

RESEARCH: Great Innovators & Innovations

Entrepreneurship and innovation often go hand-in-hand. As people recognize problems that can be solved, new products, services, and even entire industries are created as they invent new ways to solve those problems. In this activity, students will research either an innovator (a person) or an innovation (a product or service). Then, they will compare their research with their classmates to discuss commonalities and differences using a gallery walk.

PART 1: INNOVATORS AND INNOVATIONS

1. Number students into 1s and 2s
2. 1s will research **innovators** and 2s will research **innovations**
3. Provide students with the [innovators](#) or [innovations](#) worksheet, depending on their assigned number

Teacher Tips:

- ❖ If you plan to have students hang their research on the wall for the gallery walk, be sure to prepare printed versions of the worksheet. Since the worksheet asks for students to find a photo, students will have to have access to a printer. Feel free to skip the photo requirement if a printer is not available.
- ❖ You can choose to do a digital gallery walk. Have students display their research on their device and allow their classmates to view the research respectfully and without accessing anything but the document being displayed.
- ❖ (Optional) Extend this activity by having students create a resume for the innovator(s) they research using the corresponding [Canva template](#).

PART 2: RESEARCH

4. Instruct students to follow the directions on their worksheet to complete their research
5. When students have completed their research, have them print their worksheets and hang them on the wall throughout the classroom. Or, if you chose to do a digital gallery walk, have them display their research on their device.

PART 3: GALLERY WALK

6. Instruct students to walk throughout the room and view their classmates' research.

PART 4: WHOLE-CLASS REFLECTION QUESTIONS

7. What common themes did you find while learning about different innovators and innovations?
8. What stark differences did you notice between innovators and innovations?
9. How do you think the innovators and innovations you learned about were connected or impacted one another?
10. What did you find most interesting or surprising?
11. What questions do you still have?