

Freedom to Read Georgia 2023 High School Project Prompts

1. Based on your review of recent challenges to freedom to read in Georgia, such as book removals and challenges to school and public library collections,
 - Write a persuasive essay on the arguments for and against these challenges and removals and, after consideration of the arguments, your stance on this issue, OR
 - Create a public service announcement about the importance of freedom to read and the dangers of censorship in Georgia.

2. Librarian Jo Godwin contended, “A truly **great library contains something in it to offend everyone.**” Proponents of restricting students’ access to some library materials and programs present their claims as representative of a majority opinion. A survey conducted in [March 2022 by the American Library Association](#) showed that, when presented with two statements, a large majority of Americans across the political spectrum opposed censorship.
 - How does a school or public library balance the expectations of community members when they are diametrically opposed to the interests and needs of others they serve?

3. Boards of school districts in Georgia are required to adopt and abide by policies surrounding the review of materials for which parents and guardians of children at a school formally submit a challenge.
 - Some school districts have recently removed and/or are reviewing certain titles in consideration of removal from *all schools* in their district outside their adopted policies. How does this support and/or negate the rights of students and their families? How do you believe students, families, and community members can best express their concerns and effect change in these situations?

4. After reviewing the resources on the Freedom to Read Georgia website, how do you think high school students are addressing censorship concerns in their own communities and how do you think you could raise awareness in your school and beyond?