

The Early Years Nursery School Alliance

**HELEN GIBSON AND CLERVAUX NURSERY
SCHOOL
AND KIDS CLUBS**

**Tackling Extremism & Radicalisation
Policy**

Sep 24

This policy should be read with the following policies;
Safeguarding & Child Protection Policy
Equality and Diversity Policy
Equality Plan
Behaviour Policy
E-Safety Policy
PREVENT Strategy HM Gov
Keeping Children Safe in Education DfE 2024

POLICY STATEMENT

Helen Gibson and Clervaux Nursery School and Kids Club is fully committed to safeguarding and promoting the welfare of all its children. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. The Tackling Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

AIMS AND PRINCIPLES

Our Tackling Extremism and Radicalisation Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

The objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism is and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.
- All pupils will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them.
- All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

There are a number of behaviours which may indicate a child or parent is at risk of being radicalised or exposed to extreme views. These include;

- Spending increasing time in the company of other suspected extremists (Parents+ Children).
- Changing their style of dress or personal appearance to accord with the group (Parents + Children).
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause. Children may use language which could indicate their views are being influenced by others.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause. (Adults)
- Possession of materials or symbols associated with an extremist cause. (Parents + Children)
- Attempts to recruit others to the group/cause. (Adults)
- Communications with others that suggests identification with a group, cause or ideology. (Parents + Children)
- Using insulting to derogatory names for another group. (Parents + Children)
- Increase in prejudice-related incidents committed by that person – these may include; physical or verbal assault or provocative behaviour (Parents + Children), damage to property (adults), derogatory name calling (Parents + children), possession of prejudice-related materials (Parents + children), prejudice related ridicule or name calling (Parents + Children), inappropriate forms of address (Parents + Children), refusal to co-operate (Children + Parents), attempts to recruit to prejudice-related organisations (Adults), condoning or supporting violence towards others (Parents + children).

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at our Nursery Schools and Kids Clubs to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, city and society in which we teach. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to be 'professionally inquisitive' where concerns arise, referring any concerns through the appropriate channels. (See appendix 1 – Dealing with referrals)

We believe that it is possible to intervene to protect people who are vulnerable. **Early intervention is vital** and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practise.

The Head Teacher and the deputy designated teacher of Child Protection and Safeguarding will deal swiftly with any referrals made by staff or with concerns reported by staff.

The Head Teacher or Deputy Designated teacher will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed (see appendix 1 – Dealing with referrals)

As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and will be given the contact details to do this via the safeguarding boards in the staffroom.

GOVERNORS, LEADERS AND STAFF

The Head Teacher and the deputy designated teacher are the leaders for referrals relating to extremism and radicalisation. In the unlikely event that no SLT members and the Head Teacher are not available, all staff know the channels by which to make referrals via the safeguarding board in the staffroom.

Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or if they need to discuss specific children whom they consider to be vulnerable to radicalisation or extremist views.

THE ROLE OF THE CURRICULUM

Our curriculum is broad and balanced. It promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSE provision is embedded across the curriculum and underpins the ethos of the school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children in our Kids Club are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

VISITORS AND THE USE OF SCHOOL PREMISES

If any member of staff wishes to invite a visitor in the school, they must first be vetted by the head teacher and only when agreement has been given by the Head Teacher can the visitor enter school. They then may be subject to DBS checks and photo identification will be required. Children are NEVER left unsupervised with external visitors, regardless of safeguarding check outcomes.

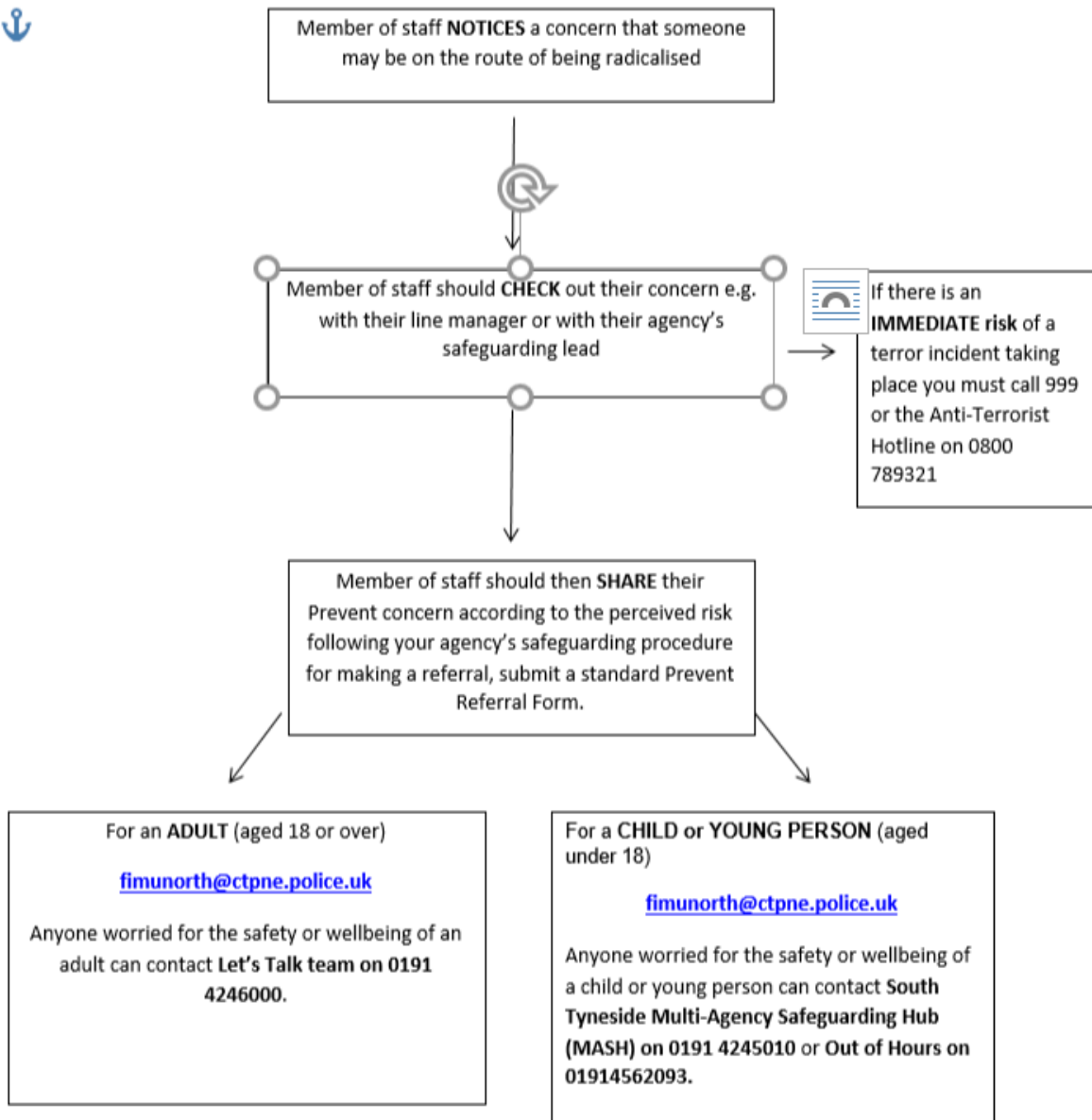
KEY READING AND CONTACTS

Prevent Strategy

<https://www.gov.uk/guidance/get-help-if-youre-worried-about-someone-being-radicalised>

1. Prevent Duty Guidance (which comes into force from July 1st as part of Counter Terrorism and Security Bill 2015)
2. <https://www.gov.uk/government/publications/prevent-duty-guidance>
3. South Tyneside Prevent Toolkit for Schools
4. South Tyneside Safeguarding Children Exposed to Extremist Ideology

Sharing a Prevent Safeguarding Concern in South Tyneside



Graeme Littlewood, South Tyneside Council, Safer Communities Officer.
graeme.littlewood@southtyneside.gov.uk or telephone: 0191-4247935

Signature of Chair of Governors:

Head Teachers signature _____

Date: Sep 24

DATE OF NEXT REVIEW: Sep 2026

ADDITIONAL MATERIALS

<https://www.gov.uk/government/publications/protective-security-and-preparedness-for-education-settings>