

The [Main] Title of The Paper, Not More Than 16 Words, Times New Roman 14 Pt Font-Size, Bold

Type author(s) here

Type author(s) institution here

Second line of author(s) institution

Corresponding author: email here

No. WA:

ARTICLE INFO

Article history

Received

Revised

Accepted

Keywords

Keyword1

Keyword2

Keyword3

Keyword4

Keyword5

(It is must be maximum of 5 keywords.)

ABSTRACT

Abstract must reflect the substance of the whole contents of the article and enable to help readers to determine relevance with their interest and decide whether or not to read the full document. The abstract consists of a statement about the **background**, **objective** of the study or focus of discussion, **method** or important research steps, **findings and discussion**, and **Novelty/Originality of this study and conclusion**. Title and abstract are written in English, each in one paragraph, single spacing, book antiqua font 10, and in total about 200-250 words.

Introduction

This section should briefly provide information on the background, literature review, and state of the originality of the work, hypothesis, and objective. Avoid the use of secondary citations. Example citation: The study of freedom of learning uses text study with content analysis method. The concept of "Freedom of Learning" is very interesting when studied with a multicultural education perspective. Moreover, the two concepts have the same relevance and spirit, namely freedom and justice in the human resources development context, particularly through the educational process (Mazid et al., 2021).

Method

This segment should inform readers of the materials and methods that the authors have used for the research. Please ensure that sufficient information has given to allow for repetition of the research. Example citation (Miles et al., 2018).

Result and Discussion

This section contains the data characteristic of subject/ object/ sample/ research

respondent, data analysis result, testing instrument and hypothesis (if any), the answer of the research question, findings and findings interpretation. This section if possible can be graphed for each research variable. Furthermore, the descriptive statistic value was presented (eg; Mean, SD, Maximum, Minimum) with its interpretation. At the end of the section showed the hypothesis research result and its discussion completely. All margins should be 3 cm with A4 for size of paper. Sizes and styles of page setup shown in this below. The example of table and figure also shown in this below.

Table 1. Page Setup and Fonts

Chapters	Font Size	Font Style	Font Type
Article title	14 pt	Bold and Capital	Book Antiqua
Abstract title	10 pt	Bold and Capital	Book Antiqua
Abstract	10 pt		Book Antiqua
Keywords title	9 pt	Bold	Book Antiqua
Keywords contain	9 pt		Book Antiqua
Heading	12 pt	Bold and Capital	Book Antiqua
Heading (subsection headings)	12 pt	Bold	Book Antiqua
Body text	12 pt		Book Antiqua
Table caption	11 pt		Book Antiqua
Table content	10 pt		Book Antiqua
Figure caption	11 pt		Book Antiqua

Source: Author

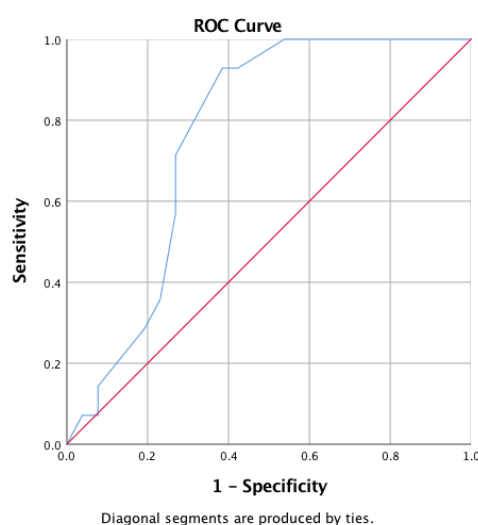


Figure 1.

Name

Title

Example of Figure
Source: Author

Conclusion

Present the main conclusions of the study. This section should also highlight the implication of the findings (e.g., a suggestion for future research, policy suggestions, etc).

References

All reference results referred to in the article text must use primary references. We will usually expect a minimum of 20 to 30 references primarily to journal papers, depending on the length of the paper. **The reference uses American Psychological Association 7th Edition.** Cite references in the text by name and year in parentheses. For references in a non-English language, provide the English translation between square brackets ([]) right after the title. Authors are strongly urged to use a reference manager such as ENDNOTE, MENDELEY, or ZOTERO.

References

- Mazid, S., Futaqi, S., & Farikah, F. (2021). The Concept of "Freedom of Learning" in a Multicultural Education Perspective. *Ta'dib*, 24(1), 70–80.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2018). *Qualitative data analysis: A methods sourcebook*. Sage publications.

Name

Title

