

Year 8 French: Curriculum Intent		
<p>The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing.</p> <p>The Year 8 French curriculum builds from the composite end point of Year 7, building on from forming opinions and reasons and giving introductory information about themselves. Pupils will learn how to describe their family life, their local area and holidays.</p> <p>A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how French works.</p>		
Year 8 French Essential Knowledge Summary		
Topic 1: Family	Topic 2: Town	Topic 3: Holidays
<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how we describe our family life and traditions.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>● Vocabulary for animals</li><li>● Numbers 32-100</li><li>● Describing family members</li><li>● Physical descriptions</li><li>● Describing where I live</li><li>● Describing breakfast habits</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>● Different ways to accurately make nouns plural</li><li>● Adjectival agreement</li><li>● The correct use of mon/ma/mes</li><li>● Correct use of avoir and etre</li><li>● Using il y a to give descriptions</li><li>● The partitive article</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>● Strategies to work out unfamiliar vocabulary</li><li>● Creating extended texts using varied grammar</li></ul>	<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe our local area and how to use the near future.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>● Places in town vocabulary</li><li>● Vocabulary for making arrangements</li><li>● Some food vocabulary (snacks)</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>● Using il y a and il n’y a pas de</li><li>● The verb aller in the present tense</li><li>● Understanding how to say where I go to – including spelling changes</li><li>● Using time sequencers</li><li>● Understanding of how to express plans in the near future</li><li>● Using two tenses together</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>● The ability to pose questions as part of a conversation</li><li>● Intonation in French when asking questions</li></ul>	<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe how they experience holidays.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>● Describing what I do in the summer holidays</li><li>● Saying what I have visited</li><li>● Describing what I did during the summer holidays</li><li>● Saying where I went</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>● Using avoir and être correctly in the present tense</li><li>● Forming the perfect tense of -er verbs</li><li>● Understanding the perfect tense of irregular verbs</li><li>● understanding how to form the perfect tense of the verb aller</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>● Narrating events with structures such as perfect tense, sequencers and negatives</li><li>● Starting to understand TRAPS strategy for reading and listening</li></ul>
Topic 4: Festivals		
<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe festivals and traditions in their lives..</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>● Saying what celebrations I like and dislike</li><li>● Describing a festival / special occasion</li><li>● Understanding detailed information about a festival</li><li>● Being able to buy food at a market</li><li>● Talking about what you are going to eat on a special day</li><li>● Talking about a future trip</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>● Recapping dates</li><li>● The present tense of regular -er verbs</li><li>● Transactional language in a market</li><li>● The partitive article</li><li>● The near future</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>● Translate sentences into French including the near future tense, sequencers and a question</li></ul>		
Year 8 Final Composite Knowledge End Point		
<ul style="list-style-type: none"><li>● Able to describe the people in my family.</li><li>● Give opinions and reasons on a variety of subtopics.</li><li>● Cultural awareness of French cuisine.</li><li>● Able to describe where I live.</li><li>● Able to describe future plans</li><li>● Cultural awareness of French traditions.</li><li>● Awareness of how to form the perfect tense.</li></ul>		

Year 9 French : Curriculum Intent		
The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing. The Year 9 French curriculum builds from the composite end point of Year 8, building on from forming sentences in three tenses and giving opinions and reasons. Pupils will learn how to describe festivals in their own country whilst gaining an understanding of traditions in French speaking countries, how they consume media and their region . A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how French works.		
Year 9 French Essential Knowledge Summary		
Topic 1: Festivals	Topic 2: Leisure	Topic 3:My region
<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe festivals and traditions in their lives..</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>● Saying what celebrations I like and dislike</li><li>● Describing a festival / special occasion</li><li>● Understanding detailed information about a festival</li><li>● Being able to buy food at a market</li><li>● Talking about what you are going to eat on a special day</li><li>● Talking about a future trip</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>● Recapping dates</li><li>● The present tense of regular -er verbs</li><li>● Transactional language in a market</li><li>● The partitive article</li><li>● The near future</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>● Translate sentences into French including the near future tense, sequencers and a question</li></ul>	<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe leisure activities and the media. They will learn how to describe their home, meals and describing an event.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>● Talking about TV</li><li>● Describing how I use digital technology</li><li>● Arranging to go to the cinema</li><li>● Talking about leisure activities</li><li>● Describing what I have done</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>● Opinion phrase + infinitive</li><li>● Question words</li><li>● Modal verbs</li><li>● Negatives</li><li>● Perfect tense</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>● Listening/reading and understand an interview with questions and answers in two time frames, including key time expressions and sequencers</li><li>● Decoding extended texts to look for specific information</li></ul>	<p><b>Composite Knowledge:</b> Pupils will gain an understanding of describing where they live and the environment around them..</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>● Talking about where I live</li><li>● Describing the weather</li><li>● Describing my region</li><li>● Talking about helping at home</li><li>● Talking about daily routine</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>● Weather vocabulary</li><li>● Modal verbs</li><li>● Opinion structures</li><li>● Reflexive verbs</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>● Listening/reading and understanding extracts in two tenses: present and perfect</li><li>● Using a variety of adjectives to give an extended description</li></ul>
Topic 4: Sport and Fitness		
<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe sports, fitness and injuries.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>● Talking about sports and sportspeople from French speaking countries</li><li>● Giving opinions of sports and comparing them.</li><li>● Asking the way and giving directions.</li><li>● Understanding and giving instructions</li><li>● Naming parts of the body</li><li>● Saying what hurts.</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>● Using the comparative</li><li>● Using a range of opinion phrases</li><li>● Using the imperative</li><li>● Using the structure ‘il faut’ to say ‘you must’</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>● Asking and answering questions in three tenses.</li></ul>		
Year 9 French Final Composite Knowledge End Point		
<ul style="list-style-type: none"><li>● Describing festivals</li><li>● Forming the present tense</li><li>● Food vocabulary</li><li>● Transactional language</li><li>● Describing future plans</li><li>● Opinion verbs</li><li>● Using modal verbs pouvoir and devoir</li><li>● Describing geographical features</li><li>● The comparative</li><li>● Vocabulary for parts of the body and illnesses</li></ul>		

Year 10 French : Curriculum Intent		
<p>The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing.</p> <p>The Year 10 curriculum builds from a strong end of key stage 3, where students are able to write detailed sentences, including opinions and reasons in French about topics such as school, family, where I live and free time activities.</p> <p>A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how French works.</p>		
Year 10 French Essential Knowledge Summary		
Topic 1: My Free Time	Topic 2: My Family and Friends	Topic 3: My Life at School
<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe their free time in three tenses and how to recognise this language in different contexts.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>Talking about events in the francophone world</li><li>Describing what I do online</li><li>Saying what I do to stay active</li><li>Talking about TV and films</li><li>Making arrangements</li><li>Describing what I did last weekend</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>Opinion verbs</li><li>Present tense formation</li><li>Irregular verbs in the present tense</li><li>Question words</li><li>Expressing the near future</li><li>Perfect tense of regular verbs</li><li>Using two sentences together</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>Various negatives</li><li>Understanding of rising intonation when asking questions</li><li>Understanding unfamiliar language about familiar topics.</li></ul>	<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe their family, different families and traditions, relationships and giving problems and advice.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>Talking about my identity</li><li>Describing my routine</li><li>Describing relationships</li><li>Talking about what people look like</li><li>Describing positive role models</li><li>Talking about celebrations</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>Emphatic pronouns</li><li>Reflexive verbs in the present tense</li><li>Possessive adjectives</li><li>Adjectival agreement</li><li>Position of adjectives</li><li>Using three tenses together</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>Using the imperfect tense of key verbs</li><li>Accurately using direct object pronouns</li></ul>	<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe their lives at school, their studies, the people that make up a school, their ideal school and a past school event.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>Understanding information about school life in francophone countries</li><li>Talking about school subjects and school life</li><li>Discussing school rules</li><li>Talking about making progress at school</li><li>Describing primary school</li><li>Talking about learning languages</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>Definite articles</li><li>Comparatives</li><li>Recapping opinions and reasons</li><li>Irregular past participles</li><li>Superlatives</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>More negative phrases (ne ... aucun(e), ne ... ni ... ni, ne ... que)</li><li>Accurate understanding of the imperfect tense</li></ul>
Topic 4: Health	Topic 5: Holidays	
<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe daily routine, food and health.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>Describing and giving opinions about dishes</li><li>Talking about meals and mealtimes</li><li>Talking about good mental health</li><li>Describing illness and accidents</li><li>Saying what you will do to improve your life</li><li>Talking about lifestyle changes</li><li>Vocabulary for parts of the body</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>Partitive article</li><li>Imperative</li><li>Modal verbs</li><li>Expressions with avoir</li><li>Simple future tense</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>Using reflexive verbs in the perfect tense to describe former illnesses.</li><li>Preparing for extended writing with advanced structures.</li></ul>	<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe holidays in three tenses and holiday experiences</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>Talking about holidays in the present tense</li><li>Describing holiday accommodation</li><li>Talking about your ideal holiday</li><li>Discussing what you can see and do on holiday</li><li>Talking about festivals</li><li>Reviewing and booking holiday accommodation</li><li>Talking about staycation activities</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>Conditional tense</li><li>Question words</li><li>Perfect tense of modal verbs</li><li>Subordinate clauses with the simple future tense</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>Accurate translation into English</li><li>Relative pronouns</li></ul>	
Year 10 Final Composite Knowledge End Point		
<ul style="list-style-type: none"><li>Ability to speak and write accurately in three tenses (present, perfect and near future)</li><li>Understanding of how to describe key elements of a photo.</li><li>Awareness of French phonics when reading aloud</li><li>Able to complete short unprepared conversations.</li><li>Understand spoken French and able to respond to it in a variety of contexts.</li><li>Understand written French and able to respond to it in a variety of contexts.</li><li>Able to write extended texts on all topics studied.</li><li>Able to translate into English.</li><li>Able to translate into French.</li></ul>		

Year 11 French: Curriculum Intent		
<p>The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing.</p> <p>The Year 11 curriculum builds on from the work already completed in Year 10 and completes the requirements of the Edexcel French GCSE, students will sit one whole suite of mock exams (Speaking, Writing, Reading &amp; Listening) and a mini suite of mock exams to prepare them for these external examinations.</p> <p>A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how French works.</p>		
Year 11 French Essential Knowledge Summary		
Topic 1: Health	Topic 2: Holidays	Topic 3: The environment and where I live
<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe daily routine, food and health.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>Describing and giving opinions about dishes</li><li>Talking about meals and mealtimes</li><li>Talking about good mental health</li><li>Describing illness and accidents</li><li>Saying what you will do to improve your life</li><li>Talking about lifestyle changes</li><li>Vocabulary for parts of the body</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>Partitive article</li><li>Imperative</li><li>Modal verbs</li><li>Expressions with avoir</li><li>Simple future tense</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>Using reflexive verbs in the perfect tense to describe former illnesses.</li><li>Preparing for extended writing with advanced structures.</li></ul>	<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe holidays in three tenses and holiday experiences</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>Talking about holidays in the present tense</li><li>Describing holiday accommodation</li><li>Talking about your ideal holiday</li><li>Discussing what you can see and do on holiday</li><li>Talking about festivals</li><li>Reviewing and booking holiday accommodation</li><li>Talking about staycation activities</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>Conditional tense</li><li>Question words</li><li>Perfect tense of modal verbs</li><li>Subordinate clauses with the simple future tense</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>Accurate translation into English</li><li>Relative pronouns</li></ul>	<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe their neighbourhood and environmental issues.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>Talking about Geography and the climate</li><li>Talking about environmental problems</li><li>Discussing how to protect the environment</li><li>Describing your town</li><li>Talking about shopping for clothes</li><li>Describing your ideal home</li><li>Talking about visiting another town or city</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>Comparative adjectives</li><li>The future tense</li><li>The imperfect tense</li><li>Indefinite adjectives</li><li>Using negatives</li><li>Using si clauses</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>Using the present, imperfect and future tenses together</li><li>Understanding question words</li></ul>
Topic 4: Future Plans		
<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe future educational and life plans and jobs and aspirations</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>Talking about future plans and hopes</li><li>Talking about travelling and earning money</li><li>Talking about possible future career paths</li><li>Talking about different jobs</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>Infinitive structures</li><li>Sequencers</li><li>Verbs that take être in the perfect tense</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>Translating into French using a range of timeframes</li><li>Using two different tenses to express the future</li></ul>		
Year 11 French Final Composite Knowledge End Point		
<ul style="list-style-type: none"><li>Ability to speak and write accurately in five tenses (present, perfect, imperfect, conditional and future or near future)</li><li>Ability to comprehensively describe photos</li><li>Secure knowledge of French phonics when reading aloud</li><li>Able to complete short unprepared conversations.</li><li>Understand spoken French and able to respond to it in a variety of contexts.</li><li>Understand written French and able to respond to it in a variety of contexts.</li><li>Able to write extended texts on all topics studied.</li><li>Able to translate into English.</li><li>Able to translate into French.</li></ul>		