

## Guidance for Identifying Student & Family Engagement Liaisons

**Introduction:** CR-PBIS Teams will include the additions of the Student Engagement Liaison and Family Engagement Liaison to be culturally responsive in practice and bridge authentic connections with students and families.

**Please note:** To build sustainability and transfer of knowledge, best practice would be in cases where a student or family member might be stepping off the team next year (I.e. they or their student enrolled are graduating) to include more than 1 student or parent/guardian on the team for when the student or parent/guardian moves on/graduates from the school.

### - **Best Practices for Identifying a Student Engagement Liaison**

- Ideally a student from the student CR-PBIS team (sometimes identified as student council, student government, student ambassadors)
- Someone who is/has:
  - A positive role model for others with some leadership qualities (shy away from students with extreme behaviors and even with perfect behavior and academic scores)
  - Presently enrolled in the school
  - In the highest grade level at the school
  - Has a positive mindset who would speak up with possible solutions
  - A strength for building relationships and has a good rapport with others
  - Representative of the racial and linguistic student population

### - **Best Practices for Identifying a Family Engagement Liaison**

- Ideally someone from the Student Advisory Council (SAC)
- If that is not possible, an ideal candidate is someone who is/has:
  - A family member not employed by the school
    - \*We recognize this may be challenging, so if that's the case the person could be an employed member of the school who has no conflict of interest



- A student actively enrolled at the school
- A positive mindset who would speak up with possible solutions
- A strength for building relationships and has a good rapport with others
- Representative of the racial and linguistic school community population

Do you have suggestions or questions not captured in this document? Email [pbis@philasd.org](mailto:pbis@philasd.org) with your ideas.