

Lesson Plan Template

1 SUMMARY INFORMATION

YOUR NAME:

TOPIC OF YOUR LESSON:

TIME FRAME:

SIZE OF YOUR CLASS:

OTHER RELEVANT REMARKS:

SHORT DESCRIPTION OF THE LESSON AND HOW IT FITS INTO YOUR ONGOING CURRICULUM:

LEARNING OBJECTIVES:

2 ACTIVITIES

In the following section you are asked to describe the different activities which make up your lesson plan. Please read the following three points before continuing with the template.

1. For each activity in your lesson plan, please choose from the following **learning outcomes** (based on Bloom's Taxonomy¹):
 - Remember: recall facts and basic concepts
 - Understand: explain ideas or concepts
 - Apply: use information in new situations
 - Analyze: draw connections among ideas
 - Evaluate: justify a stand or decision
 - Create: produce new or original work

A good lesson plan will have a variety of learning outcomes across the activities.

2. For each activity in your lesson plan, please choose from the following **activity types** (based on Laurillard's Conversational Framework):
 - Read/ watch/ listen: read a text, watch a video or listen to a speech/song
 - Collaborate: collaboration activities in a group
 - Discuss: discussion in whole class setting, peers or in groups
 - Investigate: search for information, compare concepts, analyse a text
 - Practice: bring into action what you have learned, present, construct
 - Produce: create an artefact, draft a script, shoot a video etc.

¹ You can find more information here https://en.wikipedia.org/wiki/Bloom%27s_taxonomy

3. For each activity in your lesson plan identify the **type of formative assessment technique** used (e.g.: certain question and feedback techniques, peer assessment, self-assessment, formative quizzes, etc.) as well as how you plan to use the information about student learning.

ACTIVITY 1:

Learning outcomes:

Type of activity:

Time:

Role of students:

Role of the teacher:

Description of the activity:

Formative assessment technique(s) used in this activity:

How will you use the information gathered about student learning during the activity or to shape following activities?

ACTIVITY 2:

Learning outcomes:

Type of activity:

Time:

Role of students:

Role of the teacher:

Description of the activity: Formative assessment technique(s) used in this activity

How will you use the information gathered about student learning during the activity or to shape following activities?

ACTIVITY 3:

Learning outcomes:

Type of activity:

Time:

Role of students:

Role of the teacher:

Description of the activity: Formative assessment technique(s) used in this activity

How will you use the information gathered about student learning during the activity or to shape following activities?

PLEASE ADD MORE ACTIVITIES BY SIMPLY COPY-PASTING THE ABOVE ACTIVITY BOX FOR AS MANY TIMES AS YOU REQUIRE FOR YOUR LESSON PLAN