

Books for this half term - Beneath our Feet/ Aaron Slater-Illustrator/ The Scarecrows Wedding

Key stage 1/2 Half termly subject overview 2021 - 2022

Summer 1 - Beneath our Feet

1 <sup>st</sup> half/2 <sup>nd</sup> half	Week 1: 25.04.22 PIRA PUMA GaPS tests - PM	Week 2: 02.05.22 Bank Holiday Monday	Week 3: 09.05.22	Week 4: 16.05.22 SATs week -AM (literacy)	Week 5: 23.05.22		
<b>English</b>	<p>Spellings/ Handwriting</p> <p>SPaG Year 1: Nouns Year 2: Forming adjectives using -ful and -less</p> <p>The Street Beneath our Feet</p> <p>Introduce the book - The Street Beneath our Feet. Alphabetical order Dictionary work</p>	<p>Spellings/SPaG Handwriting</p> <p>SPaG Year 1: Suffixes -ed Year 2: Changing adjectives into adverbs</p> <p>The Street Beneath our Feet</p> <p>Writing similes List Poems - what is a list poem? How to write a list poem?</p>	<p>Spellings/ Handwriting</p> <p>SPaG Year 1: Noun suffixes - es Year 2: Word classes</p> <p>The Street Beneath our Feet</p> <p>List poems Writing and editing our own list poems.</p>	<p>Spellings/ Handwriting</p> <p>SPaG No SPaG due to KS1 SATs <b>SATs week</b> Monday - Reading 1 Tuesday - Reading 2 Wednesday - Arithmetic Thursday - Reasoning Friday - SPaG</p>	<p>Spellings/ Handwriting</p> <p>SPaG Year 1: Compound words Year 2: Apostrophes for possession</p> <p>The Street Beneath our Feet</p> <p>Fiction or non-fiction Technical vocabulary - what does this mean? Writing a glossary for our book.</p>	<p>SPaG Year 1: Punctuating sentences For first week back after holidays</p>	
<b>Maths</b>	<p>Schofield and Sims</p> <p>White Rose Maths Year 1: Fractions Year 2: Fractions</p>	<p>Schofield and Sims</p> <p>White Rose Maths Year 1: Fractions Year 2: Fractions</p>	<p>Schofield and Sims</p> <p>White Rose Maths Year 1: Measurement Year 2: Measurement</p>	<p>Schofield and Sims</p> <p>White Rose Maths Year 1: Position and direction Year 2: Position and direction</p>	<p>Schofield and Sims</p> <p>White Rose Maths Year 1: Place Value Year 2: Position and direction</p>		

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<b>Science</b>	<p>Plants-Lesson 1 Making Observations Y1 Identify and describe the basic structure of a variety of common flowering plants, Y2 To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Plants-Lesson 2 The parts of a plant Y1 Identify and describe the basic structure of a variety of common flowering plants, including trees. Observing closely, using simple equipment. To name and compare the parts of plants Y2 Observe and describe how seeds and bulbs grow into mature plants. Observing closely, using simple equipment. To look closely at the parts of a seed that will grow into a plant and explain how it will germinate</p>	<p>Plants- Lesson 3 Garden and Wild Plants/The life-cycle of a Plant Y1 Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Y2 Observe and describe how seeds and bulbs grow into mature plants. To describe the life cycle of a plant.</p>	<p>Plants-Lesson 4 Terrific Trees/ What do plants need to grow? Y1 Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Observing closely, using simple equipment. Identifying and classifying. To identify and name some common trees. Y2 Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Using their observations and ideas to suggest answers to questions. To explain what plants need to grow and stay healthy.</p>	<p>Plants-Lesson 5 Identifying and classifying. Y1 To name, sort and compare some common fruit and vegetable Y2 Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Using their observations and ideas to suggest answers to questions. To describe what happens if plants don't get all the things they need.</p>	<p><b>Plants- Lesson 6</b> For the first week back after the holidays.</p>	
<b>Computing</b>	<p>Purple Mash Unit 2.4: Questioning</p>	<p>Purple Mash Unit 2.4: Questioning</p>	<p>Purple Mash Unit 2.4: Questioning</p>	<p>Purple Mash Unit 2.4: Questioning</p>	<p>Purple Mash Unit 2.4: Questioning</p>		

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	Lesson 1: Using and creating pictograms	Lesson 2: Asking yes/no questions	Lesson 3: Binary Trees	Lesson 4: Using 2 Question - a Computer-Based Binary Tree Program	Lesson 5: Using 2 Investigate: a NonBinary Database.		
<b>History</b>	History will be carried out next term.						
<b>Geography</b>	<p>Beneath our Feet Mapping skills</p> <p>Mapping it out: To devise simple maps; and use and construct basic symbols in a key in the context of the school/local area. What is a map? What does it show? Are there different types of maps? Children to create a simple map of their local area/school.</p>	<p>Beneath our Feet Mapping skills</p> <p>Routing around: To use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map in the context of the school environment. Children to learn about compass points and how we use them to navigate and follow a simple route. Children to create a</p>	<p>Beneath our Feet Mapping skills</p> <p>Atlas skills: The UK To use atlases and globes to identify the UK and its countries in the context of using an atlas/ developing atlas skills. To devise simple maps and use &amp; construct basic symbols in a key. Children to use an atlas and go on a scavenger hunt to locate the different cities, physical features and countries of the UK.</p>	<p>Beneath our Feet Volcanoes</p> <p>Volcanoes - location: Children to explore what is meant by a volcano and find out where they are located around the world. Using fact sheets of different volcanoes, children to locate them on their world map - marking down their name and location. (the link below is for a KS2 resource but an be used within a group situation with the</p>	<p>Beneath our Feet Volcanoes</p> <p>Volcanoes - properties: After locating the different volcanoes around the world last week, the children this week will find out what makes a volcano and name the different parts of a volcano.</p>		

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		simple route from A to B using compass directions.		children to look at the volcano names and their locations). Literacy link - The Street Beneath our Feet by Charlotte Guillain and Yuval Zommer			
<b>PE</b>	<p>Athletics Running</p> <p>Sprints Challenge 1: straight sprints Challenge 2: Relay sprint Challenge 3: Practice sprint for distance and stopwatch practice Challenge 4: Timed sprints for award</p>	<p>Athletics Running</p> <p>Long distance running Challenge 1: HITTs running Challenge 2: Relay Challenge 3: Practice running and timing Challenge 4: Timed run</p>	<p>Swimming - Monday afternoon</p> <p>Athletics Throwing</p> <p>4 challenge stations: Station 1 Javelin Station 2 Vortex / Tennis Ball Station 3 Hockey Ball Station 4 Technique</p>	<p>Swimming - Monday afternoon</p> <p>Athletics Jumping</p> <p>4 challenge stations: Station 1: Standing long jump Station 2: Standing triple jump Station 3: Technique Station 4: Standing height jump</p>	<p>Swimming - Monday afternoon</p> <p>Athletics Practising all sessions in a round robin afternoon.</p>		
<b>Music</b>	<u><i>Music will be carried next half term combined with lessons with NPCAT music sessions</i></u>						
<b>Art &amp; Design</b>	<p>Session 1 and 2: Painting</p> <ul style="list-style-type: none"> <li>Design and make a decorative plate in the style of Clarice Cliff's 'Circle Tree' pattern.</li> </ul>		<p>Session 3 and 4: Sculpting</p> <ul style="list-style-type: none"> <li>Design a 3D seaside souvenir clay tile looking at existing products to inspire ideas.</li> </ul>		<p>Session 5 and 6: Drawing</p> <ul style="list-style-type: none"> <li>Look at pencil drawings by Amiria Gale and discuss techniques used to create texture and depth in her drawings.</li> </ul>		

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	<ul style="list-style-type: none"> <li>Mix primary colours to make secondary colours.</li> <li>Use a paint blowing technique to create a tree within the design by blowing through a straw.</li> </ul>		<ul style="list-style-type: none"> <li>Create the tile using 'slip and score' techniques to join pieces of clay together.</li> <li>When dried, decorate using acrylic paint.</li> </ul>	<ul style="list-style-type: none"> <li>Make observational drawings of shells in her style.</li> </ul> <p>These sessions will continue into next half term</p>			
<b>Design &amp; Tech</b>	DT will be carried out next half term once art is completed.						
<b>RE</b>	Please see separate RE Overview						
<b>PSHE and Citizenship (Health and Relationships - Espresso)</b>		<p>Healthy Bodies and Healthy Minds</p> <p>Amazing Bodies Lesson 1: My amazing body</p> <p>This is the first of three lessons teaching pupils all about their bodies, and everything their bodies can do for them. The lesson focuses on parts of the body which are visible to everyone, and introduces basic ways to keep bodies healthy.</p>	<p>Healthy Bodies and Healthy Minds</p> <p>Amazing Bodies Lesson 2: Private body parts</p> <p>This is the second of three lessons teaching pupils all about their bodies, and everything their bodies can do for them. This lesson focuses on teaching pupils the correct names for their genitalia.</p>	<p>Healthy Bodies and Healthy Minds</p> <p>Amazing Bodies Lesson 3: Looking after our bodies</p> <p>This is the third of three lessons teaching pupils all about their bodies, and everything their bodies can do for them. This lesson follows on from lesson 1, investigating ways in which we can keep our bodies healthy.</p>			

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<b>British Values</b>					Individual Liberty Lesson 1: How do I feel? To develop an awareness of their own needs, views and feelings. To develop their sensitivity to and respect the feelings of others.		