

# LS Code of Business Practice Policy

This policy is supported by implementation procedures developed by the School, and is communicated via annual training.

## Introduction

At Living School, we are committed to fostering a progressive, sustainable, and ethically grounded educational environment. Our approach to business practices reflects our dedication to nurturing responsible, respectful, and fulfilled citizens who contribute to humanity, care for our natural environment, and connect with a sustainable world.

## Ethical Conduct

We uphold the highest standards of integrity and transparency in all our operations. Our business practices are guided by a commitment to honesty, fairness, and accountability, ensuring that all stakeholders—students, staff, parents, and the broader community—are treated with respect and dignity.

## Financial Accountability

Living School ensures efficient and effective financial management to safeguard assets and ensure compliance. We adhere to best practices in budgeting, reporting, and auditing, ensuring that resources are allocated responsibly to support our educational mission.

## Compliance

We operate in full compliance with all relevant local and national legislation governing school operations. This includes adherence to educational standards, employment laws, environmental regulations, and health and safety requirements, ensuring a safe and lawful environment for all.

## Sustainability

Reflecting our core values, we integrate sustainability into every aspect of our operations. From our curriculum to our infrastructure, we prioritize environmental stewardship, resource conservation, and the promotion of sustainable practices within the school community.

## Community Engagement

Living School fosters positive relationships with students, parents, staff, and the broader community. We actively seek input and collaboration, ensuring that our business practices align with the needs and values of our stakeholders, and contribute to the collective well-being of our community.



