



Greenville Middle Academy

7th GRADE

Immersion French:

Literature/Culture and Language Arts

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[Website Link](#)

Course Title: 7th Grade Immersion: Literature/Culture and Language [Link to state standards](#)

Course Description: 7th grade Immersion French is two in-depth 45-minute daily French classes, conducted in French, to serve students who have been in an elementary immersion program or who are native/heritage speakers. The class focuses on reading, writing, speaking and listening in French. This class covers the language concepts and topics from French 1, will prepare students for high school level French 2 in the next year. Thematic units are taught beginning with an Intro Unit - How to survive in the Language Classroom, Unit 1: My Friends, Family and I, Unit 2: My School life, Unit 3: Let's Eat, Unit 4: Home Sweet home and, time permitting, Unit 5: My Community.

The Literature and Culture section of the class will use reading, writing, speaking and listening skills to intertwine thematic topics and language concepts into Francophone literature (poems, short stories) and diverse Francophone cultures.

Course Learning Targets:

1. Develop the skills needed to use the alphabet and accent marks, to use vocabulary related to self and family, school life, foods/meals and homes/housing in a variety of cultures.
2. Analyze and evaluate uses of words and concepts to allow communication not to break down
3. Communicate understanding by speaking, reading, listening and writing in French on familiar topics from My Friends & I, My School Life, Let's Eat and Home Sweet Home.
4. Develop an understanding of how language is used in literature and language is connected to culture.
5. Apply concepts into texts and stories being read and conversations being heard.

Schoolwide Late Work and Retake Policies:

Late Work

- Students have **5 SCHOOL days** from the date the **assignment is recorded** on the portal to complete/submit work, without penalty (no deduction of points).
- NHI will then be recorded after the 5th day.
- If there are special circumstances, these must be communicated to the teacher by the parent or student.

Retake (Full Policy Linked [HERE](#))

- **Major assessments of 69 or below are eligible for a retake or corrections.**
- Students must complete a teacher conference, alternate assignment, tutorial, and/or test corrections.
- The highest grade achieved will be recorded in the gradebook.
- Retake must be completed within one week of the original major grade or by a time frame approved by their teacher.

<u>Madame Ring's ABCs of expectation</u> • <u>A</u>rrive on Time • <u>B</u>e ready to begin class: notebook and pen/pencil on desk • <u>C</u>hoose kindness and respect for ALL • <u>D</u>o NOT disrupt the learning of others • <u>E</u>njoy learning! • <u>F</u>rench – parlez français <u>GMA EXPECTATIONS FOR ALL LEARNERS</u> 1. Only behavior that does not interfere with other students' right to learn is permitted. 2. Be respectful to your classmates and teachers. 3. Be seated with materials and ready to work when class begins. 4. Food, gum, and drinks are not allowed in the classrooms or hallways.		Guidelines In addition, all students should follow all district and school guidelines as specified in the Student Handbook.		
Materials	Grades	Parent / Student Portal	Grading Scale	Planned Projects
• 1" three-ring binder • Loose-leaf Paper • Pens and Pencils • 1 thin expo/dry erase pen	Tests & Major Projects = 50% Quizzes, Minor Projects, and Assignments = 50%	Students and parents are encouraged to check the portal weekly to view updated grades. Grades will be posted within seven days of being submitted.	90 – 100 A 80 – 89 B 70 – 79 C 60 – 69 D	

Tentative Course Outline

(pace of class and student needs could change the timing of the units)

Quarter One <i>weeks 1-2:</i> Intro unit: Let's get started - how to communicate in the classroom, cognates, formal vs informal, introduction. Where is French spoken and what is 'la Francophonie' <i>weeks 3-9:</i> Unit 1: My Friends & I: how to discuss oneself/others and examples in literature & from different Francophone cultures	Quarter Two <i>weeks 10-11</i> unit 1 <i>weeks 12-20</i> UNIT 2: My school life: discussing all aspects of school and examples from literature and different francophone cultures
Quarter Three <i>week 21</i> - midterm review. mid term assessment <i>weeks 22-29</i> Unit 3: Let's Eat: discussing food/meal rituals. Examples from literature and different francophone cultures	Quarter Four <i>weeks 30-38:</i> unit 4: Home Sweet Home: discussing housing, types of homes. Examples from literature and different francophone cultures <i>weeks 38-39</i> depending on time: begin Unit 5: My Community - places in one's community and transportation. Examples from literature and different francophone cultures extra time for units cumulative projects. revisit concepts as needed. review for final exam. final exam