

Support and Assessment Strategies

1. **Observe together** a veteran colleague; discuss afterwards
2. **Arrange** for the new teacher to observe another teacher
3. **Model** a class meeting
4. **Review** key points in a new teaching strategy
5. **Co-teach**
6. **Share** an effective strategy for engaging diverse students
7. **Draw attention** to student behaviors and comments
8. **Collect and analyze** together observation data
9. **Ask questions** that examine issues of equity
10. **Videotape** a lesson for reflection
11. **Co-develop** standards for student behavior
12. **Co-plan** routines and procedures
13. **Provide** sample discipline policies
14. **Brainstorm** ways to build student cooperation and responsibility
15. **Role-play** a problematic student interaction
16. **Assist** with arranging the room
17. **Provide** a lesson plan
18. **Analyze** how best to meet the needs of special population students
19. **Offer** strategies for working with English Language Learners
20. **Inquire** about possible challenges in a planned lesson
21. **Examine together** district frameworks or curriculum standards
22. **Encourage** the teacher to try out a new strategy
23. **Connect** the teacher with veteran colleagues for content-specific resources
24. **Attend together** a workshop
25. **Discuss** together how a strategy might impact student content learning
26. **Analyze** student work together
27. **Listen** as the teacher discusses examples of student work
28. **Role-play** a parent conference
29. **Co-develop** differentiated assessments
30. **Assist** with preparing report cards
31. **Encourage** a teacher to share a successful lesson at a grade-level meeting
32. **Explain** site traditions/culture, procedures and protocols
33. **Ask questions** that help the new teacher prioritize issues/concerns
34. **Invite** the teacher to share a 'success for the day'
35. **Identify** the strong points in a lesson design
36. **Encourage** the teacher to seek a balance between professional and personal demands.
37. **Order** resources together
38. **Use** probing questions to help guide the teacher's thinking
39. **Check-in** with the teacher in a formal set meeting for reflection
40. **Listen**, Listen, Listen, Listen, Listen :)