

# FHL Kindergarten FlexGrid 2025-26

Grade: <b>Kindergarten</b> Week #: 4	Labor DayMonday	Tuesday	Wednesday	Thursday	Friday
MORNING MEETING		<a href="#">Click for 9am daily morning meeting</a>			
Recitation Please Stand		What letter do you add to a word to make it plural (more than one) ? (s) Can you give an example?			
<b>Math</b>  <u>Weekly Focus:</u> -creating an AB pattern -counting to 5 with one to one correspondence -identifying and naming shapes -placing an object on a real graph -identifying most and fewest on a graph -positional words and phrases	<b>NO SCHOOL</b>  <b>ENJOY!!</b>	<input type="checkbox"/> Saxon Lesson 9	<input type="checkbox"/> Saxon Lesson 10	<input type="checkbox"/> Saxon Lesson 11	<input type="checkbox"/> Saxon Lesson 12
Phonics		<u>First Start Reading</u> <input type="checkbox"/> Book A Lesson 6 Optional: <a href="#">Watch lesson 6 video</a>  <input type="checkbox"/> Book A Lesson 7	<u>First Start Reading</u> <input type="checkbox"/> Book A Lesson 8 Optional: <a href="#">Watch lesson 8 video</a>	<u>Core Skills Phonics</u> <input type="checkbox"/> Phonics Book K pg. 7 <input type="checkbox"/> Phonics Book 1 pg. 7	<u>Core Skills Phonics</u> <input type="checkbox"/> Phonics Book K pg. 8 <input type="checkbox"/> Phonics Book 1 pg. 8

		Optional: <a href="#">Watch lesson 7 video.</a>			
		<u>Animal Alphabet</u> <input type="checkbox"/> Letter: N Discuss letter name/sound and color the animals		<input type="checkbox"/> <b>Common Words</b> Add the word: “a”, “an”, and “red” Add the above word to your Common Words flashcards and practice reading the words. Practice reading previous words as well. <i><b>Tip:</b> A “common word” is a word that we need to know “quick as a snap.” Kinders enjoy trying to say the word before a snap of a finger.</i>	<input type="checkbox"/> <b>CVC Words</b> man
(Begins Week 7) →		<u>Fun in the Sun</u> <input type="checkbox"/>	<u>Phonic Readers</u> <input type="checkbox"/>	<u>Fun in the Sun</u> <input type="checkbox"/>	<u>Phonic Readers</u> <input type="checkbox"/>
<b>Phonogram Cards</b>		<input type="checkbox"/> Practice the previously learned Phonogram Cards <input type="checkbox"/> Introduce the sound for “d” <input type="checkbox"/> <u>Extension:</u> if your child is ready to move on, feel free to continue working on the sounds in order, focusing on the sounds for the 26 letters of the alphabet	<input type="checkbox"/> Practice the previously learned Phonogram Cards <input type="checkbox"/> Introduce the two sounds for “g” (as in goat and giraffe) <input type="checkbox"/> <u>Extension:</u> if your child is ready to move on, feel free to continue working on the sounds in order, focusing on the sounds for the 26 letters of the alphabet	<input type="checkbox"/> Practice Phonogram Cards	<input type="checkbox"/> Practice Phonogram Cards

Literature - Read-Aloud & Enrichment	<input type="checkbox"/> Read <b>Brown Bear, Brown Bear, What Do You See?</b>  If you would like to read along with Mrs. Rose for an example <a href="#">click on this video.</a>		<input type="checkbox"/> Read Brown Bear, Brown Bear, What Do You See? together. <input type="checkbox"/> <a href="#">Brown Bear Activity</a> Print out the paper and have your child complete the sentence: "I see a _____!"  Have them choose an animal from the story and write the color and animal name on the blank line and then have them color a picture of the animal. For example, "I see a <u>white dog</u> !" If your child needs help writing the words, I recommend you write the words first with a highlighter and then have them trace it.
Journal <b>NEW this WEEK</b>  <a href="#">Instructions for Journaling</a>	Get your journal ready this week! This is where you will use the Primary Writing Journal to make entries each week.. Click the links below for examples or to purchase:  - <a href="#">Amazon</a> - <a href="#">Primary Journal from Walmart</a> - <a href="#">Primary Writing Journal from Lakeshore</a>  I will give you a prompt most weeks.		If you would like to get started this week - <b><u>Journal Prompt:</u></b> Labor Day: We celebrate all of the people who work hard in our community. Take some time to discuss various community helpers (doctors, police, firefighters, farmers, dentists, mail carriers, etc.). What do you want to be when you grow up? Why do you think you would be good at this job? <i>*Remember, your child does not write. They will dictate the words to you and then they will illustrate a picture.</i>
Handwriting	<u>Beautiful Handwriting Journal:</u> <input type="checkbox"/> Phonogram: d for dog	<u>Beautiful Handwriting Journal:</u> <input type="checkbox"/> Phonogram: g for goat <input type="checkbox"/> Phonogram: g for giraffe  <input type="checkbox"/> Have your child practice writing their name with correct letter formation. Please make sure your child is holding their pencil correctly.	
Science	<b>Week 4</b> <b><u>Rocks and Minerals 1A</u></b>		

	<p><b>Part 2, Lesson 1</b> of <i>Exploring Nature with Anna Botsford Comstock</i> (available <a href="#">here</a>)</p> <p>As directed in the lesson text:</p> <ul style="list-style-type: none"> <li>– <b>Adventure:</b> Go out and collect, observe, and organize rocks</li> </ul> <p>Then <b>journal:</b> Students should record their adventures and observations in a nature journal. While they should be free to record what engaged their interest, we recommend the following journaling activities if you need some guidance.</p> <ul style="list-style-type: none"> <li>– Have the child choose two or three rocks that are most interesting and that have differing characteristics (such as different colors, textures, etc.). In the journal, draw a picture of each, and note the similarities and differences of each. Directions for this type of journaling activity can be found <a href="#">here</a>.</li> </ul>
History (Optional)	<a href="#">Week 4</a> <a href="#">Week 5</a> <a href="#">Week 6</a> <a href="#">Week 7</a> <a href="#">Week 8</a>
<b>Virtue: Character Training</b>	<p><b><u>September: Alertness</u></b></p> <p><b>Memory Work:</b> I am alert. I am aware of my surroundings, and am quick to notice and act. I give my full attention to everything I do.</p> <p><i>“Too many know the last word about everything and the first word about nothing.”</i></p> <p>-Coach John Wooden</p>
<b>Fine Arts (Optional)</b>	<ul style="list-style-type: none"> <li>• <b>Artist:</b> <a href="#">Georges Seurat</a></li> <li>• <b>Composer:</b> <a href="#">Richard Wagner</a></li> <li>• <a href="#">Artist and Composers of the Year 2025/26</a></li> <li>• <a href="#">International Dot Day</a> -</li> <li>• <a href="#">Dot Day Resources</a></li> </ul>
<b>Poetry</b>	<p><input type="checkbox"/> Poetry:  Memorize- <b>Little Wind</b> (see below)  Listen to the <a href="#">Little Wind</a> video to learn the poem and hand motions</p>
<b>Art for the Week</b>	<p><input type="checkbox"/> Using your art flashcards share and discuss the art piece of Mona Lisa by Leonardo (cards coming soon)</p>

<b>Manner of the Week</b>	<input type="checkbox"/> Discuss the manner of the week. <b>"Be respectful of parents, teachers, and adults"</b> . Point out and praise your child when you see him/her using the manner during the week.				
<b>Other</b>	<input type="checkbox"/> Learn how to spell/recognize this week's color word. <a href="#">Orange Color Song</a>	<input type="checkbox"/> Have your child practice cutting. You can simply give them scraps of paper to snip. Please check that they are holding their scissors correctly. <a href="#">Watch Scissor Skills Video</a>	Color Word: <b>Orange</b>  <a href="#">Orange Color Song</a>  <a href="#">Jack Hartman- Seasons</a>		
<b>Read for FUN!</b>	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.	<input type="checkbox"/> read to/with your child for 30 min.
<b>P.E.</b>	<input type="checkbox"/> Complete 100 of physical education minutes per week				

- **Poem/Saying:**  
**Little Wind**

Little wind, blow on the hilltop;  
 Little wind, blow on the plain,  
 Little wind, blow up the sunshine,  
 Little wind, blow off the rain.

**Additional Information:**

- **Phonogram Cards:** Each week we will focus on 1-3 new phonograms. On the Flexgrid I will list what phonograms to focus on and those will also be the phonograms that will be used in the Beautiful Handwriting and Word List Journal. Spend time each day going over the names and sounds for each card previously learned. Follow the directions on the back of each card having your child repeat as directed. If your child begins to master the phonograms, feel free to move on to the next card. Focus on learning the phonograms for the

26 letters of the alphabet before moving on to the letter combination phonograms. Here are two videos to help you learn how to teach the phonogram cards: [Phonogram Video in the Classroom](#) [Phonogram Practice Video](#)

- **Common Word and CVC Flashcards:** As we learn Common Words (also known as “sight words”) in our First Start Reading curriculum, you will add them to your stack of cards. I recommend getting some index cards and have your child help you write the common word on each card. Use these cards to review regularly with your child. Mastering the common words will help your child become a better reader.
- **Beautiful Handwriting Journal:** (Both journals are in the 3-ring binder)
  - [Word List Journal Directions](#) -this journal goes along with the phonograms that are taught each week
  - [Virtue Journal Directions](#) - this journal goes along with our monthly virtues
- **What Your Kindergartener Needs to Know/Journals:** [Instructions for Journaling](#)
- **History and Science:** [Notebooking Instructions HERE](#)