PBIS Maryland Tier 2 PBIS:
PBIS Tier 2 w. CICO Readiness Checklist

Local School System	*Fillable field*	**School:**	Fillable field
PBIS Point of Contact/Coordinator	Fillable field	**Date:**	Fillable field

Completed?	Description	Evidence
	1. Building administrator is committed to implementing a Tier 2 system of support and the Check-in/Check-Out intervention, within the PBIS framework.	Please print principal's name and email address: Name: Email: Date:
	2. School is an active PBIS Maryland school, already trained and implementing Tier 1 PBIS.	Year of initial Tier 1 training:
	3. The school is implementing Universal/Tier 1 PBIS to fidelity , as indicated by a score of 70% or greater on the Tiered Fidelity Inventory, Tier 1 (TFI T1).	Date of TFI T1 completion: Implementation score:
	4. Office discipline referral (ODR for major referrals) data (2018-2019) indicate that a majority of students are effectively supported by the Tier 1 system.	% of students w. 0 – 1 major ODR: % of students w. 2 – 5 major ODRs: % of students w. 6+ major ODRs:
	5. The core features of Tier 1 PBIS are evident in the classroom (e.g., expectations, teaching expectations, behavior specific praise, systematic recognition, error correction)	Please estimate the percentage of classrooms where classroom management approaches incorporate the school-wide features and language: _____%

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<td>6. A Tier 2 PBIS leadership team* is identified to oversee implementation of Tier 2 systems, practices (e.g., CICO), and data. This team includes representation of staff, including: building administrator, general education, special education, and includes individual(s) with behavioral expertise (e.g., school psychologist, school counselor, school social worker). This team will:
a. Meet at least monthly.
b. Attend the one-day PBIS Tier 2 w. Check-in/Check-out training (minimum of 4 team members).
c. Engage in on-going data review, analysis, solution focused problem-solving, and action planning.
d. Develop, monitor, and revise Tier 2 interventions.
e. Communicate with staff, students, and families.

*this leadership team can be part of an existing team (e.g., Tier 1 PBIS, school climate), but Tier 2 members must have time to oversee Tier 2 functions.</td>
<td><table><tr><th>Name</th><th>Role</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table></td>
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<td>7. School leadership has identified a Tier 2 Coordinator, Tier 2 Team Lead, and/or Coach (1 to 2 for each building team) as the primary contact for the District PBIS Point of Contact (PoC)/Coordinator, and to receive additional training to maintain current with PBIS.</td>
<td>Name:

Email:

Phone number:</td>
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<td>8. The building administration is committed to the development of an efficient data system (e.g., Excel spreadsheet, SWIS) to collect, summarize, and analyze Tier 2 tracking data (e.g., daily progress reports).</td>
<td>Principal signature:</td>
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<td>9. The Tier 2 PBIS leadership team will complete the Tiered Fidelity Inventory Tier 2 (TFI T2) by June 1st of each school year.</td>
<td>Principal signature:</td>
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<td>10. The entire staff will participate in an initial overview of Tier 2 systems and Check-in/Check-out. The leadership team and the</td>
<td>Provide date of initial PBIS overview:</td>
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	building administrator commit to ongoing annual review with staff.	