

Dear 4th Grade Parents,

Happy New Year!**Please remember to practice your song and dance for IGD!**

Please see below for a summary of our learning, suggested follow-up questions to ask your child, questions for your Shabbat table, and some great pictures!

Sincerely,

ADAT's 4th Grade Team

Annemarie, Ms. Cucco, Morah Hava, Morah Gila, Morah Becca, Mr. Abelson, Daniel, Miss Mimi, Adi, Vahan, Jeffrey and Hillary

**Important Upcoming Dates:**

January 18- NO SCHOOL for students

January 21-NO SCHOOL

February 14-IGD

**This week's Parsha (Vayechi Genesis 47:28 - 50:26)**

This week's Parsha is the culmination of the Joseph saga. His brothers have thrown him in a well and sold him into slavery, his father, Jacob, thinks that he is dead and somehow in spite of all of this, Joseph's path has found him in Egypt where he has risen to the ranks of the Pharaoh's right hand man. Jacob ultimately reunites with his son, Joseph. On his deathbed, he offers his final blessing to his family.

It is fairly common practice for a father to give his blessing before he passes away, but there is something unusual here. Jacob first blesses Ephraim and Menasseh, Joseph's sons, before his own. Jacob, having witnessed the jealousy and anger that occurred with his own children wants to pass on a very important message to the reader. We hope that our children are like us and they absorb the values that we live our lives by. We also hope that they, and the future generations, can avoid the same mistakes made by the generation before them.

It is fitting that we begin our Winter Break with the end of a book of Torah. When we finish reading one of the books of Torah, we finish not with the last words of the Parsha, but with the phrase, "Chazak Chazak V'Nitchazek" (be strong be strong and may we be strengthened). What I have always found intriguing about this phrase is that we begin with the singular aspect of being strengthened (twice) and only after we have found our own strength can we make the community around us better. I hope that we can all find our strength and continue to make our ADAT community the best it can be.

Shabbat Shalom,  
Eric

## Questions for Your Shabbat Table:

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Week of: 12/17-12/21

Subject	What We Did in Class	Questions You Might Ask Your Child
<b>Language Arts</b> Annemarie	<p><i>Vocabulary:</i> Students took the Unit 6 test. They have been practicing identifying the Parts of Speech of the vocabulary words as they are used in a sentence.</p> <p><i>Writing:</i> Students wrote the first draft of the story created from one of their small moments.</p> <p><i>Reading:</i> Students are working on monitoring their comprehension, stopping to check their understanding periodically, as they read. They are also reviewing and practicing making connections to what they read.</p>	What is your "small moment" narrative about? Who is the main character? What is the problem in your story? How does it get solved?
<b>Social Studies</b> Annemarie	<p>Students sent out their survey on the use of plastic here at Adat to the entire Adat Community. When we return from break they will analyze the data they received.</p> <p>Students completed their study guide for the unit on California Regions.</p>	What are you hoping to do with the data you receive from the survey.
<b>Math</b>	<p><i>Annemarie's Group:</i></p> <ul style="list-style-type: none"> <li>• Students reviewed fractions: <ul style="list-style-type: none"> <li>○ Improper fractions</li> <li>○ Mixed numbers</li> <li>○ Adding fractions</li> <li>○ Subtracting fractions</li> <li>○ Adding Mixed numbers</li> </ul> </li> </ul>	$1 \frac{1}{2} + 5 \frac{3}{10} =$ $4 \frac{3}{10} - 3 \frac{17}{20} =$ Meredith bought a piece

	<ul style="list-style-type: none"> <li>○ Subtracting Mixed numbers</li> <li>○ Borrowing from a whole number to subtract a fraction</li> <li>○ Word Problems using addition and subtraction of fractions</li> </ul> <p><i>Mrs. Cucco's Group:</i></p> <ul style="list-style-type: none"> <li>•</li> </ul>	of cloth. She used $\frac{3}{8}$ of it to make a dress. What fraction of the cloth did she have left?
<b>Judaic Studies</b> Morah Becca	Students are completing their comic book this week and writing their rationale about why they illustrated texts the way they did. We look forward to having these books completed after the break so that we can share them with you. Have a wonderful winter break!	What is your favorite thing you have done in Judaic Studies this year?
<b>Hebrew</b> Morah Hava And Morah Gila	<p>This week in Hebrew we are continuing with the colors unit and the story by Paul Kor "The Best Color." Another way to learn and to expand their vocabulary words and sentences structure was by performing what is their favorite color and why.</p> <p><a href="#"><u>SEE VIDEOS BY CLICKING HERE</u></a></p> <p>We learned a new app called Lino to help our students in writing and reading. This app is an interactive board where the students get to post their answers all at the same time and they are able to see each other responses.</p>	
<b>Science</b> Mr. Abelson	Fourth grade continued watching their introduction to understanding elements. Students are watching a PBS NOVA video called "Hunting the Elements." Students have learned what parts make up an atom, and that gold is a rare metal.	What parts make up an atom?
<b>Art</b> Miss Mimi	Fourth grade continued to work on their Marc Franz inspired landscapes. This week, students focused on bringing their paintings to life by adding color and shapes around the horses they created last week. We also discussed how nature inspires artists, and the messages they	What is the message of your painting?

	communicate through their work.	
<b>Technology</b> Daniel	This week, fourth graders met one-on-one with me to review their latest word processing assignment. Together we went over any errors, corrected them, and submitted the document. Students were given some time to work on their favorite app from the school year so far, and together, students ended with Typing Club activities.	What kinds of errors did you and Mr. S find in your assignment? How did you correct them?
<b>Music</b> Jeffrey	Warmed up with Tu-e, Tu-e, Practiced our IGD song: Big Yellow Taxi. We even had enough time to sing This Pretty Planet.	Enjoy the break AND please sing Big Yellow Taxi a few times!
<b>Dance</b> Adi Licht	This week, 4th grade had two sessions with miss Adi in preparation for winter break. We progressed with our dance to the choreography stage by adding line switches, level changes and formations. students are asked to practice their dance once to twice daily during the break.	Students can be asked to show their dance as encouragement to practice daily during the break

## Photos From This Week:

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## Email Lists

### Faculty CC:

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