

English Language Arts 2



Writing About Reading

ELA 2 Curriculum

Power Objectives

P.O. #2: Read and comprehend complex information texts independently and proficiently.

P.O. #4: Write opinion pieces. ([P.O. #4 Proficiency Rubric](#))

Academic Vocabulary

- ☐ letter writing
- ☐ characters
- ☐ talking
- ☐ opinions
- ☐ retelling
- ☐ audience
- ☐ checklist

- ☐ elaboration
- ☐ read closely
- ☐ evidence
- ☐ publishing
- ☐ prove it
- ☐ quotes

- ☐ support
- ☐ weighing evidence
- ☐ signposts
- ☐ rest stops
- ☐ introductions/conclusions
- ☐ captivate

Enduring Understandings

Students understand that...

- Opinion writers collect evidence to support their claims.
- Nonfiction writers make deliberate choices about the content of their piece to best deliver information to the reader.
- Writers use a variety of strategies to elaborate and enhance their work.
- Studying how a chosen author writes will inform and enhance one's own writing.
- Writers can "try out" an author's craft in their own writing.

Essential Questions

- What evidence supports your claim?
- Why did you choose the reasons to support your opinion?
- What strategies did you use to make your writing more detailed?
- What is the purpose of your writing, and who might benefit from reading it?
- Why is it important to study a mentor text?
- What "moves" did you "try out" from another author in your writing?