

Listening, Speaking, and Discussion Rubric

Total Points: /

	A	B	C	D	F
Quality of Comments	<p>Builds on others' ideas</p> <p>Expresses their own ideas clearly</p> <p>Contributes comments that are timely, appropriate, thoughtful and reflective</p> <p>Responds respectfully to other student's remarks</p> <p>Provokes questions and comments from the group.</p>	<p>Volunteers comments, most are appropriate and reflect some thoughtfulness, leads to other questions or remarks from student and/or others.</p> <p>Provides appropriate, thoughtful answers to questions.</p>	<p>Volunteers comments but lacks depth, may or may not lead to other questions from students.</p> <p>When called upon, offers comments that lack enough depth to sustain the discussion.</p>	<p>Struggles but participates, occasionally offers a comment when directly questioned, may simply restate questions or points previously raised, may add nothing new to the discussion or provoke no responses or questions</p>	<p>Does not participate and/or only makes negative or disruptive remarks, comments are inappropriate or off topic</p>
Resource/ Document Reference/ Preparation	<p>Comes to discussions prepared, with all necessary materials, books, fully charged laptop and having read or studied required text</p> <p>Explicitly draws on that preparation and other information known about the topic to explore ideas under discussion</p> <p>Clear reference to text being discussed and connects it to other texts or reference points from previous readings and discussions</p> <p>Reviews the key ideas expressed and draws conclusions in light of information and knowledge gained from the discussions</p>	<p>Comes to class prepared, with all necessary materials including a fully charged laptop and relevant texts.</p> <p>Has done the reading with some thoroughness, may lack some detail or critical insight</p>	<p>Comes to class prepared, with all necessary materials including a fully charged laptop and relevant texts.</p> <p>Has done the reading; lacks thoroughness of understanding or insight</p>	<p>Makes minimal, cursory references to text during class. May not bring materials to class. Laptop is not always charged.</p> <p>Cannot sustain any reference to text in the course of discussion</p>	<p>Unable to refer to text for evidence or support remarks</p> <p>Laptop is rarely charged.</p>
Active Listening	<p>Posture, demeanor, eye contact, and behavior clearly demonstrates respect and attentiveness to others. Stays completely off the phone. Always uses laptop at appropriate times.</p> <p>Follows agreed-upon rules or group norms for discussions and carries out assigned roles</p>	<p>Listens to others most of the time, occasionally loses the continuity of the discussion, but not in any way that disrupts the discussion. Shows consistency in responding to the comments of others</p> <p>Stays off the phone during discussion.</p> <p>Usually uses the laptop at appropriate times.</p>	<p>Listens to others some of the time, does not stay focused on other's comments (too busy formulating own) or loses continuity of discussion. Shows some consistency in responding to the comments of others</p> <p>Occasionally uses the phone in class rather than listening to discussion.</p>	<p>Drifts in and out of discussion, listening to some remarks while clearly missing or ignoring others</p> <p>Makes inappropriate use of phone or laptop during class</p>	<p>Disrespectful of others when they are speaking; behavior indicates total non-involvement with group or discussion (including but not limited to talking over classmates, inappropriate use of phone or laptop).</p>

			Occasionally uses the laptop at inappropriate times.		
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