, or bias, or point of view affects this
  document's use as a reliable source of evidence

## George F. Kennan

The USSR still believes in antagonistic "capitalist encirclement" with which in the long run there can be no permanent peaceful coexistence .... At the bottom of the Kremlin's neurotic view of world affairs is the traditional and instinctive Russian sense of insecurity .... And they have learned to seek security only in a patient but deadly struggle for total destruction of rival power, never in compacts and compromises with it.

..... In summary, we have here a political force committed fanatically to the belief that ... it is desirable and necessary that the internal harmony of our society be disrupted, our traditional way of life be destroyed, the international authority of our state be broken, if Soviet power is to be secure."

## Andrei Zhdanov

"The more the war recedes into the past, the more distinct becomes .... The division of the political forces operating on the international arena into two major camps.... The principal driving force of the imperialist camp is the USA.... The cardinal purpose of the imperialist camp is to strengthen imperialism, to hatch a new imperialist war, to combat socialism and democracy, and to support reactionary and anti-democratic pro-fascist regimes ......
.... As embodiment of a new and superior social system, the Soviet Union reflects in its foreign policy the aspirations of progressive mankind, which desires lasting peace and has nothing to gain from a new war hatched by capitalism."

Historical Context:		
Analyze Document 1:		
Thingse Boedment I.		