

PRESENTATION SCHEDULE				
TIME	ROOM 245	ROOM 246	ROOM 247	ROOM 248
10:45-11:00	Please gather on the 2 <sup>nd</sup> floor of building 2 for Registration			
Session 1 11:00-11:30	Abalhassan Students' Common Writing Problems & Practices at King Abdulaziz University	Arnold The Role of Blogs in L2 Writing Contextualization and Writer Expository Reach	Jie-Wei Writing Centers in Taiwan: Cultivation of Teaching Force and Challenges to Meet	Hunter Task Design for the Engineering Writing Center
Session 2 11:35-12:05	Nakajima Dialogue and Students' Writing Development	Yamashita Coherence Errors in Students' Essays	Yamamura & Vasques Three-way Tutorials for Creating a Simulated STEM Community	Hays Issues Related to Tutoring Activities in the Writing Lounge
12:05-13:15	Lunch Break			
Session 3 13:15-13:45	Su Subjectivity in Disguise	Delgrego Numbers for the Writing Center	山田、金子、藤村、三宅、佐藤、正木、稲吉、鈴木 主体的運営がチューターの意識に与える影響 —広島大学ライティングセンターの事例から—	<b>Poster Session</b>  Narita Lexical Bundles in Native English Essays  大西 「自立した書き手を育てる」とは —繰り返し来室する利用者へのインタビュー調査から—
Session 4 13:50-14:20	Anthony Love Stories and Literature Reviews: Finding Relationships among the Sources	Li, Chiou & Hu A Cognitive Exploration into Teaching Academic Writing: LICA Project	高橋 音楽大学生にとってのライティング—何を書くか・何のために書くか—	
Session 5 14:25-14:55	Gallagher Explorations in Digital Literacy in EAP Writing	Oliveira, Choi, Oshima, Shimada & Karlova Looking Back at Waseda's Training for New Tutors	Kanazawa & Fujinaga 東京大学ALESA履修生の英語論文の結論部分における主張の位置とモーダルマーカの使用	
14:55-15:10	Break			
Session 6 15:10-15:40	Paterson Approaches to Implementing Digital Writing Tools	Ma What Makes the Tutees Come or Go? Students' Perceptions of the Writing Center's Role	Ou-Yang What Do Students Really Need? Assisting Tutees' Writing Processes with Corpora	Yiyin, Shanawez & Kartika Developing the Autonomy of Writers
16:00-17:00	Plenary Speaker: Dr. Kyoko Oi			

17:10-18:30	On Campus Reception: Cafeteria 3
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