

REAL Practical Module: Identifying and Practicing Skills

(using the [5 Es Planning Template](#))

Desired Outcomes	
Learning Target	Teachers will be able to <i>incorporate</i> the instruction, practice, and assessment of the 4Cs skills to focus on the learning process.
Task	Participants will practice their newly acquired skills and apply their learning to use the 4Cs that emphasize processes.
Tentative Timing	15-30 minutes
Instructional Plan	
Engage (5 minutes)	Watch Students talk about the 4Cs: Critical Thinking, Communication, Collaboration & Creativity (Doug Co Schools)
Explore (5-10 minutes)	Begin with the D127 REAL Hub on the 4Cs to access the 4Cs rubrics. Click on each of the 4Cs in the header to learn more.
Explain (3 minutes)	From the D127 REAL Hub on the 4Cs , access the 4Cs rubrics. Choose one of the 4Cs to explore for the grade level appropriate for your course. Skim the subcategories and rubrics for that document. *Please note that access to these rubrics is Restricted to D127 Staff Only!
Elaborate (5 - 10 minutes)	Consider a particular learning activity: - Choose one subcategory of one of the 4Cs to be a process focus for that activity. - Reword the rubric for that subcategory into student friendly language that is more specific to the desired outcomes of that learning activity. -or- Renovate an existing product-driven activity to be process-driven. Consider these questions: - If students don't actually create a product, what is their new "endpoint"? - Which of the 4Cs are supported by this standards-aligned activity? - Which of the 4Cs and which subcategories would be a focus? - How would you model and communicate the expectations for the new student endpoint?
Evaluate (5 minutes)	Consider the following reflection and future planning questions: - How might your use of the 4C's shift how you look at different learning tasks or assessments? - What scaffolding would need to be done to ensure the students understand the expectations of the 4C's so they can be successfully incorporated in your classroom? - In what ways could use the 4C's to lead to a more equitable experience for your students?

	- How do you plan to use this information as you prepare for next year? Consider writing a goal or creating an action plan to incorporate what you have learned.
Additional Resources	- What Are the 4 C's of 21st Century Skills? (quick intro by AES 21st Century Classroom) or The Four C's: Making 21st Century Education Happen (longer intro by EdLeader21) - Building the Skills - 10 Strategies to Build on Student Collaboration in the Classroom (George Washington University) - 5 Strategies to Deepen Student Collaboration (edutopia) - Strategies to Increase Critical Thinking Skills in students (teachbetter.com) - Creative Teaching And Teaching Creativity: How To Foster Creativity In The Classroom (APA) - 8 Methods for Effectively Improving Student Communication Skills (Wabisabi Learning) - Incorporating the Skills - How to Champion the Four C's in the Classroom (EdSurge) - Quick Ways to Incorporate the 4Cs (Thoughtful Learning) - 3 ways to incorporate the 4 Cs into any class (Ditch That Textbook) - The Four C's in Action (Synergy in Education)