

Dear Parents,

Your child will be bringing home a collection of spelling words weekly that have been introduced in class. Each night of the week your child is expected to do a different activity to ensure that these words and the spelling principles they represent are mastered. These activities have been modeled and practiced in school, so your child can teach you how to do them.

Monday---Remind your child to “sort the words” into categories like the ones we did in school. Your child should read each word aloud during this activity. Ask your child to explain to you why the words are sorted in a particular way; what does the sort reveal about the spelling in general? Ask your child to sort them a second time as fast as possible. You may want to time them.

Tuesday---Do a “blind sort” with your child. Lay down a word from each category as a header and then read the rest of the words aloud. Your child might indicate where the word goes without seeing it. Lay it down and let your child move it. If he or she is wrong repeat this step if your child makes more than one error.

Wednesday---Assist your child in doing a word hunt. This involves looking for words in a book they have already read that have the same sound, pattern, or both. Try to find two or three for each category.

Thursday---Do a “writing sort” to prepare for the Friday test. As you call out the words in a random order your child should write them in categories. Call out any words your child misspells a second or even a third time.

Thank you for your support. Together we can help your child make valuable progress!

Yours in Education,
Miss Trickett