



Sanders *School*

TEAMWORK HARD WORK TRANSPARENCY

School Newsletter September 2020

HEADTEACHER'S MESSAGE

Although it has been a very different start to term than in previous years, I have been delighted to have our students back and see their excitement and passion in returning to the school and the focus they have, like us, on their progress, learning and education. The staff have thoroughly enjoyed having the heart of the school return and we are all working hard to help all of our students develop and progress.

As a school we have made an array of changes in order to keep our students, staff and community safe. Can I thank you for your ongoing support with this. It is understandably a difficult time for all and I know that there are further challenges and periods of uncertainty for us all moving forwards. You will have seen that many schools locally and nationally have already had positive cases and at some point we may face this situation. Parents must email covid-results@sandersschool.org.uk and/or ring the school mobile phone 07493627279 before 8am and after 3pm to report cases. This will also ensure that even if results are discovered over the weekend, we can respond quickly with no time lost. Upon the school being made aware of a positive test result, we will contact the DfE's helpline and be directed to the dedicated NHS advice team who will advise on next steps.

The reality schools face and what we have been asked to prepare for, is that students will inevitably at some point be expected to work from home. Our approach will be to utilise Google classrooms and students will find that they have access to all of their classes through their Google classroom. Further information is included later in the newsletter.

I am delighted to announce the appointment of our new Chair of Governors Mr Mark Halls. He will be supported by our re-appointed vice-chair Mrs Amanda Hamilton. I am looking forward to working with them and our Governors to further develop and improve all aspects of the school.

I am pleased to report that TFL have now confirmed that the proposed new travel cost for students has been delayed and is going to be consulted on further. I am keen to ensure that the Travelcard concession is retained and am glad as this means that students and parents will not have to endure further challenges in getting their children to school. Through Havering's correspondence and meetings, the government has confirmed to TFL the following in terms of a new scheme to ensure the borough statutory obligations for school travel are met:

The following children will remain eligible for free travel:

- Children aged 10 and under
- Children aged 11-17 who live more than two miles from their school/college
- Children aged 11-17 who live less than two miles away from their school/college if they:
 - o have a social worker
 - o have an Education, Health and Care Plan
 - o are in alternative provision (i.e. educated in a PRU, or an AP)
 - o do not have a safe walking route
 - o cannot walk due to a medical condition or lack of mobility

Havering has made it clear to TFL and the government that boroughs cannot start to take action to help implement any proposed changes until an actual decision is made, confirming final proposals and a clear plan for what needs to be done by when. It is assumed that boroughs and schools will have to be involved with the eligibility checking process at least, as this will require access and processing of borough and school data. We have been told that a Mayoral decision is required before TfL can make any changes to the current fares arrangements, and there is no agreed timeline for such a Mayoral decision to be made. When I receive further updates I will share them with you.

I am pleased that we were able to secure some additional funding through the Condition Improvement Fund (CIF). The bid was for the replacement of the roof and roof lights on the Shakespeare/DT block and new suspended ceilings and LED lighting in all rooms. The work to the roof will commence during ½ term with the internal works carried out in the Summer holidays (2021). Future work which will be completed will be:-

- Replacement of heaters in sports hall
- Remarking of outside court area

We are also submitting bids for further school works and we will continue to look to develop the school site.

I expect you will have heard from your child in regards to their new teachers. We have a staff body equipped with strong subject knowledge, passion, expertise and are driven to support all of our students and uphold our values.

Mr S Brooks
Headteacher

To be the best we can be, by being true to our values

Homework and Catch Up

Homework - Homework will continue to be set on SMHW although after much research we have changed our whole school approach to ensure our pupils get the very best.

Cognitive science suggests that there are particular strategies that students should use when revising. Our new whole school homework approach seeks to use these strategies to best prepare our Year 10 and 11 students for their GCSE exams in these unprecedented circumstances as well as gradually introduce these strategies at Key Stage Three. We have also taken into account recommendations from the Department of Education which states that students should be spending the following length of time on their home learning:

Years 7 + 8: from 4 hours per week

Year 9: from 5 hours per week

Years 10 +11: from 7.5 hours per week

Catch Up - Thanks to all parents in Years 7 and 10 who joined us for our raising standards evening. The next one is for Year 11 and on the 8th of October. We would be delighted if all Year 11 parents could join us remotely. Further information will be shared with Year 11 parents about this.

Whilst we have sent home the catch up letter for all parents to see, we would like to assure you that everyone is working really hard to ensure that our young people get the very best from their school day and that we identify any gaps in their knowledge quickly. Our approach is multifaceted and can be seen in the diagram below.



Raising Standards – Catch up Strategy

Pupil Premium and disadvantaged

Never before has it been more important to identify, support and intervene with our disadvantaged students. MY has been given this role for the school. Time has been allocated for KS3 intervention with immediate affect.

Intervention

Intervention is at the heart of our catch up programme and will continue to grow as we identify pupil needs.

Access testing

In light of the cancellation of KS2 SAT's – we will be testing all Year 7 pupils. We will also be testing Year 8 pupils as they missed this last year and it will allow us to see what affect the lockdown has had on some of our students. All pupils with EHCP's will be tested.

Homework Strategy

We will be implementing a home learning strategy based upon Cognitive science.

Timetable

Our timetable has been re-written to allow for intervention and less disruption so a staggered start is possible.

Intervention at KS4 is now written into the timetable.

Additional staff have been employed to deal with this and allow for subject specific support.

Emotional Wellbeing-

The HOY support identified students that have various needs such as anxiety or low self esteem (year 7-11). We have a counsellor in two days a week for students that need extended support (year 7-11). 'Life line' mentoring that offer support for 10 identified students (year 8-10).

SEND

Additional testing need to happen through Access due to missed learning and identifying areas of support for the following students:

K codes
EHCP
Testing
Provision
EAL

Extra staff have been appointed to help with this.

Research

To understand how C19 has affected our students learning, to respond to national and local context.

Data

The lack of data from internal sources and KS2 will need addressing. Our own Assessments will be based around GCSE throughout the school.

This will include benchmarking for core subjects set in our initial assessment plan.

Literacy

Whilst we have a whole raising standards programme – KS literacy drive will continue through out morning tutor.

To be the best we can be, by being true to our values

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Curriculum

The teaching and learning of our students is always our priority and this comes from having a broad and diverse curriculum. We have worked hard to ensure our curriculum has a clear intent, is balanced and that staff have well planned lessons with significant outcomes. Our curriculum overviews are available on our school website.



Sanders Curriculum

At Sanders school we aim to have a curriculum that is balanced, rigorous, coherent, vertically integrated, appropriate, focussed and relevant.

Balanced – Promoting intellectual, moral, spiritual, creative, emotional and physical development.

Rigorous – Seeks to develop good habits and includes assessments students understand.

Coherent – makes links between subjects and future careers.

Vertically integrated – focusses on progression by carefully sequencing knowledge.

Appropriate – Matches level of challenge to cohort of students.

Focused – we seek to keep the curriculum manageable and identify the key concepts in each subject.

Relevant – Allows our students to make informed decisions.

Implementation

Teaching and learning

Planning

Staff CPD

Wider Curriculum

Extra curricular

Careers

Well being

Catch up

Raising Standard

Teamwork – Hard work – Transparency

Intervention

- KS4
- KS3
- SEND
- PP
- LP

SEND

- K codes
- EHCP
- Testing
- Provision
- EAL

Access testing

- New Year 7
- All other year groups

*LP = Learning Passport PP = Pupil Premium SEND = Special Educational Need Department

Conduct Approach

From Tuesday 29th September we will be again launching our systems for sanctioning students who are late to school. As you know, punctuality to school and within lessons is absolutely vital and why we have systems in place to sanction students who are late to school or during the school day. Students who are late to school (KS3 students - after 8:30 or KS4 students after 9:00) will receive a 15 minute late detention that day during their lunch break. This will take place in the school canteen. Students who are late to their lessons during the school day will be given a 15 minute detention the following day during their lunch break.

From Monday 5th October we will be reimplementing our approach for escalation and sanction for poor conduct in school. This approach follows the same systems as outlined in our Conduct policy but with adjusted times to accommodate the current changes to our timetables and school risk assessments.

Any student who fails to meet the basic expectations set out in school in either their classrooms or around the school environment can be given a 15 minute detention to be taken at either their break, lunch or at the end of the school day. This will be conducted by the classroom teacher or if as an escalated sanction the relevant Head of Year or Head of Faculty. Parents and Carers will be informed of this by the relevant member of staff.

If there is continued poor conduct or the student fails to make improvements following this sanction then this can be escalated to Senior Leadership Team or Headteacher level. This detention will take place once a week on the following days:

KS3:

- SLT detention - Monday from 14:30 - 15:10
- HT detention - Monday from 14:30 - 15:20

KS4:

- SLT detention - Wednesday 15:45 - 16:15
- HT detention - Wednesday from 15:45 - 16:25

Parents and Carers will be informed of this via our parentmail platform. You will be given a minimum of 24 hours notice in order for you to make any necessary arrangements.

We do hope that we do not need to use these escalated sanctions; we appreciate that students have already shown such positive choices and attitudes in relation to their return to school and in adapting to the many changes and challenges they face, however, we still believe it is fundamental that we continue to maintain high expectations for all and that any conduct which does not meet these expectations is challenged. We thank you all in advance for your support in our drive to continually improve standards at Sanders School.



Show My Homework

As a school we use Show My Homework as our platform for setting and monitoring homework. Parents and carers are encouraged to also sign into this platform so that they can continue to support your child's learning from home. Please see below for the instructions as to how to register for this.

Students can access SMHW in two ways:

1. Goto <https://sanders.rmunify.com>; login with their school username and password, remembering they need to add "@sanders" to the end of their normal school username. (Further instructions are below).
2. Goto <https://www.satchelone.com/login?subdomain=thesanders&userType=student>; click "sign in with RM Unify"; enter their school username and password as above.

Parents/carers register in the following way*:

1. Goto <https://www.satchelone.com/signup>
2. Select the option "I don't have an account yet"
3. Enter their email address
4. Enter the code issued by the school (codes are valid until 18/12/2020) - please note: the code is case sensitive and we have sometimes seen confusion between the number 0 and the capital letter O when entering these codes
5. Complete the remainder of the registration process.

*If a parent/carer has already registered an account, for an older child in the school, they do not need to register again; SMHW will automatically link the parent/carer to all their children. We have had issues with this in the past but this was caused by incorrect data being recorded in SIMS, something Cherie and I worked hard on last year to resolve and should no longer be an issue.

If parents/carers have registered an account but forgotten their password they should take the following steps:

1. Goto <https://www.satchelone.com/login/recover>
2. Enter the email address they registered with Show My Homework when they created their account
3. Click "Reset Password"
4. An email will be sent from Show My Homework containing instructions for creating a new password.

Distance learning

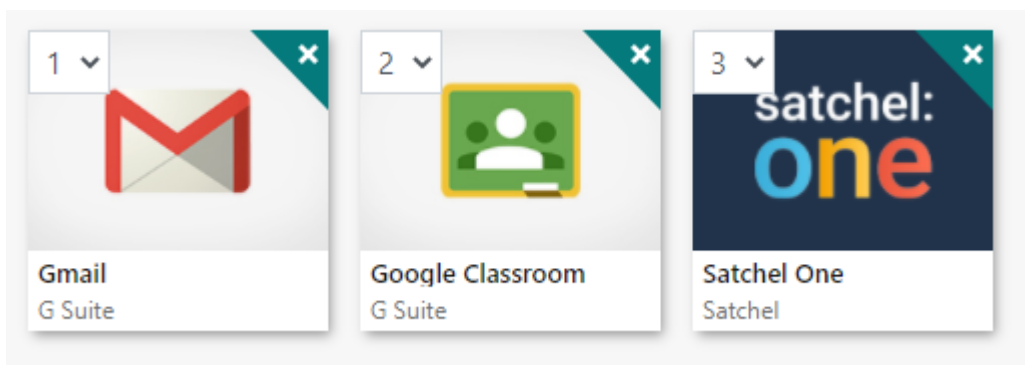
Our distance learning would run on a structured timetable if we had a closure. We run all distance learning through Google classroom. Each child in our school has a login and can access this from a phone, tablet, laptop or computer. Students who need to log in using their phone can still access the work if they download the google classroom apps.

Students should access Google Classroom and Show My Homework via the RM Unify Launch Pad (<https://sanders.rmunify.com>). Usernames and passwords for the RM Unify Launch Pad are linked to, and are therefore the same as, those used by students to access the school's computers.

Please note: because of the link between RM Unify and the school's ICT systems the "I have forgotten my password" link on the RM Unify login page does not work.

Requests for passwords to be reset should be sent to Mr Boscott in the ICT Support office (dboscott@sandersschool.org.uk).

The RM Unify Launch Pad has icons that will link students directly to Gmail, Google Classroom and Satchel One (Show My Homework) and will sign students directly into these services without the need to further log in.



Important note: It is not possible to be logged into more than one Google account on the same device at the same time. Students must therefore logout of any personal, non-school, Google accounts they may have before logging into the RM Unify Launch Pad.

While it is possible to login to Google Classroom and Satchel One directly we have seen issues with this in recent weeks and strongly recommend that students access those services using the instructions above.

We advise all students to ensure this is working and that they can log on as soon as possible. If they have username or password issues they need to see Mr Boscott. If they have difficulty with ICT access then you should contact Mrs Shread mshread@sandersschool.org.uk

All students will be expected to engage with the school's distance learning if they are isolating or in the event of a partial or full lockdown, for attendance purposes.

Careers Drive



This academic year we are introducing “Unifrog” a careers platform that contains everything a young person needs to know about careers in one place. Each child at Sanders will receive a unique login and will be able to personalize their careers research, match their skills and personality traits to suitable careers and find out about educational pathways available to them post-16.

A careers tracker is being prepared that will track the career interests of every student, from years 7-11 and virtual careers experiences will be arranged when possible.

We are also working closely with AccessHE and Ask Apprenticeships to provide University/T-level and Apprenticeship information and workshops to our students, so that they are aware of the different pathways available to them after their GCSE's and to dispel some myths surrounding these courses. Information will also be provided to parents and, where possible, parental resources and virtual workshops will be arranged.

Workshops run virtually by Natwest and Barclays banks will be provided for groups of students, teaching them life skills and how to save money, open a bank account etc.

And opportunities to speak with employees will be made available throughout the year to inform students of the aspects of certain careers so that students make informed choices for their future education and careers.

A chance to hear a little of what is happening across our faculties

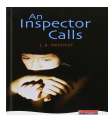
ENGLISH:

It has been an absolute pleasure to see our English classrooms full of our students over the past few weeks. Students' level of interest and engagement in all aspects of English has been exceptional.

Key Stage 3 have embraced the novels that they have started reading in class, Year 9 are particularly looking forward to a close encounter with 'The Woman In Black'. Students have all been enthusiastic about their reading, many have discussed with us the books that they read during their time at home, we hope that this will continue throughout the year.



Year 10 have embraced the new challenges that the GCSE curriculum has presented them with, they are currently studying English Language Paper 2 during their lessons, this week they will begin to look at non-fiction writing. Year 11 have been revisiting English Language Paper 1 and 2 in preparation for their mock exams.



Period 6 catch up for Key Stage 4 has been used to revise the home learning that students completed during the lockdown period: Year 10 will continue to focus on 'An Inspector Calls' for the foreseeable future whilst Year 11 are reading and annotating 'Macbeth'.

Over the coming weeks we will be celebrating National Poetry Day and Black History Month; we will be exploring a variety of texts in an effort to investigate their origin and cultural diversity.

SCIENCE:



We have really enjoyed having our students back in the laboratories, learning content and completing different experiments. All pupils have settled quickly and adapted well to a new way of teaching, so well done everybody. We have warmly welcomed our year 7 students into the department and they now know the importance of safety and accuracy in Science, using Bunsen Burners and understanding how to use different equipment safely. We are now starting our rotation of Biology, Chemistry and Physics with them, that they will build on during their time here at Sanders.



HUMANITIES:



We are delighted to welcome back our students and an extra special welcome to our new year 7 students. The year 7's have made a great start with their introduction to the Geography unit and their first unit of work on the History of migration in Britain. Our GCSE students have also made a fantastic start and staff have been very impressed with how well they have settled back in. Year 8 are currently learning about the English Civil War and Year 9 are learning about

the holocaust in History, both very significant events in world history and our students are producing some great work and asking lots of inquisitive questions. The 15th September was the Battle of Britain day and students across the school got to learn a bit more about this great battle and why it was so significant to our school history. With a particular mention to one of our house heroes Eric Lock, Eric was the most highly distinguished British pilot in the Battle of Britain and he flew from RAF hornchurch! Next month is Black History Month and we will be learning about some great black Britons that have made significant contributions to our country, one of them being Sam King MBE, who is also one of our house heroes. Sam signed up to join the war effort from his home in Kingston, Jamaica and came over to Britain and served as an RAF engineer. He went on to become the first black mayor of Southwark in 1983 and was later recognised for his work with the Windrush campaign. Throughout the year we will look deeper into the history of all of our house heroes through our work in Humanities lessons and across the school. We look forward to working with our students throughout this school year and supporting them in achieving the best they can.

FRENCH



What a pleasure to have all of our lovely students back in the classroom as well as to meet our new Year 7 students. You all look very smart! Year 7 students have now completed their Baseline test and have learnt how to introduce themselves in French and practised the French alphabet!

Year 8 students have been really pleased to be back in the classroom and have shown enthusiasm in learning how to describe where they live in detail.

Year 9 students are now feeling really grown-up as they are the oldest year group in the Key Stage and have been really keen to return to the classroom and expand their knowledge of French; they have now been successful in writing a detailed paragraph describing their physical appearance and their personality.

Year 10 students have been working very hard in completing their GCSE Themes and are demonstrating a very high level of commitment to their French study, which is really pleasing to see.

Year 11 students have been pleased to be back in the classroom so that they can be fully supported by their teachers. In French, we spent the first week revising some key points of the syllabus and we are now focussing on the next Module of our study about global areas of interest!

On behalf of the French Team, we would like to welcome all of our lovely students back into our classrooms and we are looking forward to expanding your French knowledge and sharing some of the French culture with you all. Best wishes from Madame Nunn and the team.

PERFORMING ARTS



It's great to be back and continuing to build the Arts and creativity with our students.

Arts will be running, in conjunction with the Victoria and Albert Museum, a community project. Students will be able to sign up on Google classroom and work in groups of 4 to develop a piece of work for submission to the museum in March. Such a great opportunity for our students to learn more about their community with such a prestigious museum.

In Drama we are working in small groups sectioned on script work, focusing on GCSE and BTEC changes to support bridging the gap of learning whilst still looking forward to next steps. Year 7 are working on Harry Potter; year 8, Mime and the life of Charlie Chaplin and year 9, on Teachers by John Godber. For Key Stage 4, Year 10 are looking at Practitioners and Blood Brothers for their Performance, as well as Year 11 who are completing Unit 2 in small Groups.



In Music we are working in split groups at Key stage 3 to ensure cleaning and practical can still take place. Mr Yeates is teaching Theory alongside Keyboard and Ukulele.

Key stage 4 are continuing to work on their BTEC assignments, with some units being taken away to support a key focus on the core units.

In Art, Miss Hourigan is looking at observational drawing this term, developing the key skills students need in art to progress. There is a key focus on famous artists in each unit. Miss Hourigan and Miss Budding are working with Year 10 and 11, creating packs for individual support for each student's art projects.

In Textiles there is a key focus on design and skills in each unit. Miss Robson and Miss Budding are working with year 10 and 11 creating 1-2-1 interventions and support for each student's Textiles GCSE project.



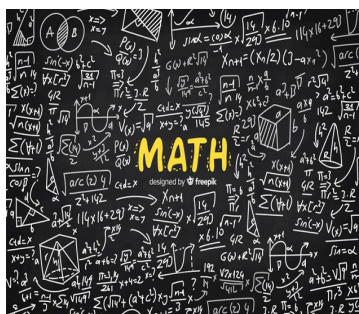
We are sad that we can not run clubs currently due to government guidance, however we will be placing some tasks online soon as extra curricular tasks for your enjoyment and further development. Please get involved in the V and A project!



Keeping the Arts and culture alive, progressing every child to their full potential giving every possible Arts experience.

Thank You, Mrs Bromsgrove

MATHS



It has been a pleasure to welcome back all our students into the classroom, and to meet our new Year 7'S.

Year 7 students have been completing some fantastic number work, recalling their Factors, Multiples and Primes Numbers and building on this knowledge by expressing numbers as a product of prime factors. Year 8 students have been really pleased to be back in the classroom and have been exploring standard form. Year 9 students have come back into the classroom ready to work really

hard and are currently building their knowledge of indices by looking at fractional and negative indices and how to evaluate them. Year 10 students have been exploring Pythagoras and Trigonometry and have returned to the classroom with enthusiasm and commitment. Year 11 students have been pleased to be back supported by their teachers and we are working hard with them to close the gaps in their learning and explore all the key skills for the GCSE exam.

PE



Welcome back! PE's vision this year is to give every child the opportunity to take part and enjoy physical activity which will allow them to become more confident - all through a safe and inclusive learning environment.

Additionally, we encourage a healthy and active lifestyle using a broad curriculum to widen each student's sporting experience. This will promote other skills such as leadership, communication, co-operation, fairness and respect.

In Key Stage 3 the students are currently completing table tennis, fitness, yoga and pilates. Many pupils have demonstrated outstanding effort, commitment, attitude and enthusiasm towards being physically active. We would like to give a special mention to the following pupils who have been recognised as the PE stars of the month:

Y7 Vinnie P	Y8 Jake L	Y9 Leilani S
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In KS4 Core lessons, students have embarked on the Couch to 5k challenge. This programme is not only a physical challenge for all pupils but it is promoted by the NHS and aims to boost pupils confidence and self-belief. We would like to give a special mention to the following pupils who have been recognised as the PE stars of the month:

Y10 Vicky B	Y11 Carys D
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Finally, our GCSE PE students have been excited to return to learning. These pupils have returned to GCSE PE with a positive attitude and a determination to succeed. The students will shortly embark on Mock exams and therefore we are currently focusing on exam questions.

We would like to give a special mention to the following pupils who have been recognised as the GCSE PE stars of the month:

Y11 Matthew T & Magdalena Y

TECHNOLOGY

We are delighted to welcome all the students back to our specialised and innovative faculty. The technology faculty aim to provide a stimulating learning environment where students have the opportunity to work in a safe, creative manner to fulfil their potential. Students' self-confidence is enhanced by engaging in problem solving tasks. All students are encouraged to develop their practical skills to the highest standard across the faculty. We believe we learn best by 'doing' and allowing students to experiment and take risks, in a safe and positive learning environment.



We are a diverse and far reaching faculty of subjects with staff that pride ourselves as flexible, friendly and focused on delivering active subjects. Our schemes of learning are designed specifically to balance experience with a drive towards the best possible outcome at the end of Year 11.

2020/21 Key Dates

You can access and view the parents/carers Sanders' calendar from our website which along with the term dates shows the events over the course of the year. Below are the term dates for next year:

Autumn Term

Monday 7th September 2020 (all students return)

Autumn Half Term Monday 26th October 2020 - Friday 30th October 2020

Friday 18th December last day

Christmas Holidays Monday 23rd December 2020 - Monday 4th January 2021

Spring Term

Tuesday 5th January 2021 (all students return)

Spring Half Term Monday 15th February 2021 - Friday 19th February 2021

Thursday 1st April 2021 last day of the term

Easter Holidays Monday 5th April 2021- Friday 16th April 2021

Summer Term

Monday 19th April 2021 (all students return)

Summer half term Monday 31st May 2021 - Friday 4 June 2021

Friday 23rd July 2021 last day of the term

Summer holidays Monday 26th July 2021

Staff Professional Development Days (school closed to students)

Friday 27th November 2020

Monday 4th January 2021

Monday 22nd February 2021

To be the best we can be, by being true to our values



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