

FORM THREE ENGLISH SCHEMES OF WORK 2023
TERM ONE

WE EK	LESSON	TOPIC	SUB - TOPIC	OBJECTIVES	LEARNING/TEACHING ACTIVITIES	LEARNING/TEACHING RESOURCES	REFERENCES	REMARKS
1	REPORTING AND REVISION OF END YEAR EXAMINATION							
	3/4	READING	Comprehension The Miracle of Adolescence	By the end of the lesson, the learner should be able to: • Read the passage silently • Answer questions on the passage correctly. • Show awareness of the changes that take place during adolescence.	Reading comprehension	• Pre-reading active • ties	• Secondary English Book 3 students book Page 3-5 • Teachers guide page 2-4	
	5/6	GRAMMAR	Common ways of forming nouns	By the end of the lesson, the learner should be able to: • Form nouns using common noun-forming suffixes • Use nouns bearing the relevant suffixes in sentences.	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 3 students book Page 5-8 • Teachers guide page 4-6	
	7/8	WRITING	SUBSTITUTION IN WRITING	By the end of the lesson, the learner should be able to: • Write neatly and legibly • Use a variety of sentence structures and vocabulary • Substitute words for others in order to eliminate clumsiness and repetition.	• Discussing • Writing	Writing	• Secondary English Book 3 students book Page 8 • Teachers guide page 7-8	
2	1/2	Intensive reading	Father of Nations By Paul Vitta	By the end of the lesson, the learner should be able to: • Read the text • Discuss the background of the novel • Discuss the character traits, themes and style in the novel	• Reading set text • Discussing the background of Father of Nations • Discussing the character traits, themes and style	• Setbooks Analysis DVDs • Sample context and essay	• Father of Nations By Paul Vitta • Teacher's guidebook	

				Write notes based on the novel	in Father of Nations By Paul Vitta	questions and answers		
	3	LISTENING AND SPEAKING	INTONATION	By the end of the lesson, the learner should be able to: - Use rising intonation correctly - Use falling intonation correctly	Students to work in pairs read given sentences as statement and as questions	chalkboard	- Secondary English Book 3 students book Page 9-11 - Teachers guide page 9	
	4	STUDY SKILLS	Techniques of pre-reading	By the end of the lesson, the learner should be able to: - Survey reading materials - Formulate pre-reading questions	reading	chalkboard	- Secondary English Book 3 students book Page 11-12 - Teachers guide page 10	
	5/6	READING	Comprehension The bitter forbidden fruit	By the end of the lesson, the learner should be able to: - Read the passage silently - Answer questions on the passage correctly. - Infer meaning of the new words used - Appreciate the need to abstain from pre-marital sex.	- Reading comprehension - Writing - Discussion - Reading	Pre-reading activities	- Secondary English Book 3 students book Page 12-14 - Teachers guide page 11-12	
	7/8	GRAMMAR	Gender-sensitive language	By the end of the lesson, the learner should be able to: - Recognize gender biased language - Use gender-sensitive language	- Discussing - Writing sentences	Dictionary	- Secondary English Book 3 students book Page 14-16 - Teachers guide page 12-13	
3	1/2	WRITING	Transitional words that add information	By the end of the lesson, the learner should be able to: - Write neatly and legibly - Recognize transitional words used in adding information. - Use transitional words used in adding information	- Writing - discussion	chalkboard	- Secondary English Book 3 students book Page 16-17 - Teachers guide page 14-15	
	3/4	INTENSIVE READING	Father of Nations By Paul Vitta	By the end of the lesson, the learner should be able to: - Read the text - Discuss the background of the novel	- Reading set text - Discussing the background of the novel	- Setbooks Analysis DVDs - Sample context and	- Father of Nations By Paul Vitta - Teacher's guidebook	

				- Discuss the character traits, themes and style in the novel - Write notes based on the novel	Discussing the character traits, themes and style in Father of Nations By Paul Vitta	essay questions and answers		
	5	LISTENING AND SPEAKING	Rhythm	By the end of the lesson, the learner should be able to: - Identify features of rhythm in a poem - Appreciate the importance of using rhythm in poetry. - Read a poem to bring out its rhythm.	- Reciting poems - chanting	Chalkboard Poems on manila	- Secondary English Book 3 students book Page 18-20 - Poems from East Africa - Demystifying poetry	
	6	STUDY SKILLS	Concentration techniques in reading	By the end of the lesson, the learner should be able to: - Survey through learning material - Write pre-reading questions - Review the material just read.	reading	chalkboard	- Secondary English Book 3 students book Page 20-21 - Teachers guide page 18	
	7/8	READING	Comprehension Restoring Integrity in the public service	By the end of the lesson, the learner should be able to: - Appreciate the importance of integrity in the public service - Answer questions on the passage correctly. - Infer meaning of the new words used	Reading comprehension	Pre-reading activities	- Secondary English Book 3 students book Page 21-24 - Teachers guide page 19	
4	1/2	GRAMMAR	Case in pronouns	By the end of the lesson, the learner should be able to: - Identify pronouns in their various case forms. - Use pronouns correctly in the various case forms.	- Discussing - Writing sentences	- Dictionary - chalkboard	- Secondary English Book 3 students book Page 24-27 - Teachers guide page 21	
	3/4	WRITING	Transitional words that show contrast	By the end of the lesson, the learner should be able to: - Write neatly and legibly - Identify transitional words that show contrast - Correctly use the transitional words that show contrast	- Writing - discussion	Chalkboard	- Secondary English Book 3 students book Page 28 - Teachers guide page 24-25	

	5/6	INTENSIVE READING	Father of Nations By Paul Vitta	By the end of the lesson, the learner should be able to: • Read the text • Discuss the background of the novel • Discuss the character traits, themes and style in the novel • Write notes based on the novel	• Reading set text • Discussing the background of the novel • Discussing the character traits, themes and style in Father of Nations By Paul Vitta •	• Setbooks Analysis DVDs • Sample context and essay questions and answers	• Father of Nations By Paul Vitta • Teacher's guidebook	
	7	LISTENING AND SPEAKING	Alliteration and assonance	By the end of the lesson, the learner should be able to: • Identify alliteration in poetry • Identify assonance in poetry • Explain use of alliteration in poetry • Explain the use of assonance in poetry	• Writing • Discussion • Reading	chalkboard	• Secondary English Book 3 students book Page 29-31 • Teachers guide page 26-28	
	8	STUDY SKILLS	Note-making	By the end of the lesson, the learner should be able to: • Distinguish main points from illustrations • Organize the main points to make notes	• Reading • Writing	chalkboard	• Secondary English Book 3 students book Page 31-32 • Teachers guide page 28	
5	1/2	READING	Comprehension Women break from shackles of traditions	By the end of the lesson, the learner should be able to: • Appreciate the importance of gender equality • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension •	• Pre-reading activities	• Secondary English Book 3 students book Page 32-34 • Teachers guide page 29-31	
	3/4	GRAMMAR	demonstratives	By the end of the lesson, the learner should be able to: • Recognize demonstrative words correctly • Use demonstrative words correctly • Mark agreement with demonstrative words correctly	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 3 students book Page 34-36 • Teachers guide page 31	

	5/6	WRITING	Transitional words that show consequences, cause and effect	By the end of the lesson, the learner should be able to: • Write neatly and legibly • Identify transitional words that show consequences, cause and effect. • Use transitional words that show consequences correctly.	• Writing • discussion	chalkboard	• Secondary English Book 3 students book Page 36-37 • Teachers guide page33-35	
	7/8	INTENSIVE READING	Father of Nations By Paul Vitta	By the end of the lesson, the learner should be able to: • Read the text • Discuss he background of the novel • Discuss the character traits, themes and style in the novel • Write notes based on the novel	• Reading set text • Discussing the background of the novel • Discussing the character traits, themes and style in Father of Nations By Paul Vitta •	• Setbooks Analysis DVDs • Sample context and essay questions and answers	• Father of Nations By Paul Vitta • Teacher's guidebook	
6	1	LISTENING AND SPEAKING	Dilemma stories	By the end of the lesson, the learner should be able to: •	• Writing • Discussion • Reading	chalkboard	• Secondary English Book 3 students book Page • Teachers guide pa	
	2	STUDY SKILLS	Studying a poem through an analysis of diction	By the end of the lesson, the learner should be able to: • Develop an interest in reading poetry • Distinguish among the different kinds of vocabulary available to poets. • Relate diction to the meaning of a poem.	• Writing • Discussion • Reading	chalkboard	• Secondary English Book 3 students book Page 40-41 • Teachers guide pa	
	3/4	READING	Comprehension Citizens role in good governance	By the end of the lesson, the learner should be able to: • Read the passage silently • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension •	• Pre-reading activities	• Secondary English Book 3 students book Page 43-45 • Teachers guide page 39-40	
	5/6	GRAMMAR	Transitive and intransitive verbs	By the end of the lesson, the learner should be able to:	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 3 students book Page 45-48	

				- Distinguish between transitive and intransitive use of verbs. - Construct sentences using verbs transitively and intransitively			Teachers guide page 4-6	
	7/8	WRITING	Use of the colon and the semi-colon, and writing reminders	By the end of the lesson, the learner should be able to: - Write neatly and legibly - Demonstrate mastery in the use of the colon and the semicolon. - Write reminders.	- Writing - discussion	chalkboard	- Secondary English Book 3 students book Page 48-50 - Teachers guide page 45-46	
7	1/2	Father of Nations By Paul Vitta		By the end of the lesson, the learner should be able to: - Read the text - Discuss the background of the novel - Discuss the character traits, themes and style in the novel write notes based on the novel	- Reading set text - Discussing the background of the novel - Discussing the character traits, themes and style in Father of Nations By Paul Vitta	- Setbooks - Analysis - DVDs - Sample context and essay questions and answers	- Father of Nations By Paul Vitta - Teacher's guidebook	
	3	LISTENING AND SPEAKING	Features of dilemma story	By the end of the lesson, the learner should be able to: Discuss the features of a dilemma story re-tell a dilemma story	Story-telling	chalkboard	- Secondary English Book 3 students book Page 51-52 - Teachers guide page 48-49 - Oral literature	
	4	STUDY SKILLS	Appreciating a poem	By the end of the lesson, the learner should be able to: Identify the features of a poem systematically, analyze a poem.	- Reciting poems - reading	- Reading - Writing - Discussion	- Secondary English Book 3 students book Page 51-52 - Teachers guide page 48-49 - Poems from East Africa	
HALF- TERM BREAK								
8	1/2	WRITING	The use of dash and parentheses, and writing	By the end of the lesson, the learner should be able to: - Write neatly and legibly - Use the dash and parentheses correctly	- Writing - discussion	Chalkboard Sample journals	- Secondary English Book 3 students book Page 58-60 - Teachers guide page 56-57	

			personal journals	Write personal journals.				
	3/4	INTENSIVE READING	Father of Nations By Paul Vitta	By the end of the lesson, the learner should be able to: - Read the text - Discuss the background of the novel - Discuss the character traits, themes and style in the novel write notes based on the novel	- Reading set text - Discussing the background of the novel - Discussing the character traits, themes and style in Father of Nations By Paul Vitta	- Setbooks Analysis DVDs - Sample context and essay questions and answers	- Father of Nations By Paul Vitta - Teacher's guidebook	
	5	LISTENING AND SPEAKING	Aetiological narratives	By the end of the lesson, the learner should be able to: - Listen and respond to information on etiological narrative. - Explain what an etiological story is.	- Writing - Discussion - Reading	chalkboard	- Secondary English Book 3 students book Page 61-63 - Teachers guide page 59	
	6	STUDY SKILLS	Critical reading: looking for evidence	By the end of the lesson, the learner should be able to: - Read critically by identifying evidence - Read critically by evaluating evidence.	- Writing - Discussion - Reading	- Reading - Writing - Discussion	- Secondary English Book 3 students book Page 63-64 - Teachers guide page 60	
	7/8	READING	Comprehension "Our rights and responsibilities"	By the end of the lesson, the learner should be able to: - Appreciate their rights - Appreciate their responsibilities - Answer questions on the passage correctly. - Infer meaning of the new words used	Reading comprehension	Pre-reading activities	- Secondary English Book 3 students book Page 64-66 - Teachers guide page 62	
9	1/2	GRAMMAR	Phrasal verbs and idiomatic expressions	By the end of the lesson, the learner should be able to: - Recognize phrasal verbs and idiomatic expressions - Use phrasal verbs and idiomatic expressions correctly	- Discussing - Writing sentences	Dictionary	- Secondary English Book 3 students book Page 66-69 - Teachers guide page 63-64	

				Appreciate the expressive value of this forms				
	3/4	WRITING	Thank you and congratulatory messages	By the end of the lesson, the learner should be able to: - Write neatly and legibly - Write thank you messages - Write congratulatory messages	- Writing - discussion	Chalkboard Sample messages of thanks	- Secondary English Book 3 students book Page 69-70 - Teachers guide page 66-67	
	5/5	INTENSIVE READING	Father of Nations By Paul Vitta	By the end of the lesson, the learner should be able to: - Read the text - Discuss he background of the novel - Discuss the character traits, themes and style in the novel - Write notes based on the novel	- Reading aloud - Discussing the background of the novel - Discussing the character traits, themes and style in Father of Nations By Paul Vitta	- Setbooks - Analysis DVDs - Sample context and essay questions and answers	- Father of Nations By Paul Vitta - Teacher's guidebook	
	7	LISTENING AND SPEAKING	Features of aetiological narratives	By the end of the lesson, the learner should be able to: - Role-play in etiological narratives - Identify features of etiological narratives	speaking	Chalkboard	- Secondary English Book 3 students book Page 71-73 - Teachers guide page 68-69	
	8	STUDY SKILLS	Recognize tone and attitude	By the end of the lesson, the learner should be able to: Recognize and describe tone and attitude in a piece of writing	reciting	Chalkboard	- Secondary English Book 3 students book Page 73-74 - Teachers guide page 70-71	
10	1/2	READING	Comprehension A slip not a Fall	By the end of the lesson, the learner should be able to: - Appreciate the value of education. - Answer questions on the passage correctly. - Learn and use new vocabulary.	Reading comprehension	Pre-reading activities	- Secondary English Book 3 students book Page 74-76 - Teachers guide page 72-73	
	3/4	GRAMMAR	Participles	By the end of the lesson, the learner should be able to: - Recognize participles - Distinguish between verbal and adjectival participles - Use participles	- Discussing - Writing sentences	Dictionary	- Secondary English Book 3 students book Page 76-80 - Teachers guide page 74-76	

	5/6	WRITING	Messages of condolences	By the end of the lesson, the learner should be able to: • Write neatly and legibly • Appreciate the need to empathize with others. • Write messages of condolences	• Writing • discussion	Chalkboard Sample condolence messages	• Secondary English Book 3 students book Page80-81 • Teachers guide page76-77	
	7/8	INTENSIVE READING	Father of Nations By Paul Vitta	By the end of the lesson, the learner should be able to: • Read the text • Discuss he background of the novel • Discuss the character traits, themes and style in the novel • Write notes based on the novel	• Reading set text • Discussing the background of the novelDiscussing the character traits, themes and style in Father of Nations By Paul Vitta	• Setbooks Analysis DVDs • Sample context and essay questions and answers	• Father of Nations By Paul Vitta • Teacher's guidebook	
11	1	LISTENING AND SPEAKING	Giving and receiving instructions	By the end of the lesson, the learner should be able to: •	• Writing • Discussion • Reading	Chalkboard	• Secondary English Book 3 students book Page 82-83 • Teachers guide page 79	
	2	STUDY SKILLS	Distinguish facts from opinions	By the end of the lesson, the learner should be able to: • Develop a critical attitude as they read or listen. • Distinguish between a fact and an opinion	• Writing • Discussion • Reading	Chalkboard	• Secondary English Book 3 students book Page 83-84 • Teachers guide pag81-82	
	3/4	READING	Comprehension The Great Revelation	By the end of the lesson, the learner should be able to: • Appreciate the need to pay attention to our spiritual needs. • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension	• Pre-reading activities	• Secondary English Book 3 students book Page 84-86 • Teachers guide page 82-83	
	5/6	GRAMMAR	Quantifiers: few, a few, little and a little.	By the end of the lesson, the learner should be able to: • Use the quantifiers few, a few, little and a little.	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 3 students book Page86-88 • Teachers guide page 84-85	

	7/8	WRITING	Imaginative compositions	By the end of the lesson, the learner should be able to: • Write neatly and legibly • Identify the features of an imaginative composition • Demonstrate the ability to create suspense in a story	• Writing • discussion	chalkboard	• Secondary English Book 3 students book Page 88-89 • Teachers guide page 86-87	
	7/8	INTENSIVE READING	Father of Nations By Paul Vitta	By the end of the lesson, the learner should be able to: • Read the text • Discuss he background of the novel • Discuss the character traits, themes and style in the novel • Write notes based on the novel	• Reading set text • Discussing the background of the novel • Discussing the character traits, themes and style in Father of Nations By Paul Vitta •	• Setbooks Analysis DVDs • Sample context and essay questions and answers	• Father of Nations By Paul Vitta • Teacher's guidebook	
12	1	LISTENING AND SPEAKING	Debating	By the end of the lesson, the learner should be able to: • Appreciate the importance of developing debating skills • Participate in a debate and observe the conventions of debating	• discussion	Chalkboard Picture on students book 3	• Secondary English Book 3 students book Page 91-92 • Teachers guide page 89	
	2	STUDY SKILLS	Reading aloud: interpretive reading	By the end of the lesson, the learner should be able to: • Explain the meaning of interpretative reading • Practice reading poems and passages interpretively	• Reading •	Chalkboard Written speeches	• Secondary English Book 3 students book Page 93-95 • Teachers guide page 92	
	3/4	READING	Comprehension Global Warming	By the end of the lesson, the learner should be able to: • Read the passage silently • Answer questions on the passage correctly. • Infer meaning of the new words used	• Reading comprehension •	• Pre-reading activities	• Secondary English Book 3 students book Page 96-98 • Teachers guide page 94-96	
	5/6	GRAMMAR	Attributive and predicative use of adjectives	By the end of the lesson, the learner should be able to:	• Discussing • Writing sentences	• Dictionary	• Secondary English Book 3 students book Page 98-100	

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